

WRITE IT!

Beginner

3

Unit Components

Step 1 Get Ready

A colorful illustration at the beginning of every chapter helps students understand the writing topic in a fun, clear way. Students are immediately introduced to the type of writing and the writer's purpose.

Step 2 Vocabulary

Students learn key vocabulary words with pictures and practice them through various types of exercises.

Step 3 Model 1

Model Text 1

A model text introduces the writing genre of the lesson with examples ranging from short essays and video scripts to diary entries and blog posts.

Comprehension

Students' understanding of the model text is checked through Yes/No questions.

Graphic Organizer

The graphic organizer helps students arrange and order the information provided in the model text.

Step 4 Model 2

Graphic Organizer

Students complete the graphic organizer by choosing from different expressions before rewriting the model text in the following step.

Model Text 2

By completing a modified version of the model text, students are exposed to additional examples and familiarize themselves with grammar naturally.

Step 5 Sentence Practice

Students practice the target sentence structures that they will use to write about the given topic. Different activities allow students to practice using the sentence structures from the model text on their own.

Step 6 Ideas

Students complete the graphic organizer to develop and organize their own ideas. Additional expressions are provided with images to help students personalize their writing.

Step 7 Draft

Students complete their first draft by following a paragraph guide based on the structure from the Ideas page.

Workbook

Step 8

Peer Check

A peer checklist is provided to encourage students to find and correct mistakes in capitalization, punctuation, and spelling in their classmates' writing.

Revise & Edit

Students make changes to improve their writing based on the feedback they receive.

Step 9 Final Draft

Students neatly write their final drafts and share them with the class.

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Task Writing a video script

Structure • often / sometimes / never



2 Beautiful Music 14

Task Writing a description

Structure • ... is playing ...
• ... is wearing ...



3 My Birthday 22

Task Writing a short essay

Structure • in (month)
• on (date)



4 Game Characters 30

Task Writing a short essay

Structure • ... is bigger than ...
• ... is smaller than ...



5 In My Toy Box 38

Task Writing a video script

Structure • ... gave it/them to me.
• Before I ...,



6 Get Well Card 46

Task Writing a get well card

Structure • I heard ...
• I think ...



7 Missing Item 54

Task Writing a notice

Structure • I lost it about ... ago.
• If you ..., please ...



8 The Worst Day Ever 62

Task Writing a diary entry

Structure • First, / Then, / After that,





My Clothes

Task Writing a video script

Get Ready

Look at the picture. Then ask and answer.
Which clothes do you have?



Quiz Where are they? Find and circle.



I often wear the jacket and the skirt.

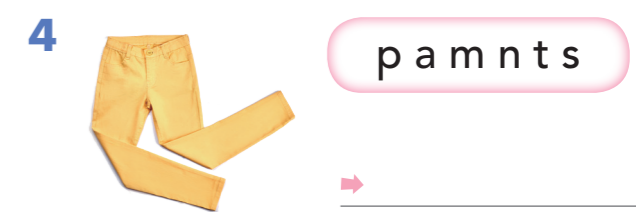
Vocabulary



STEP 1 Look and trace.



STEP 2 Cross out and write.



Model 1



STEP 1 Read about Hanna's clothes.

My Clothes

Welcome to my channel!
 Today I will show you my clothes.
 In my closet, there is a jacket and a T-shirt.
 In my drawer, there are pants and a skirt.
 I often wear the jacket and the skirt.
 I sometimes wear the T-shirt and the pants.
 I never wear dresses.



STEP 2 Circle Yes or No.

1 Hanna has a jacket.

Yes

No

2 There is a T-shirt in Hanna's drawer.

Yes

No

3 Hanna sometimes wears dresses.

Yes

No

STEP 3 Complete the organizer.

My Clothes

① What is in your closet?
 In my closet, there is _____
 _____.

② What is in your drawer?
 In my drawer, there are
 _____.

③ What do you often wear?
 I often wear _____.

④ What do you sometimes wear?
 I sometimes wear _____.

⑤ What do you never wear? I never wear _____.

Comma

In my closet, there is a jacket and a T-shirt.
 In my drawer, there are pants and a skirt.



Model 2

STEP 1 Choose one (or two) for each question.

My Clothes

① What is in your closet?

- a T-shirt and pants
- a jacket and a dress

② What is in your drawer?

- a blouse and jeans
- a vest and socks

③ What do you often wear? (Choose two.)

- the pants
- the blouse
- the jacket
- the socks

④ What do you sometimes wear? (Choose two.)

- the T-shirt
- the jeans
- the dress
- the vest

⑤ What do you never wear? skirts sweaters

STEP 2 Fill in the blanks.

My Clothes

Welcome to my channel!

Today I will show you my clothes.

In my closet, there is ① _____.

In my drawer, there is ② _____.

I often wear ③ _____ and ③ _____.

I sometimes wear ④ _____ and ④ _____.

I never wear ⑤ _____.

Sentence Practice

A Look and write.

I often wear the jacket and the pants.

1



often / the blouse / the skirt



2



sometimes / the dress / the T-shirt



3



never / jeans / socks



4



often / the sweater / the pants



5



sometimes / the T-shirt / the vest



6



never / jackets / skirts



Ideas

STEP 1 Complete the organizer for your video script.



More+ Expressions

Clothes



hoodie



sweatpants



shirt



tank top



shorts



mittens



scarf



beanie



sneakers



boots

Draft

STEP 2 Complete your video script.

Welcome to my channel!

Today I will show you my clothes.

What is in your closet?

In my _____ there _____

_____.

What is in your drawer?

In my _____ there _____

_____.

What do you often wear?

I often wear _____.

What do you sometimes wear?

I sometimes wear _____.

What do you never wear?

I never wear _____.

Check and Revise

- Commas
- Spelling

WRITE IT!

Beginner

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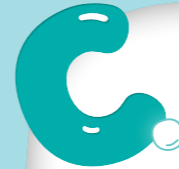
NE_Build & Grow

WORKBOOK



My Clothes

When you peer edit, call the **COPS!**



Capitalization

- Beginning of sentences
- I, names, titles
- Months, days of the week



Overall Look

- Letter spacing
- Neat handwriting
- Complete sentences



Punctuation

- End of sentences: . ? !
- Commas: ,
- Apostrophes: '



Spelling

- Sound it out
- Use a dictionary



