|  |  |
| --- | --- |
| **Best Phonics 5**  **Review 1\_Day 2** | |
| **Procedure**  **(40-50min.)** | **Teaching Process** |
| **Greeting**  **&**  **Warm-Up**  **(5 min.)** | **★Greeting**  1. Begin with the daily classroom greetings. Take attendance.  2. Check students’ homework.  **★Review: Phonics Words & Sight Words.**  **[Teacher Tool Slides 3-23]**  1. Have students look at the word chart in Slide 4. Then read them.  2. Reveal the letters on Slide 5. Then have students sound them out loud.  3. Repeat process for Slides 6-13.  4. Have students read the sight words three times on Slides 14-23. |
| **Main Lesson**  **(30-35 min.)** | **★Activity: Bowling**  **[Teacher Tool Slide 24]**  1. Get some plastic bowling pins and a bowling ball.  2. Attach sight words to the bowling pins. Then stand the bowling pins in a line.  3. The teacher reads a word. Then have a student try and hit that word.  4. Have the student read the word on the pin. If it is correct, the student gets a point.    **★Vocabulary Practice 1**  **[Teacher Tool Slides 25-30]**  1. Have students look at each page of the story.  2. Have students find and circle the presented words on Slides 25-30.  **★Vocabulary Practice 2**  **[Teacher Tool Slides 31-38]**  1. Have students look at each page of the story.  2. Have students look at the arrow and circle the correct word in the sentence.  **★e-Book**  **[Teacher Tool Slides 39-41]**  1. Have students listen to the whole story.  2. Have students listen to each page. Then read it aloud.  3. Have students watch the *Story Animation.*  **★Worksheet: Fill in the blanks.**  **[Teacher Tool Slides 42-43]**  1. Have students say the word for each picture.  2. Have students fill in the blanks to complete the word. |
| **Wrap-Up**  **(5 min.)** | **★Assign Homework**  1. Review today’s lesson.  2. Assign homework in the Workbook if necessary. |