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| **Best Phonics 4** **Review 3\_Day 1** |
| **Procedure****(40-50min.)** | **Teaching Process** |
| **Greeting****&****Warm-Up****(10 min.)** | **★Greeting** 1. Begin with the daily classroom greetings. Take attendance.2. Ask students how they feel.3. Check students’ homework.4. Have students listen to the ***Best Phonics Song*** and ***Flipped Learning Song.*** Then encourage them to sing along.**★Review: Double-Letter Consonants (ch, sh, voiceless th, voiced th)****[Teacher Tool Slides 3-19]** 1. Have students look at the picture and sound it correctly.2. Let students listen to the teacher and repeat the word. 3. Repeat process for Slides 5-19. |
| **Main Lesson****(25-35 min.)** | **★Activity: Coin Toss****[Teacher Tool Slide 20]**1. Put words on the floor. 2. Have students take turns tossing a coin onto a word and saying the word. 3. If they get the word correctly, they keep the coin. If you like, first to 10 coins wins. Or see if they can collect all of the coins.**★Practice** **[Teacher Tool Slides 21-25]**1. Have students read the words. Then write the correct word in the blank.2. Repeat this process for Slide 22.3. Check answers as a class.4. Have students say and write the word. Then place the sticker in the correct place.5. Repeat this process for Slides 24-25.6. Check answers as a class.**★ Chant & Game** **[Teacher Tool Slides 26-28]**1. Have students listen and connect the words in Slide 26.2. Have students listen and tap along in Slide 27.3. Have students flick the coin. Then read the word the coin lands on.**★Review Worksheet: Choose and write.** **[Teacher Tool Slides 29-30]**1. Have students write the beginning letter of each picture2. Check answers for Slide 30.  |
| **Wrap-Up****(5 min.)** | **★Assign Homework** 1. Review today’s lesson.2. Assign homework in the Workbook if necessary. |