

**Listening & Notetaking Skills, Level 3, 4e,  
Answer Key**

**UNIT 1, Chapter 1, Anthropologists,  
Vocabulary Preview, Exercise A, p. 3**

1. renowned
2. inclusive
3. glamorous; tedious
4. recognized; branches
5. Archaeology; sources
6. Linguistics
7. transmitted
8. Ethnography; systematic
9. universals
10. applications

**Notetaking Preparation, Exercise A, p. 4**

- 4 cultural
- 3 anatomy
- 1 development
- 5 subjects
- 2 comparative
- 9 evolution
- 10 analysis
- 7 physical
- 8 anthropologists
- 6 anthropology

**Notetaking Preparation, Exercise B, p. 4**

*Answers will vary. Possible answers:*

1. 2 flds: phys anthro & cult anthro
2. phys anthro = devt of man as mammal
3. rel subjs = anat, bio, and paleo
4. phys anth'gists stdy evol of hum speci
5. comp anlyss fossils

**First Listening, p. 5**

Subfield of Cultural Anthropology; Slide # 4;  
the description of human societies through  
fieldwork

Universals in All Societies; Slide # 5; no

Physical Anthropology; Slide # 2; the study of  
development of man as a mammal/ of humans

What is Anthropology?; Slide # 1; the fields  
and branches of anthropology

Cultural Anthropology; Slide # 3; the study of  
learned behavior in human societies

**Third Listening, Part 1, p. 7**

1. a
2. b

**Third Listening, Part 2, p. 7**

3. c

**Third Listening, Part 3, p. 7**

4. b

**Accuracy Check, p. 8**

1. b
2. c
3. b
4. c
5. c
6. b
7. a
8. b

**UNIT 1, Chapter 2, The Concept of Culture,  
Vocabulary Preview, p. 12**

1. complex; acquired
2. transmitted
3. nurture; intercultural
4. Cultivate, empathy
5. variables; ethnicity
6. conditioned
7. situational; conventions
8. exercising; satisfying
9. coexist
10. multiculturalism; phenomenon

**Notetaking Preparation, Exercise A, p. 13**

1. the names of people
2. a. humanity; b. stages; c. civilization; d.  
foreign language
3. 2

**Notetaking Preparation, Exercise B, p. 13**

*Answers will vary. Possible answer:*

Why study cult anthro?

1. Benedict says stdy hum'ty fasc.  
Tylor & Morgan – cult devt – 3 stgs
  1. savg'ry
  2. barb'ism
  3. civil.
2. lrn & use foreign lge

**First Listening, p. 14**

Coexistence of Culture and Society; Slide # 4;  
Canada, the United States, India, Egypt

A Particular Culture; Slide # 2; houses,  
clothing, and tools

Similarities Across Cultures; Slide # 5; 3  
universals

Cultural Anthropology; Slide # 3; the study of  
cultures, living and dead

What is Culture?; Slide # 1; more than 900

**Third Listening, Part 1, p. 16**

1. b

**Third Listening, Part 2, p. 16**

2. b

**Third Listening, Part 3, p. 16**

3. c

**Accuracy Check, p. 17**

1. c
2. b
3. c
4. c
5. a
6. c
7. a
8. b

**UNIT 1 Video, The Gift of Traveling,  
Vocabulary Preview, Exercise B, p. 21**

1. spend; kids
2. communities
3. photographers; unusual
4. travelers
5. culture
6. stories

**Second Viewing, p. 21**

1. Antarctica; hotels
2. eye; travelers
3. vision; matter
4. opportunity; home

**UNIT 2, Chapter 3, The Egyptian Pyramids,  
Vocabulary Review, p. 25**

1. monuments
2. ruins; civilization
3. consecutive
4. pharaoh; mummified
5. corpse; preserve
6. soul
7. possessions
8. weapons
9. strip
10. ironic; tombs

**Notetaking Preparation, Exercise A, p. 26**

1. twenty-six fourteen to twenty-five oh two  
BCE / 2614 to 2502 BCE
2. about two point three million / about 2.3  
million
3. about fifteen thousand kilograms / about  
15,000 kilograms
4. one hundred and forty-seven meters high /  
147 meters high
5. three meters lower / 3 meters lower
6. twenty-five hundred kilograms/kilos / 2500  
kilograms/kilos

**Notetaking Preparation, Exercise B, p. 26**

*Answers will vary. Possible answers:*

1. 4th dyn = 2614–2502 bce
2. ~ 2.3 m. blks limestone in grt pyr
3. blks ~ 2500 kg each
4. lgst blk ~ 15K kg
5. orig ht 147m now 10m ↓
6. Khafre pyr orig 3m ↓ then grt pyr; now .8m  
↓

**First Listening, p. 27**

Lesser Pyramids; Slide # 5; the Valley of the  
Kings

Evolution of Pyramids; Slide # 3; step pyramid

Great Pyramids; Slide # 4; the town of Giza/  
near Cairo / the west bank of the Nile river

Structure of Pyramids; Slide # 2; a mastaba

The Pyramids of Egypt; Slide # 1; as tombs/  
to be prepared for life after death

**Third Listening, Part 1, p. 29**

1. b
2. b
3. c
4. a

**Third Listening, Part 2, p. 29**

5. c

**Third Listening, Part 3, p. 29**

6. b

**Accuracy Check, p. 30**

1. b
2. b
3. c
4. b
5. a
6. b
7. a
8. b

**UNIT 2, Chapter 4, The First Emperor of China, Vocabulary Preview, Exercise A, p. 34**

1. Archaeologists
2. founder
3. date
4. kingdoms
5. standardized; characters
6. construction; imperial
7. segue; biography
8. preoccupied
9. approximately
10. mercury
11. feature; terracotta
12. excavated

**Notetaking Preparation, Exercise A, p. 35**

1. The empire was unified in 211 BCE.
2. The power of 6 kingdoms ended and a central imperial system began.
3. The notetaker missed the number of years the empire lasted.

**Notetaking Preparation, Exercise B, p. 35**

*Answers will vary. Possible answer:*

QS unif. & prot. emp  
unif.

stand'ize wrting syst Chi. char's

1 sys. wts & meas.

1 curr'cy  
prot  
bld Grt Wall

**First Listening, p. 36**

Unification; Slide #3; writing of Chinese characters

Construction of Tomb; Slide #4; mercury

First Emperor of China; Slide #1; mention of relationship of history and archeology

Excavation of Tomb; Slide #5; no

Historical Context; Slide #2; 6 kingdoms

**Third Listening, Part 1, p. 38**

1. b

**Third Listening, Part 2, p. 38**

2. a

**Third Listening, Part 3, p. 38**

3. a

**Accuracy Check, p. 39**

1. c
2. c
3. c
4. b
5. a
6. a
7. a
8. c

**UNIT 2 Video, Palenque, Vocabulary Preview, Exercise B, p. 43**

1. inscriptions
2. altar
3. mason; hollow
4. jacks; slab
5. aura

**Second Viewing, p. 43**

1. shelf
2. holes; stone
3. body
4. greatest
5. jade
6. center

**UNIT 3, Chapter 5, The Distributed Workforce, Vocabulary Preview, p. 47**

1. telecommuters; mobile
2. servers; cellular
3. benefits; terminate
4. intangible
5. cohesion; nonexistent
6. ethical
7. virtual
8. blurring
9. wired; downtime
10. Revolution

**Notetaking Preparation, Exercise A, p. 48**

1. a
2. a
3. b

**First Listening, p. 49**

The Distributed Workforce; Slide # 1; A workforce that is not in one location.

Advantages; Slide # 3; If business is global, having a workforce positioned in the countries where that business is conducted is an obvious advantage.

Impact on Society; Slide # 5; They feel isolation and a lack of support.

Disadvantages; Slide # 4; stress

Importance of Technology; Slide # 2; It is essential.

**Third Listening, Part 1, p. 51**

1. a

**Third Listening, Part 2, p. 51**

2. a
3. a

**Third Listening, Part 3, p. 51**

4. b

**Accuracy Check, p. 52**

1. c
2. b
3. c
4. c
5. b

6. c
7. c
8. b

**UNIT 3, Chapter 6, Age and Work, Vocabulary Preview, Exercise A, p. 56**

1. lifespan; longevity
2. birthrate
3. declining
4. mortality
5. shift
6. reproductive
7. replacement
8. fertility
9. ratio
10. phenomenon; expertise
11. Clashes
12. scale

**Notetaking Preparation, Exercise A, p. 57**

1. a
2. b
3. a

**Notetaking Preparation, Exercise B, p. 57**

*Answers will vary. Possible answers:*

1. China fert rate 1.5  $\leftarrow$  gov't policies (limit 1 chld/fam)
2. some co  $\downarrow$  expan b/c  $\downarrow$  high sk wrkrs

**First Listening, p. 58**

Elderly Support Ratio; Slide # 3; 4 working age people to 1 elderly person

Population Changes  $\rightarrow$  Graying of the Workforce; Slide # 1; It doubled. / It increased by 100 percent.

Reasons for Aging Population; Slide # 2; decreased

Future?; Slide # 5; There will not enough young workers to replace retirees.

Baby Boomers; Slide # 4; They find it difficult to find work.

**Third Listening, Part 1, p. 60**

1. a

**Third Listening, Part 2, p. 60**

2. b

**Third Listening, Part 3, p. 60**

3. b

**Accuracy Check, p. 61**

1. b
2. a
3. c
4. b
5. c
6. c
7. a
8. a

**UNIT 3, Video, An Actor and a Travel Writer**

**Second Viewing, p. 65**

1. life
2. star
3. literature
4. journal
5. guy
6. opportunities; doors

**UNIT 4, Chapter 7, Classroom Communication, Vocabulary Preview, Exercise A, p. 69**

1. gestures
2. scholars; interpret
3. intercultural; setting
4. mind's
5. innovation
6. rituals; discourse
7. systematic
8. urge
9. origin; heritage
10. esteem

**Notetaking Preparation, Exercise A, p. 70**

*Answers will vary. Possible answer:*

Q: Wh is clssrm?

A: Influ by cult

T/S rel

how info tght & lrnd

how T/S comm.

**Notetaking Preparation, Exercise B, p. 70**

*Answers will vary. Possible answer:*

Lang, cult, and comm in clssrms

Q: Wht is comm?

A: Form of hum'n behvr result of need to interact w/others

Vrbl (talk)

Non-vrbl (gestures)

} snd msgs –  
comm thghts,  
feel, intentns

**First Listening, p. 71-72**

Rituals; Slide # 3; snap or flap their fingers

What Is a Classroom?; Slide # 2; culture

Language, Culture, and Communication;  
Slide # 1; talk and/or (nonverbal) signals /  
gestures

Treatment of Teachers; Slide # 5; Israel

Classroom Participation; Slide # 4; students  
from families of European origin / European-  
American students

**Third Listening, Part 1, p. 73**

1. a

**Third Listening, Part 2, p. 73**

2. c

**Third Listening, Part 3, p. 73**

3. a

**Accuracy Check, p. 74**

1. a
2. a
3. c
4. c
5. a
6. b
7. c
8. b

**UNIT 4, Chapter 8, Gender and Communication, Vocabulary Preview, Exercise A, p. 78**

1. masculine; feminine
2. peers
3. hierarchically
4. dominant
5. status; stage
6. jewelry
7. egalitarian
8. upbringing; biased

9. stereotype
10. paraphrase

**Notetaking Preparation, Exercise A, p. 79**

Answers will vary. Possible answer:

Boys	Girls
Comm Stpls <ul style="list-style-type: none"> <li>• + ordrs</li> <li>• +talk</li> <li>• tell joke, story</li> <li>• dom conv – interr</li> </ul> Games <ul style="list-style-type: none"> <li>• win/losers</li> <li>• + rules</li> </ul>	Comm Stpls <ul style="list-style-type: none"> <li>• ↓ dir ordrs, ↑ suggs</li> </ul> Games <ul style="list-style-type: none"> <li>• no win/losers</li> </ul>

**Notetaking Preparation, Exercise B, p. 79**

Answers will vary. Possible answer:

Boys	Girls
(rsrch: Goodwin) EX: made slingshots <ul style="list-style-type: none"> <li>• hierarch: leader tld what &amp; how</li> </ul>	(GW) EX: made jewelry <ul style="list-style-type: none"> <li>• equal – ev suggs, listnd &amp; acpt sugg</li> </ul>

**First Listening, p. 80**

Social Concepts Reinforce Stereotyping;  
Slide # 5; be quiet if they want to be feminine

Learning to Communicate Through Play;  
Slide # 2; by taking center stage

Stereotypes; Slide # 3; no

Gender: Definition; Slide # 1; from parents and peers

Research Findings – Communication in Professional Settings; Slide # 4; male professors spoke more often and for longer than female professors

**Third Listening, Part 1, p. 82**

1. a

**Third Listening, Part 2, p. 82**

2. a

**Third Listening, Part 3, p. 82**

3. b

**Accuracy Check, p. 83**

1. c
2. b
3. a
4. a
5. c
6. c
7. c
8. b

**UNIT 4, Video, Digital Nomad, Vocabulary Preview, Exercise B, p. 87**

1. explorers
2. Tweets
3. river
4. technology; remember
5. record; video; event

**Video, Second Viewing, p. 87**

1. Japanese; storytelling
2. real-time
3. reason; download
4. cameras; emotions

**Unit 5, Chapter 9, The Origins of Genetics Vocabulary Preview, Exercise A, p. 91**

1. Genes; reproduces
2. traits; combinations
3. inherited; geneticists
4. acknowledge; pioneer
5. phenomena
6. crossed; offspring
7. predict; crossbreeding
8. cultivated
9. biochemical
10. tendency; factors

**Notetaking Preparation, Exercise A, p. 92**

Answers will vary. Possible answers are:

1. Genes are passed down from generation to generation. (*eye / hair color, abilities*)
2. Many traits are similar to the parents' traits. (*eye / hair color, height*)
3. We breed animals to have better traits, for example, racehorses. (*strong, fast*)
4. The garden pea has many traits with two different forms. (*flower colors, plants tall or short, peas hard or soft*)

5. A person can have a genetic tendency to be overweight, but the person's weight also depends on environmental factors (*what they eat, exercise*)

**First Listening, p. 93**

The Garden Pea Experiments; Slide # 4; readily available, quick and easy to cultivate, produce many offspring

What Are Genes?; Slide # 1; appearance, function, reproduction, behavior

Genetics Today; Slide # 5; no

Gregor Menel (1822-1884); Slide # 2; the Mendelian Laws of Heredity

Interest in How Heredity Works; Slide # 3; the racehorse Seabiscuit

**Third Listening, Part 1, p. 95**

1. a

**Third Listening, Part 2, p. 95**

2. b

**Third Listening, Part 3, p. 95**

3. b

**Accuracy Check, p. 96**

1. b
2. c
3. c
4. a
5. c
6. a
7. a
8. b

**UNIT 5, Chapter 10 Genetic Engineering; Vocabulary Preview, Exercise A, p. 100**

1. controversies
2. organism; succeeding
3. productivity; resistant
4. toxin; insecticides
5. regulates; consumption
6. allergies; allergenic
7. Environmentalists; endangered
8. transgenic; livestock
9. Ethicists

10. screening; embryos

**Notetaking Preparation, Exercise A, p. 101**

1. some controversies that have arisen, uh, → specific concerns that some people have
2. it develops a resistance to the toxin in other words → it takes more to kill it.
3. This can be done in somatic cells that is, → where the affect is on the body of only a particular individual.

**Notetaking Preparation, Exercise B, p. 101**

*Answers will vary. Possible answers:*

1. Transgenic: w/gs trnsfrd frm diffrt. org.
2. Drought: little H<sub>2</sub>O; no rain; ~~rain~~
3. Germ line cells: cls that prod offspring; sex cls; reprod cls
4. Cloning: reprod a plnt or anim w/technol; technol to reprod
5. Antithrombin: anti-clot protn

**First Listening, p. 102**

Genetically Modified; Slide # 2; 88%

Genetic Engineering; Slide # 1; medicine or agriculture

Genetic Modification (GM) in Agriculture; Slide # 3; aquaculture

Gene Therapy and Human Genetic Engineering; Slide # 5; not very successful

Genetic Engineering in medicine; Slide # 4; cancers, obesity, heart disease, diabetes, arthritis, anxiety, aging, Parkinson disease

**Third Listening, Part 1, p. 104**

1. a

**Third Listening, Part 2, p. 104**

2. a

**Third Listening, Part 3, p. 104**

3. b

**Accuracy Check, p. 105**

1. b
2. a
3. a
4. a

*Listening & Notetaking Skills, Level 3, 4e, Answer Key*

- 5. c
- 6. a
- 7. b
- 8. b

**UNIT 5, Video, The Human Journey**  
**Second Viewing, p. 109**

- 1. bones
- 2. inherited; time
- 3. mom; mom
- 4. changes; trees