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| **Best Phonics 4**  **Review 3\_Day 3** | |
| **Procedure**  **(40-50min.)** | **Teaching Process** |
| **Greeting**  **&**  **Warm-Up**  **(10 min.)** | **★Greeting**  1. Begin with the daily classroom greetings. Take attendance.  2. Check students’ homework.  **★Review**  **[Teacher Tool Slides 4-18]**  1. Have students guess the hidden letter.  2. Reveal the letter. Then have students say the word aloud.  2. Repeat this process in Slides 6-11.  3. Have students guess the hidden word. Then say the word.  4. Reveal the word in the sentence. Then read the whole sentence aloud.  5. Repeat this process in Slides 12-18. |
| **Main Lesson**  **(25-35 min.)** | **★ Brainstorming for Story**  **[Teacher Tool Slides 19-20]**  1. Have students look at the picture on the first page of the story.  2. Ask students what they see in the picture.  3. Have students answer the questions of “What’s the title?” and ‘What does he eat?”  4. Check answers as a class.  **★e-Book**  **[Teacher Tool Slides 21-22]**  1. Have students watch the *Story Animation*.  2. Have students look at the e-Book on Slide 22.  3. Have students listen to the story again. Then read it together.  **★Point and read.**  **[Teacher Tool Slides 23-29]**  1. Have students read the story pointing to each word.  2. Repeat this process a few times more if necessary.  **★Clap and read.**  **[Teacher Tool Slides 30-36]**  1. Have students read the story clapping for each word.  2. Repeat it few times more if necessary.  **★Activity: Stop the Missing Words**  **[Teacher Tool Slide 37]**  1. The teacher chooses and circles several words in the story.  2. The teacher reads the story aloud but misses out the circled words.  3. The story needs to be read in a natural way so that it flows and sounds normal.  4. Have students raise their hand then say the missing word.  **★Practice**  **[Teacher Tool Slides 38-39]**  1. Have students work in their Student Books by matching and checking.  2. Check answers as a class.  **★Worksheet: Complete the story.**  **[Teacher Tool Slides 40-41]**  1. Have students fill in the blank to complete the story.  2. Check answers as a class on Slides 41. |
| **Wrap-Up**  **(5 min.)** | **★Assign Homework**  1. Review today’s lesson.  2. Assign homework in the Workbook if necessary. |