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| **Best Phonics 5**  **Review 1\_Day 1** | |
| **Procedure**  **(40-50min.)** | **Teaching Process** |
| **Greeting**  **&**  **Warm-Up**  **(10 min.)** | **★Greeting**  1. Begin with the daily classroom greetings. Take attendance.  2. Check students’ homework.  3. Have students listen to the ***Best Phonics Song*** and ***Flipped Learning Song.*** Then encourage them to sing along.  **★Review: Double-Letter Vowels (ay, ai, ea, ee)**  **[Teacher Tool Slides 3-19]**  1. Have students look at the picture and sound it correctly.  2. Let students listen to the teacher and repeat the word.  3. Repeat this process for Slides 5-19. |
| **Main Lesson**  **(25-35 min.)** | **★Activity: Ten Words List**  **[Teacher Tool Slide 20]**  1. Arrange 5 flashcards on the desk and let students gather around to look at them.  2. Face all the flashcards down after one minute and send everyone back to their seats.  3. Each students should write out as many words as they can remember on a piece of paper.  4. When everyone is done, write a list on the board and allow students to self-correct.  5. Repeat several times with different flashcards.  **★Practice**  **[Teacher Tool Slides 21-25]**  1. Have students read the words. Then write the correct word in the blank.  2. Repeat this process in Slide 22.  3. Check answers as a class.  4. Have students unscramble the word. Then write it in Slides 24-25.  6. Check answers as a class.  **★ Chant & Game**  **[Teacher Tool Slides 26-28]**  1. Have students listen and connect the words in Slide 26.  2. Have students listen and tap along in Slide 27.  3. Have students roll the die. Then say the word the die lands on and cross out the word.  **★Review Worksheet: Choose and write.**  **[Teacher Tool Slide 32-33]**  1. Have students choose the correct vowel for each picture. Then write it in the blank.  2. Check answers individually. |
| **Wrap-Up**  **(5 min.)** | **★Assign Homework**  1. Review today’s lesson.  2. Assign homework in the Workbook if necessary. |