

WRITE IT!

Paragraph to Essay

1

Unit Components

Unit 1 Paragraph Structure

What Is a Paragraph?

Warm-Up

The Qualities of Good Writers

Paragraph Structure

Use the model paragraph to fill in the outline below.

Supporting Sentences

The Sweet Uses of Honey

Write the supporting sentences and details in the outline.

Topic Sentence

Read the body sentences and write proper topic sentences.

Think about the problems with the topic sentences and rewrite them.

Closing Sentence

Write proper closing sentences.

This special unit introduces the different parts of a paragraph: the topic sentence, supporting sentences, and the closing sentence. The unit teaches students the basic structure of a paragraph and how to write each part.

Units 2~10 Paragraph Writing

4 My Best and Worst Purchases

Writing Model 1

The Perfect Choice for Snorkeling

What is the paragraph about?

Find and underline the reasons why the writer recommends the product.

Step 1 Warm-Up & Writing Model 1

These sections help students become more familiar with the topic and introduce useful expressions and features of the type of writing that students will learn about in the unit.

Sentence Practice

Writing Skills

Write sentences using the given words and phrases.

Look at the cap in the picture. Think about its features and their advantages. Complete the paragraph using the phrases from the box.

Step 2 Sentence Practice & Writing Skills

These sections help students practice using the key sentence structures from the writing model. They also give information about the writing skills necessary for each type of writing and allow students to apply what they have learned in the activities.

Writing Model 2

A Regretful Camera Purchase

What is the paragraph about?

How does the writer describe the camera? Why does the writer dislike it?

Find the closing sentence and underline it.

Step 3 Writing Model 2

In Writing Model 2, students analyze the model text using the graphic organizer and outline. The activities help students develop a better understanding of what details to include in their writing and how to organize them.

Writing Task

Match the words.

Complete the outline with the information from the organizer.

Step 4 Writing Task

The Writing Task section consists of a step-by-step guide through the writing process, from brainstorming to outlining. Guided questions help students come up with ideas for their writing, while organizers and outlines help students structure their paragraphs before they begin writing their first draft.

Workbook

4 My Best and Worst Purchases

More Sentence Practice

Match the phrases and complete the sentences.

More Writing Practice

Write the correct form of each word.

Step 5 More Sentence Practice & More Writing Practice

Students practice additional key sentence structures and other useful writing activities to reinforce the unit's key words or phrases and improve their writing.

4 First Draft

Final Draft

Editor's Checklist

Teacher's Comments

Step 6 First Draft & Final Draft

Students write their first draft and revise their writing following the Editor's Checklist. The Teacher's Comments and What I Did Well sections encourage students to review their work and help instill greater confidence in their writing.

Contents

Unit	Unit Goal	Writing Task	Writing Models	Key Structures	Page
1 What Is a Paragraph?	Writing a paragraph	Practice the basic structure of a paragraph.	<ol style="list-style-type: none"> The Qualities of Good Writers The Sweet Uses of Honey 	Topic sentence, supporting sentences, and closing sentence	8
2 A Famous Place <i>Descriptive Paragraph</i>	Describing a place	Describe a famous place in your hometown.	<ol style="list-style-type: none"> A Beautiful Neighborhood in Paris Sunny South Beach 	<ul style="list-style-type: none"> see/hear + O + V-ing descriptive adjectives 	16
3 In the Picture <i>Descriptive Paragraph</i>	Describing a picture	Describe one of the given photos or one of your own.	<ol style="list-style-type: none"> In the Hotel Lobby A Special Day at the Park 	<ul style="list-style-type: none"> prepositions of location Describing location, appearance, and actions 	24
4 My Best and Worst Purchases <i>Descriptive Paragraph</i>	Describing a product	Write a review of a product.	<ol style="list-style-type: none"> The Perfect Choice for Snorkeling A Regretful Camera Purchase 	<ul style="list-style-type: none"> be made of adjective to-V 	32
5 My Role Model <i>Expository Paragraph</i>	Explaining why you admire someone	Write about your role model and his/her personality traits.	<ol style="list-style-type: none"> A Sports Star to Admire My Aunt, My Hero 	<ul style="list-style-type: none"> one of the -est plural nouns in relative clause who 	40
6 Manners in Public <i>Expository Paragraph</i>	Giving information about good manners	Write about social media etiquette.	<ol style="list-style-type: none"> Public Transportation Etiquette Petiquette Tips 	<ul style="list-style-type: none"> Instead of V-ing ~, you should ~ If you ~, ~ 	48
7 My Preferences <i>Opinion Paragraph</i>	Giving opinions	Write your opinion about one of the topics.	<ol style="list-style-type: none"> Early Bird or Night Owl? Dogs over Cats 	<ul style="list-style-type: none"> I think V-ing is better than V-ing V-ing helps + O + V 	56
8 Memorable Moments <i>Narrative Paragraph</i>	Writing about an experience	Write about the first time you tried something.	<ol style="list-style-type: none"> My First Flight Cooking by Myself 	<ul style="list-style-type: none"> so adjective that ~ time expressions 	64
9 Today's News <i>Narrative Paragraph</i>	Writing a news story	Write about a story you want to tell.	<ol style="list-style-type: none"> Zeus Comes Home A Clumsy Thief 	<ul style="list-style-type: none"> While S was V-ing, ~ reported speech 	72
10 Movies and Books <i>Review</i>	Writing a review of a movie or book	Write a review of a movie or book you enjoyed.	<ol style="list-style-type: none"> My Review of <i>Zootopia</i> <i>Wonder</i>: A Story of Courage 	<ul style="list-style-type: none"> adjectives describing a movie or book was past participle by 	80

Writing Process

★ Writers go through several stages in the writing process. Each stage helps writers make their writing more perfect.

1 Brainstorm

Choose a topic and write down your ideas.



2 Outline

Organize your ideas.



3 Draft

Put your ideas into sentences.



4 Revise & Edit

Make changes to improve your writing and check your spelling and grammar.



5 Publish

Share your final draft with others.

Step 1 Brainstorm

Write down everything that comes to your mind. You can make a list or draw a web.

Good writers
 - record their thoughts
 - make changes
 - use interesting words
 - practice every day



Step 2 Outline

Organize your ideas and decide which ones to use and which ones to drop. You don't need to write in complete sentences.

Topic	Good writers
Body	- record their thoughts - make changes - have a strong vocabulary: new, interesting words
Closing	develop these skills → become a good writer

Step 3 Draft

Put your ideas into sentences and make a paragraph. Do not worry about making errors. You will edit your draft later.

The Qualities of Good Writers

Good writers have few qualities in common. First, they record often their thoughts. When they get an idea, they make a note. also, good writers are open to making changes. It is not easy. They continue to rewrite their drafts Lastly, good writers have a strong vocabulary. They try to use new and interesting words. Developing these skills helps you become a good writer.

Step 4 Revise & Edit

Read your draft again and make changes to improve it. Correct any spelling, grammar, capitalization, and punctuation errors.

The Qualities of Good Writers

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Step 5 Publish

Write a clean final draft and share it with others.

Unit
2

A Famous Place

Unit Goal Describing a place

- Using descriptive words to create a clear image
- Adding details to help readers imagine the place

Warm-Up

A Have you visited any of the places below? How would you describe them?



quiet, popular, interesting



crowded famous boring busy
fascinating huge peaceful lively

B Are there any of these places in your neighborhood? Choose one and describe it to your partner.

*There is a museum in my neighborhood. It is a **quiet** place. It is **popular** because it has lots of **interesting** artwork.*

★ Read the model paragraph and answer the questions.



Montmartre is a beautiful neighborhood in my hometown of Paris. It is an artistic place full of painters, writers, and poets. In the central square, you can see artists painting portraits of tourists. Their works are stylish and colorful. There are also many pretty houses and leafy gardens in Montmartre. In spring, you can smell the scent of roses filling the air. The neighborhood is located on a tall hill, so the view from the top is breathtaking. The historic buildings and famous monuments, like the Eiffel Tower, are the perfect background for photos. I am grateful to live near such an amazing place.

✓ Find and circle three adjectives used to describe Montmartre.

1 What is the paragraph about?

- the writer's experience as a tourist
- the writer's impression of a local neighborhood

2 Find and underline what you can see or smell in Montmartre.

Think!

3 Do you know any place similar to Montmartre? How is it similar?

★ When you **describe a place**, you can use these structures.

- A You can **see** artists **painting** portraits of tourists.
- B Their works are **stylish** and **colorful**.





A Imagine you are at a park. Write sentences about what you can see or hear using the words from the box.

- 1 *I can hear bees buzzing around the flowers.*
- 2 _____
- 3 _____
- 4 _____
- 5 _____

bees	blow
children	laugh
dogs	buzz
leaves	float
balloons	bark

B Rewrite the sentences using more descriptive adjectives from the box.

sunny breathtaking luxurious historic

- 1  There are old buildings in Edinburgh.
→ There are *historic buildings in Edinburgh.*
- 2  The view of the mountains is great.
→ The view _____.
- 3  I like to go to the forest on a nice morning.
→ I like to _____.
- 4  There are many good hotels in Monaco.
→ There are _____.

A **descriptive paragraph** gives a clear picture of a person, place, or thing. You can use your **five senses** (sight, sound, smell, taste, and touch) to add details.

Ex. There are many **pretty houses** and **leafy gardens** in Montmartre. **sight**
You can smell the **scent of roses** filling the air. **smell**

A **Topic** Choose the best topic sentence for the paragraph.

- Chatuchak is a market in Bangkok, Thailand.
- Chatuchak is a lively market in my hometown of Bangkok.

B **Body** Find and underline three sentences that refer to the five senses.

C **Closing** Choose the best closing sentence for the paragraph.

- I will visit Chatuchak more often to enjoy the tasty foods.
- I am pleased to have such a charming place in my neighborhood.

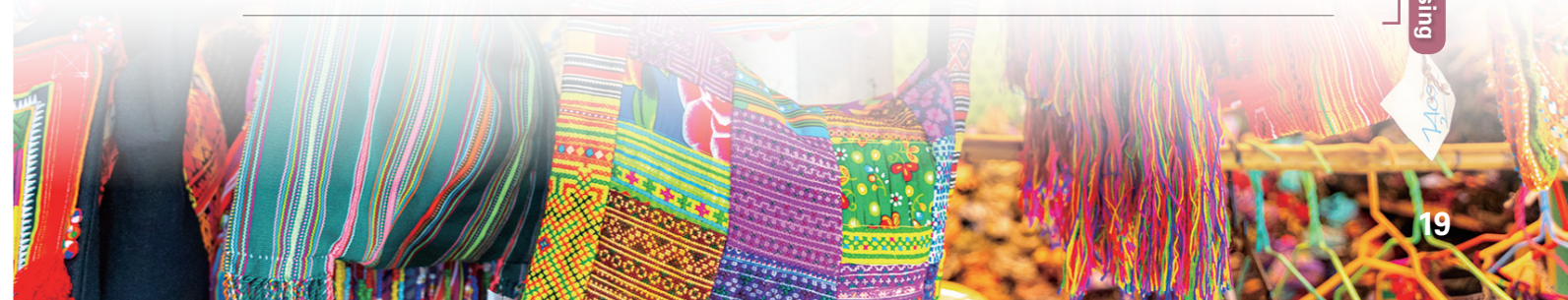
A Unique Market

It is a huge weekend market, so you can easily spend a full day there. There are plenty of things to see, buy, and eat in Chatuchak. You can see many tourists looking for unique clothes and accessories. While shopping, the pleasant smell of delicious Thai food makes you feel hungry. The market is also well known for its many coconut ice cream vendors. You can taste a variety of toppings, including peanuts and sweet red beans.

Topic

Body

Closing



A Read the model paragraph and answer the questions.



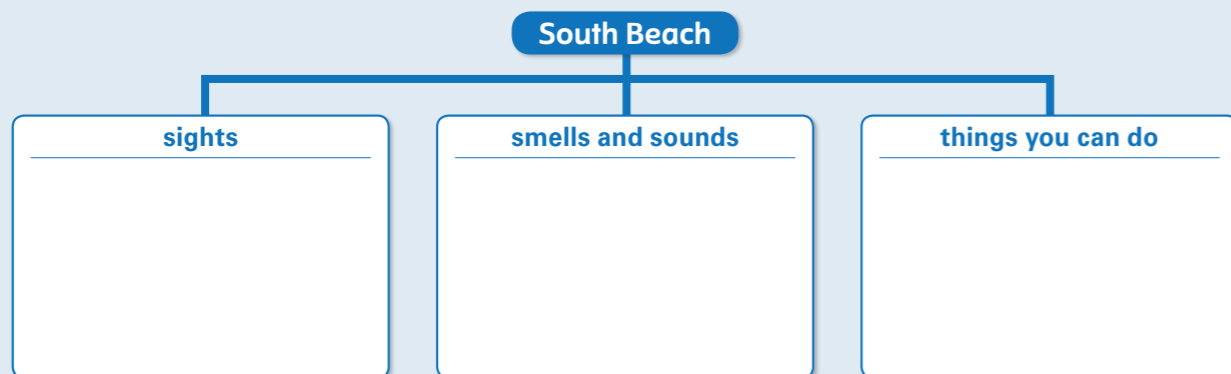
Sunny South Beach



South Beach is a famous beach in my hometown of Miami. It is a beautiful beach filled with palm trees, parasols, and shining neon signs. On South Beach, you can see people sunbathing and splashing in the waves. Comfortable beach chairs and bright towels cover the sand. There are many delicious restaurants on South Beach. When you walk by, you can often smell juicy steaks sizzling on the grill. The lively music from the restaurants makes you move your feet. At sunset, you can sit by the beach and see the sun going down. It is great to have such a wonderful place close to home.

1 Find the topic sentence and underline it.

2 How does the writer describe South Beach?



3 What does the writer say about South Beach in the closing sentence?

B Use the model paragraph to fill in the outline below.

Topic

South Beach: _____

Body

What kind of place it is

- a beautiful beach _____
and _____

What the place is like in detail

- **sights:**
 - people _____
 - _____
 - many delicious restaurants
- **smells:** juicy _____
- **sounds:** _____ from the restaurants
- **things you can do:**
sit by the beach and _____

Closing

great to have _____

Writing Task

Descriptive Paragraph

Imagine you are introducing a famous place in your hometown. Describe the place.

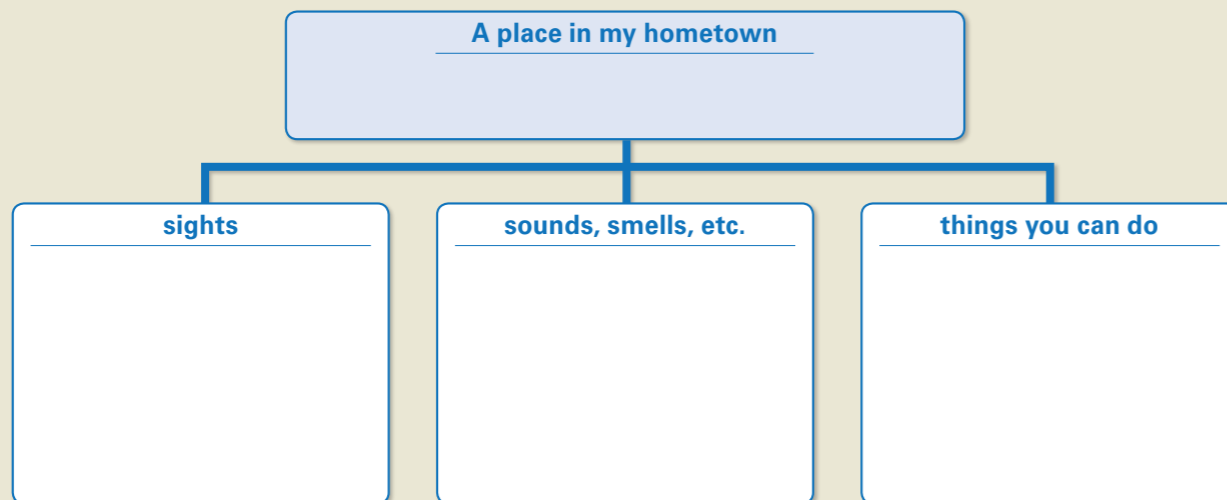
Brainstorming Ideas & Vocabulary

★ Choose your own answer for each question.

- 1 What interesting place is there in your hometown?
a a park b a market c a sports stadium d a beach
- 2 How would you describe the place?
a peaceful b lively c crowded d fascinating
- 3 What can you see there?
a people walking their dogs b shop owners arranging their products
c people cheering for their team d people doing water sports
- 4 What else can you experience there?
a smell the fresh scent of trees b taste juicy oranges
c hear loud fight songs d touch the soft sand

Organizing Ideas

★ Complete the organizer for your paragraph.



Writing an Outline

★ Complete the outline with the information from the organizer.

Topic

Body

What kind of place it is

What the place is like in detail (e.g., sights, sounds, smells, things you can do)

Closing

WRITE IT!

Paragraph to Essay

1

NE_Build & Grow

W O R K B O O K

More Sentence Practice

A Complete the sentences using the given phrases.

Example have a wonderful place close to home

→ It is great **to** have **such** a wonderful place close to home.

- 1 have an amazing park in my neighborhood
→ It is awesome _____.
- 2 have a pleasant ice cream shop near my house
→ It is fantastic _____.
- 3 have a charming market in my hometown
→ It is delightful _____.
- 4 have a nice stationery store by my school
→ It is wonderful _____.

B Complete the sentences using the phrases from the box.

tourists, great food, and live music flowers, tall trees, and wild animals
sculptures, paintings, and other treasures food vendors, fresh fruits, and handicrafts

Example It is a beautiful beach **filled with** palm trees, parasols, and shining neon signs.

- 1 It is a lovely park _____.
- 2 It is a lively market _____.
- 3 It is a popular restaurant _____.
- 4 It is an ancient building _____.

C Write sentences using the given phrases.

Example (the lively music, move your feet)

→ The lively music **makes you** move your feet.

- 1 (the dessert's sweet taste, want to have more)
→ _____.
- 2 (the beautiful sunset, dream of your next vacation)
→ _____.
- 3 (the funny performance, laugh and smile)
→ _____.
- 4 (the sound of the waves, feel peaceful)
→ _____.

More Writing Practice

★ Complete the sentences using the words from the box.

historic leafy breathtaking tall

There are also many pretty houses and _____ gardens in Montmartre. In spring, you can smell the scent of roses filling the air. The neighborhood is located on a _____ hill, so the view from the top is _____. The _____ buildings and famous monuments, like the Eiffel Tower, are the perfect background for photos.

★ Write your first draft using the outline on page 23 in the student book.

Title > _____

Topic > _____

Body > _____

Closing > _____

Editor's Checklist

Content I described a famous place in my hometown in detail.
 I wrote about the atmosphere of the place and my feelings toward it.

Language I used vivid adjectives to describe the place and its features.
 I used sense words to help the reader imagine the place.

Grammar Spelling Capitalization Punctuation

★ Write your final draft.

Teacher's Comments

What I Did Well

Ideas Organization Grammar Word Choice