

# WRITE IT!

Beginner

2

# Unit Components

**Step 1 Get Ready**

A colorful illustration at the beginning of every chapter helps students understand the writing topic in a fun, clear way. Students are immediately introduced to the type of writing and the writer's purpose.

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## Step 2 Vocabulary

Students learn key vocabulary words with pictures and practice them through various types of exercises.

**Step 3 Model 1**

A model text introduces the writing genre of the lesson with examples ranging from short essays and video scripts to diary entries and blog posts.

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## Comprehension

Students' understanding of the model text is checked through Yes/No questions.

## Graphic Organizer

The graphic organizer helps students arrange and order the information provided in the model text.

**Step 4 Model 2**

Students complete the graphic organizer by choosing from different expressions before rewriting the model text in the following step.

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## Model Text 2

By completing a modified version of the model text, students are exposed to additional examples and familiarize themselves with grammar naturally.

## Step 5 Sentence Practice

Students practice the target sentence structures that they will use to write about the given topic. Different activities allow students to practice using the sentence structures from the model text on their own.

**Step 6 Ideas**

Students complete the graphic organizer to develop and organize their own ideas. Additional expressions are provided with images to help students personalize their writing.

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## Step 7 Draft

Students complete their first draft by following a paragraph guide based on the structure from the Ideas page.

# Workbook

**Step 8 Peer Check**

A peer checklist is provided to encourage students to find and correct mistakes in capitalization, punctuation, and spelling in their classmates' writing.

**Revise & Edit**

Students make changes to improve their writing based on the feedback they receive.

**Final Draft**

Students neatly write their final drafts and share them with the class.

## Step 8

### Peer Check

A peer checklist is provided to encourage students to find and correct mistakes in capitalization, punctuation, and spelling in their classmates' writing.

### Revise & Edit

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## Step 9 Final Draft

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**Task** Writing a recipe

- Structure**
- They are ...
  - It is ...



## 2 Weekly Activities ..... 14

**Task** Writing a blog post

- Structure**
- I do ...
  - I don't ...



## 3 A Messy Bedroom ..... 22

**Task** Writing a short essay

- Structure**
- behind / in front of / next to / on / under



## 4 My Favorite Celebrity ..... 30

**Task** Writing a short essay

- Structure**
- His/Her name is ...
  - be good at



## 5 Pocket Money ..... 38

**Task** Writing a letter

- Structure**
- want to
  - need to



## 6 My Tasty Poem ..... 46

**Task** Writing a sensory poem

- Structure**
- I see/smell/feel/taste/hear ...



## 7 Save the Earth ..... 54

**Task** Writing a blog post

- Structure**
- should
  - should not



## 8 Field Day ..... 62

**Task** Writing a short essay

- Structure**
- be going to



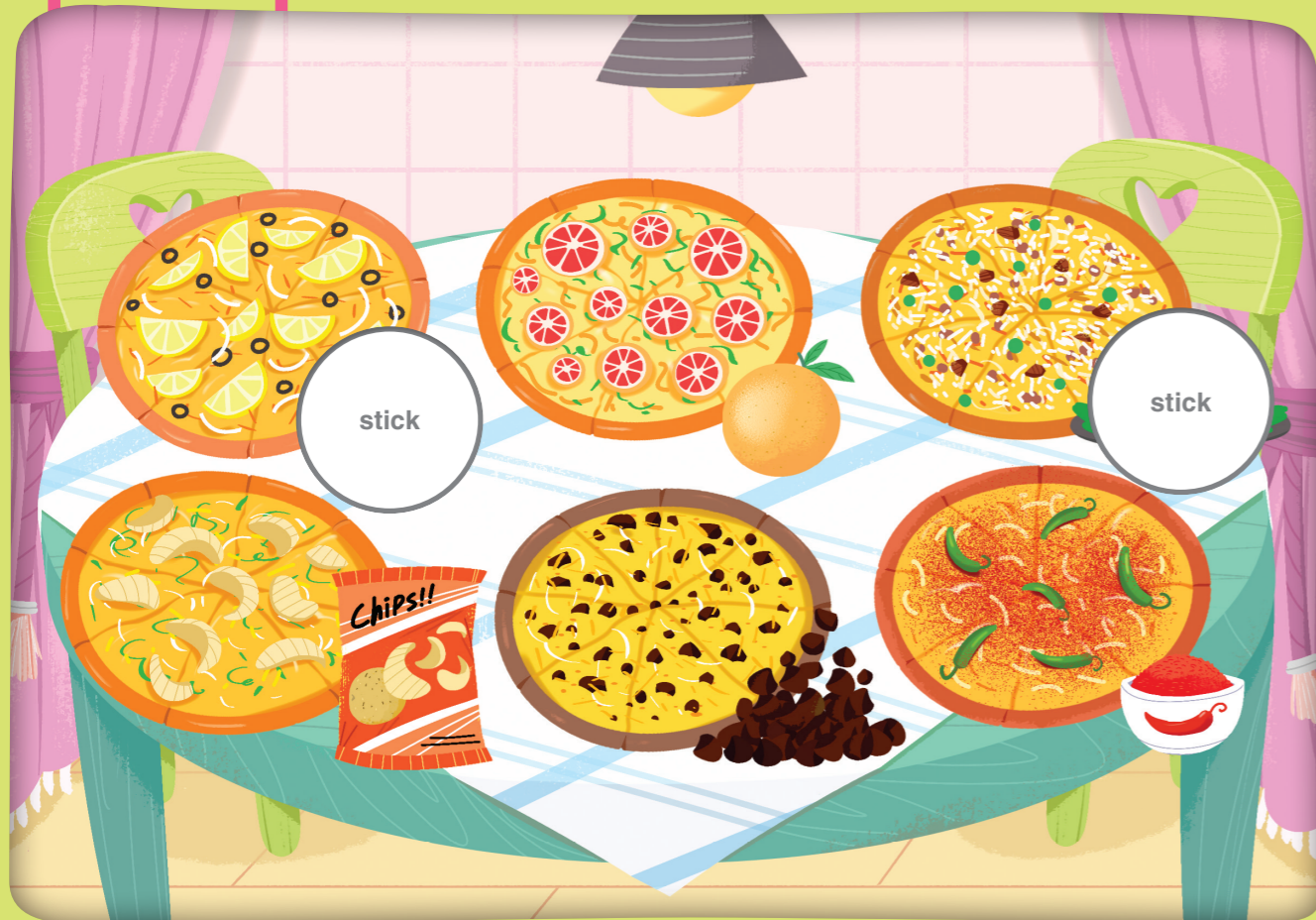


# My Strange Pizza

**Task** Writing a recipe

## Get Ready

Look and stick. Then ask and answer.  
Which pizza do you want to make?



## Quiz Where is it? Find and circle.



It is spicy.



They are salty.

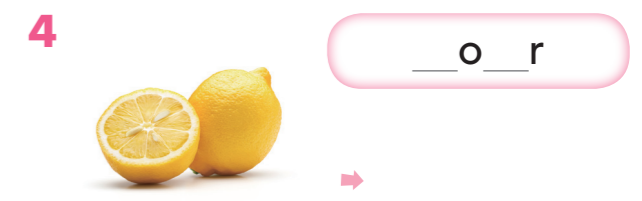
## Vocabulary



### STEP 1 Look and trace.



### STEP 2 Complete and write.



# Model 1



## STEP 1 Read about Kate's strange pizza.

### My Strange Pizza

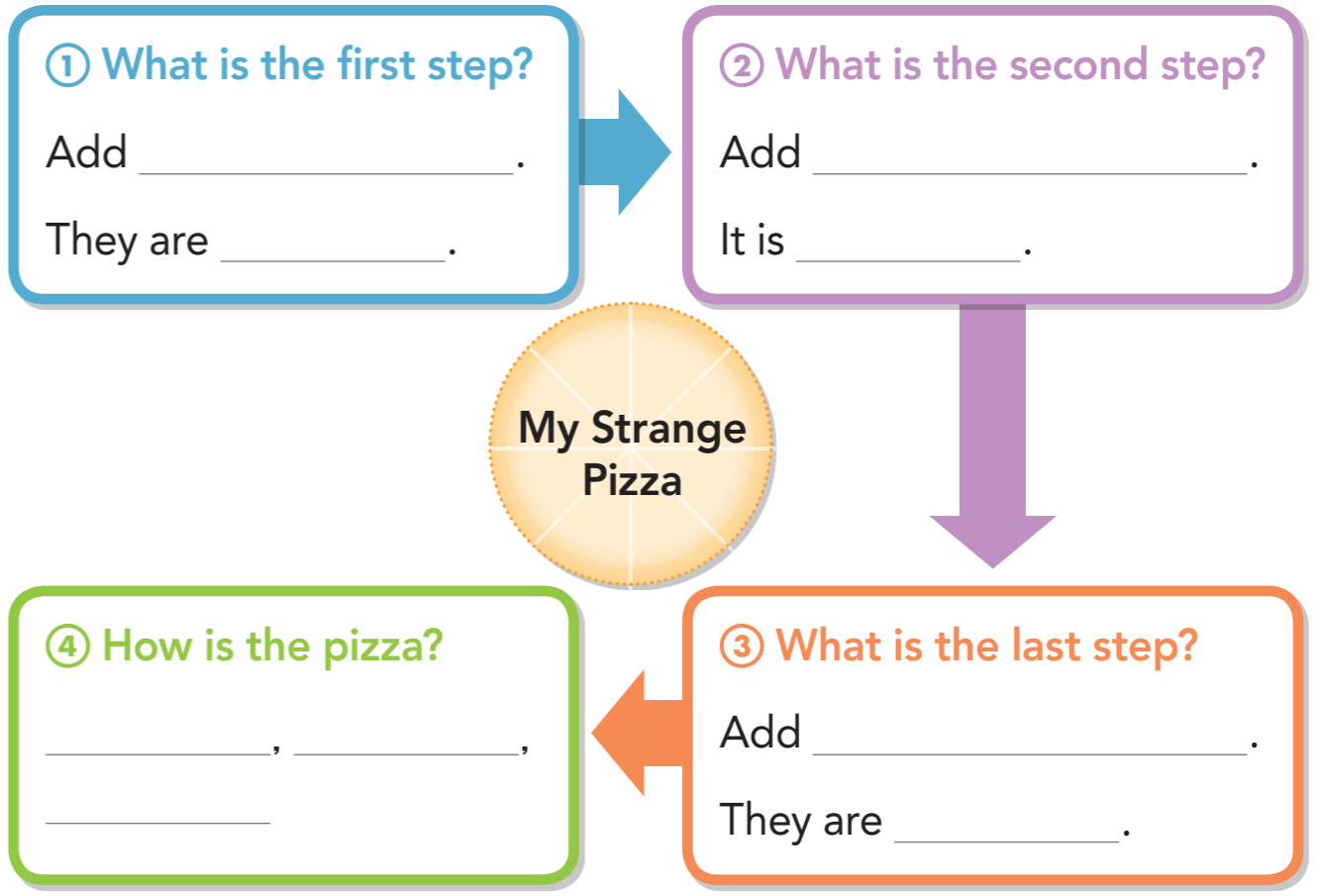
Let's make a strange pizza!  
 First, add some chocolate chips. They are sweet.  
 Second, add some chili powder. It is spicy.  
 Lastly, add some potato chips. They are salty.  
 Please try my sweet, spicy, salty pizza!



## STEP 2 Circle Yes or No.

- Kate puts chocolate chips on the pizza. Yes No
- Chili powder tastes sweet. Yes No
- Kate's pizza is sweet, greasy, and salty. Yes No

## STEP 3 Complete the organizer.



### Comma

First, add some chocolate chips.  
 Please try my sweet, spicy, salty pizza!



# Model 2

**STEP 1** Choose one for each question.

**① What is the first step?**

Add some fried rice. / greasy

Add some chili powder. / spicy

➔

**② What is the second step?**

Add some lemons. / sour

Add some potato chips. / salty

My Strange Pizza

**④ How is the pizza?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

➔

**③ What is the last step?**

Add some grapefruits. / bitter

Add some chocolate chips. / sweet

**STEP 2** Fill in the blanks.

## My Strange Pizza

Let's make a strange pizza!

First, ① \_\_\_\_\_. It ① \_\_\_\_\_.

Second, ② \_\_\_\_\_. They ② \_\_\_\_\_.




Lastly, ③ \_\_\_\_\_. They ③ \_\_\_\_\_.

Please try my ④ \_\_\_\_\_ pizza!

# Sentence Practice




**A** Match and write.

Add some **chocolate chips**. They are **sweet**.

<b>1</b>		• •	pretzels / salty	➔ _____
<b>2</b>		• •	limes / sour	➔ _____
<b>3</b>		• •	cheeseburgers / greasy	➔ _____

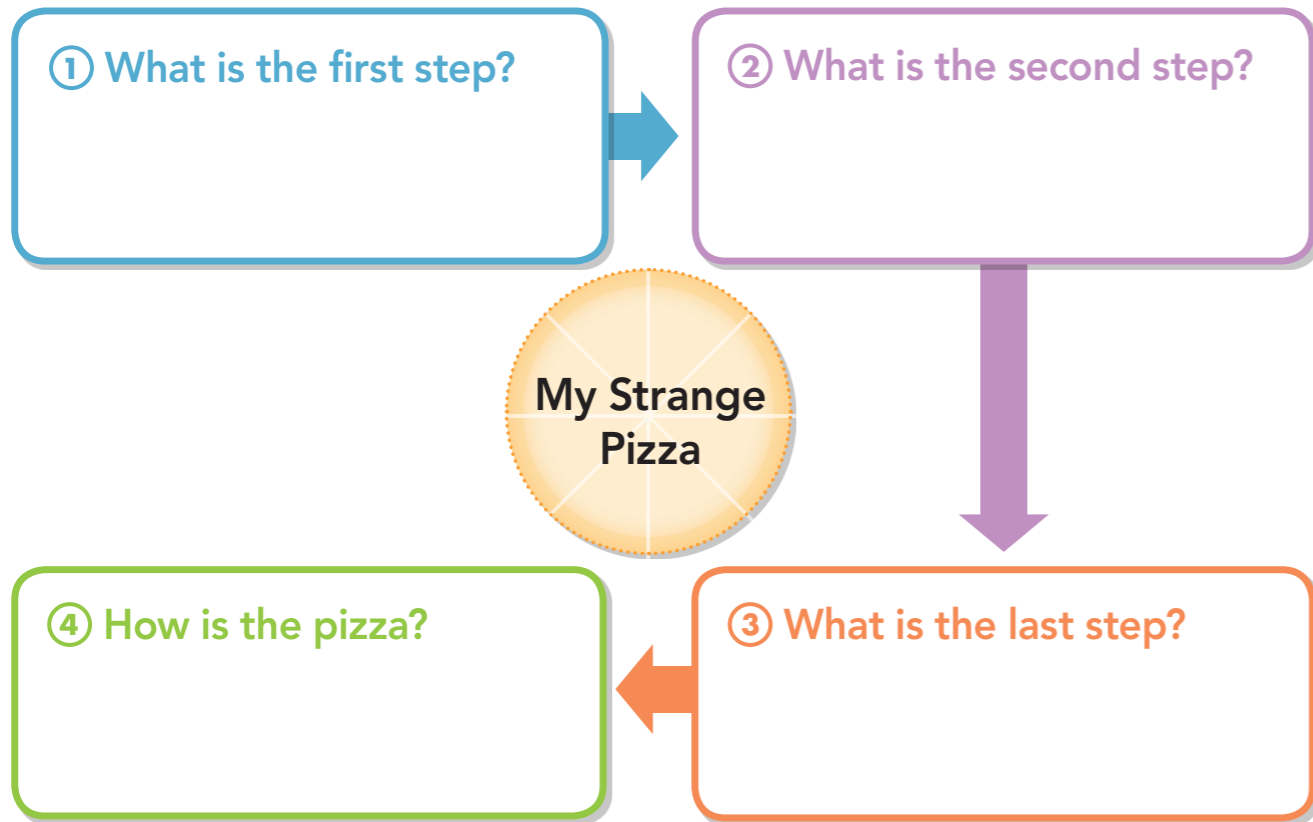
**B** Look and write.

Add some **chili powder**. It is **spicy**.

<b>1</b>		➔	brown sugar / sweet	_____
<b>2</b>		➔	green tea / bitter	_____
<b>3</b>		➔	ginger powder / spicy	_____

# Ideas

**STEP 1** Complete the organizer for your recipe.



## More+ Expressions

### Ingredients



doughnuts



French fries



berries



nuts



coffee



salad



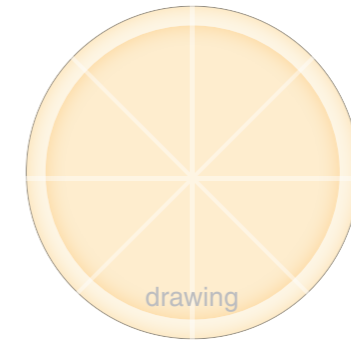
honey



wasabi

# Draft

**STEP 2** Complete your recipe.



Let's make a strange pizza!

What is the first step?

First, \_\_\_\_\_.

It/They \_\_\_\_\_.

What is the second step?

Second, \_\_\_\_\_.

It/They \_\_\_\_\_.

What is the last step?

Lastly, \_\_\_\_\_.

It/They \_\_\_\_\_.

How is the pizza?

Please try my \_\_\_\_\_

\_\_\_\_\_ pizza!

## Check and Revise

- Commas
- Spelling

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NE\_Build & Grow

WORKBOOK





# My Strange Pizza

When you peer edit, call the **COPS!**



## Capitalization

- Beginning of sentences
- I, names, titles
- Months, days of the week



## Overall Look

- Letter spacing
- Neat handwriting
- Complete sentences



## Punctuation

- End of sentences: . ? !
- Commas: ,
- Apostrophes: '



## Spelling

- Sound it out
- Use a dictionary

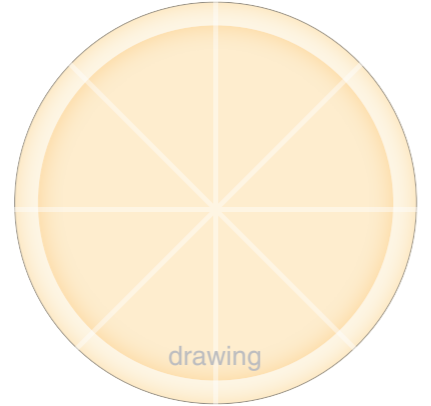
  



# Revise & Edit

Rewrite your recipe.

\_\_\_\_\_



What is the first step?

\_\_\_\_\_  
\_\_\_\_\_

What is the second step?

\_\_\_\_\_  
\_\_\_\_\_

What is the last step?

\_\_\_\_\_  
\_\_\_\_\_

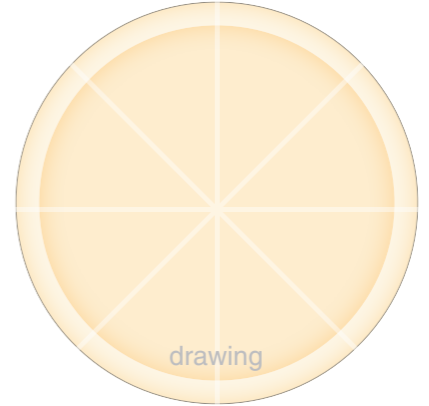
How is the pizza?

\_\_\_\_\_  
\_\_\_\_\_

# Final Draft

Name \_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

