

Month	Week	Class	Unit	Instruction	Target Sound	Words	SB/PR	WB	Audio
1	Week 1	Flipped Learning		Warm-up by listening to the Long Vowels song.	Long Vowels: a, i, o, u		p.4-7	-	Track 3-4
		1	Unit 1	Introduce the target sounds and letters.	Long Vowel a	bake, cake, lake, rake, game, name, same	p.8-10	p.2	Track 5-8
		2		Practice identifying the target sounds and letters.			P.11-13	p.3	Track 9
		3		Develop Phonics skills with the target words.			p.14-15	p.4-5	Track 10-12
	Week 2	1	Unit 2	Introduce the target sounds and letters.	Long Vowel a	cane, lane, mane, gate, date, late, cape, tape	p.16-18	p.6	Track 13-16
		2		Practice identifying the target sounds and letters.			p.19-21	p.7	Track 17
		3		Develop Phonics skills with the target words.			p.22-23	p.8-9	Track 18-20
	Week 3	1	Review 1 & Readers	Review the words with the target sounds from Unit 1-2.	Long Vowel a	Review 1: Unit 1-2	p.24-27	p.10-11	Track 21-22
		2		Listen and read a story.		Story 1: Tape on the Mane	p.3-10(*PR)	-	Track 77-78
		3		Develop sight words and enhance decoding skills.		Sight words: on, the, my, is, no, we, are, a, and			
	Week 4	1	Unit 3	Introduce the target sounds and letters.	Long Vowel a	cave, save, wave, vase, cause, page, cage	p.28-30	p.12	Track 23-26
		2		Practice identifying the target sounds and letters.			P.31-33	p.13	Track 27
		3		Develop Phonics skills with the target words.			p.34-35	p.14-15	Track 28-30
2	Week 1	1	Unit 4	Introduce the target sounds and letters.	Long Vowel i	pine, line, nine, vine, bike, hike, like, mike	p.36-38	p.16	Track 31-34
		2		Practice identifying the target sounds and letters.			p.39-41	p.17	Track 35
		3		Develop Phonics skills with the target words.			P.42-43	p.18-19	Track 36-38
	Week 2	1	Review 2 & Readers	Review the words with the target sounds from Unit 3-4.	Long Vowel a Long Vowel i	Review 2: Unit 3-4	p.44-47	p.20-21	Track 39-40
		2		Listen and read a story.		Story 2: I Like to Hike	p.11-18(*PR)	-	Track 79-80
		3		Midterm Test: (Supplemental resource; download)		Evaluate: Unit 1-4	-	-	Test mp3
	Week 3	1	Unit 5	Introduce the target sounds and letters.	Long Vowel i	hide, ride, wide, kite, bite, five, dive, hive	p.48-50	p.22	Track 41-44
		2		Practice identifying the target sounds and letters.			P.51-53	p.23	Track 45
		3		Develop Phonics skills with the target words.			p.54-55	p.24-25	Track 46-48
	Week 4	1	Unit 6	Introduce the target sounds and letters.	Long Vowel O	bone, cone, zone, home, dome, rose, nose, hose	p.56-58	p.26	Track 49-52
		2		Practice identifying the target sounds and letters.			p.59-61	p.27	Track 53
		3		Develop Phonics skills with the target words.			P.62-63	p.28-29	Track 54-56
3	Week 1	1	Review 3 & Readers	Review the words with the target sounds from Unit 5-6.	Long Vowel i Long Vowel O	Review 3: Unit 5-6	p.64-67	p.30-31	Track 57-58
		2		Listen and read a story.		Story 3: My Kite	p.19-26(*PR)	-	Track 81-82
		3		Develop sight words and enhance decoding skills.		Sight words: my, is, it, has, a, can, the, on			
	Week 2	1	Unit 7	Introduce the target sounds and letters.	Long Vowel O	rope, hope, mole, hole, pole, note, vote	p.68-70	p.32	Track 59-62
		2		Practice identifying the target sounds and letters.			P.71-73	p.33	Track 63
		3		Develop Phonics skills with the target words.			p.74-75	p.34-35	Track 64-66
	Week 3	1	Unit 8	Introduce the target sounds and letters.	Long Vowel u	cube, tube, huge, mule, cute, mute	p.76-78	p.36	Track 67-70
		2		Practice identifying the target sounds and letters.			p.79-81	p.37	Track 71
		3		Develop Phonics skills with the target words.			P.82-83	p.38-39	Track 72-74
	Week 4	1	Review 4 & Readers	Review the words with the target sounds from Unit 3-4.	Long Vowel O Long Vowel u	Review 4: Unit 7-8	p.84-87	p.40-41	Track 75-76
		2		Listen and read a story.		Story 4: In a Hole	p.27-34(*PR)	-	Track 83-84
		3		Final Test: (Supplemental resource; download)		Evaluate: Unit 5-8	-	-	Test mp3

*PR: Phonics Readers