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| **Best Phonics 4****Review 3\_Day 2** |
| **Procedure****(40-50min.)** | **Teaching Process** |
| **Greeting****&****Warm-Up****(5 min.)** | **★Greeting** 1. Begin with the daily classroom greetings. Take attendance.2. Check students’ homework.**★Review: Phonics Words & Sight Words.** **[Teacher Tool Slides 3-22]**1. Have students look at the word chart in Slide 4. Then read them. 2. Reveal the letters on Slide 5. Then have students sound them out loud.3. Repeat process for Slides 6-14.4. Have students read the sight words three times on Slides 15-22. |
| **Main Lesson****(30-35 min.)** | **★Activity: Musical Chair****[Teacher Tool Slide 23]**1. Have students walk around some flashcards in a circle as some music is playing.2. When the music stops teacher shouts out a flashcard and the students must race to step on that card. 3. The first student to step on it keeps the card (1 point) and the game continues. **★Vocabulary Practice 1****[Teacher Tool Slides 24-29]**1. Have students look at each page of the story.2. Have students find and circle the presented words on Slides 24-29.**★Vocabulary Practice 2****[Teacher Tool Slides 30-36]**1. Have students look at each page of the story.2. Have students look at the arrow and circle the correct word in the sentence.**★e-Book** **[Teacher Tool Slides 37-39 ]**1. Have students listen to the whole story. 2. Have students listen to each page. Then read it aloud.3. Have students watch the *Story Animation*. **★Worksheet: Choose and write.****[Teacher Tool Slides 40-41]**1. Have students say the word for each picture. 2. Have students choose and write the correct letter in the blank.  |
| **Wrap-Up****(5 min.)** | **★Assign Homework** 1. Review today’s lesson.2. Assign homework in the Workbook if necessary. |