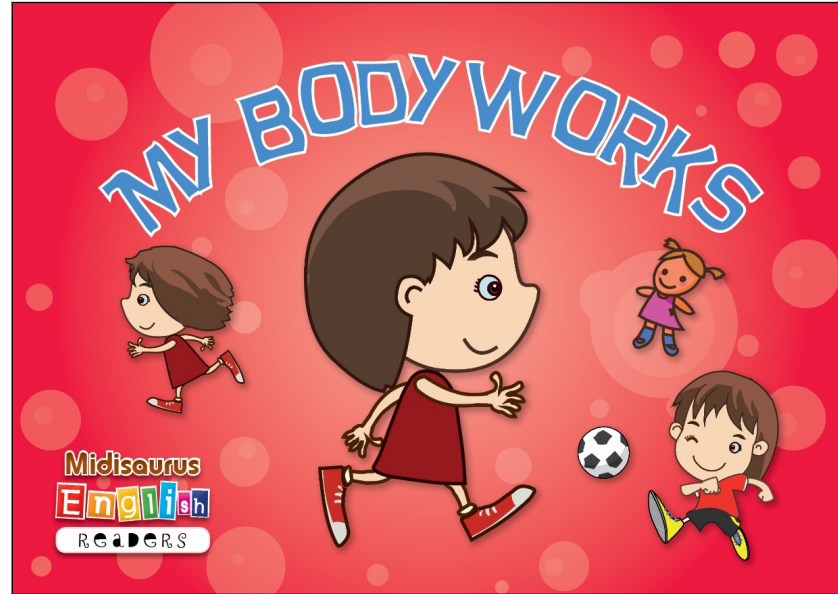


Midisaurus 
English



LESSON GUIDE

Unit 1



Objectives

1. Child learns about what his brain can help him do.
2. Child learns about the things he can do: think, feel, frown, cry, run, jump, curl, wiggle, smile, scream, kiss, hug, lick, kick
3. Child learns grammar: Personal Pronouns & Verbs 'has', 'have'
4. Child learns phonics: Hard & Soft Sounds /c/, /g/


Materials

1. eBook: My Bodyworks
2. Multimedia Library
3. Worksheets: Personal Pronouns & Verbs 'has', 'have'; My Best Friend
4. Phonics Worksheets: Hard & Soft Sounds /c/, /g/
5. Vocabulary Words Test & Reading Test (see back of reader)

Week 1	Tuning-In	Lesson	Activity	Closing
<p>Part 1:</p> <p>eBook</p>	<p>Greeting Song:</p> <p>Note: Fill in the blanks with the names of the children.</p> <p><i>(Tune: The More We Get Together)</i></p> <p>Good morning to _____ to _____ to _____</p> <p>Good morning to _____ With a bright smiling face Say hello to your teacher Say hello to your good friends Good morning to everybody Let's start the day with a smile</p>	<p>1. Theme Song</p> <p><i>My brain makes me think and feel Frown and cry and Run and jump (2x)</i></p> <p>My brain tells me To give a smile To give a scream To give a kiss (2x)</p> <p>All because my brain tells me so Whoa ...Yah ... (2x)</p> <p>2. Read the Book</p>	<p>1. Vocabulary Games <i>Words: brain, body, think, feel, frown, cry, run, jump</i></p> <p>3. Worksheet: Personal Pronouns: I, He, She (Page 3)</p> <p><i>Read the grammar rules.</i></p> <p><i>Look at the pictures and fill in the correct pronouns.</i></p> <p><i>Highlight to children that 'am' is always followed by 'I'.</i></p>	<p>Review: Point & Say</p> <p><i>Point to self and different children (both girls and boys), and get children to refer appropriately using 'I', 'He or 'She.'</i></p> <p><i>Make sentences with the children's name.</i> E.g. <i>I am Wally. He is Henry. She is Fanny.</i></p>
<p>Part 2:</p> <p>Alphabet & Phonics</p>		<p>Sing Song: Hard and Soft /c/</p> <p><i>(Tune: "Are you sleeping?")</i></p> <p><i>Where is soft c? (2x) Here I am. (2x)</i></p> <p><i>I sound like /s/ in 'cent', also in 'circle' and 'fence'</i></p> <p><i>/s/ - /s/ - /s/, /s/ - /s/ - /s/</i></p>	<p>Phonics Games</p> <p>Worksheets: Hard & Soft /c/ (Page 7 & 8)</p> <p>Differentiate words with hard and soft /c/.</p>	<p>Goodbye Song</p> <p><i>(Tune: "Ode to Joy")</i></p> <p><i>Our day is through, our jobs are done.</i></p> <p><i>We did some work, we had some fun.</i></p> <p><i>We worked real hard and played with friends.</i></p> <p><i>And on Monday (Tues, etc.) we'll be back again.</i></p>

Multimedia Activities (Part 1: eBook)	1. Theme Song	<p>Invite children to sing and move along with the song.</p> <p><i>If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</i></p>
	2. Music	<p>This is the theme song in music notation.</p> <p>Teacher can invite children to sing the song and play percussion instruments at the same time. Two percussion tracks are provided.</p> <p><i>In addition, teacher can teach the children to sing in solfege (do-re-mi), at a different tempo (fast/ slow) or at a different pitch (high/ low).</i></p>
	3. eBook	<p><i>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook.</i></p> <p>If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.</p>
	4. Lesson: Vocabulary	<p>Select these words: <u>brain, body, think, feel, frown, cry, run, jump</u></p> <p>Listen and invite children to repeat the words.</p>
	5. Find the Word	<p>Select these words: <u>brain, body, think, feel, frown, cry, run, jump</u></p> <p><i>Teacher invites the children to look at the picture and spell the word. Click 'Hint' if needed.</i></p>
	6. Move Your Body	<p>Move and learn about action words (verbs).</p>
	7. Subject Pronouns	<p>Learn about 'I', 'He' & 'She' only.</p>



Multimedia Activities (Part 2: Phonics)	8. Hard & Soft Sounds	/c/: Listen to the words with hard & soft /c/.	
	9. Listen & Shoot	/c/: Differentiate words with hard & soft /c/.	

Week 2	Tuning-In	Lesson	Activity	Closing
<p>Part 1:</p> <p>eBook</p>	<p>1. Greeting Song (see Week 1)</p> <p>2. Theme Song</p> <p><i>My brain makes me think and feel</i> <i>Frown and cry and</i> <i>Run and jump</i> (2x)</p> <p>My brain tells me To give a smile To give a scream To give a kiss (2x)</p> <p>All because my brain tells me so Whoa ...Yah ... (2x)</p>	<p>1. Read the eBook <i>Invite children to identify the actions as teacher retells the story e.g. My brain makes me _____.To give a _____(teacher pauses and waits for children to say the word).</i></p> <p>2. New Song: Tiptoe <i>Tiptoe, tiptoe, Little feet (3x)</i> <i>Tiptoe very softly</i></p> <p>Variations: <i>Wiggle, wiggle, Little toes</i> <i>Wiggle very slowly</i></p> <p><i>Smile-smile, smile-smile, Little lips</i> <i>Smile very sweetly</i></p> <p><i>Hug-hug, hug-hug, Little hands</i> <i>Hug very tightly</i></p> <p><i>Kick-kick, kick-kick, Little legs</i> <i>Kick very gently</i></p> <p>Tip: Invite children to think of other actions to the lines.</p>	<p>1. Vocabulary games</p> <p><i>Revision: brain, body, think, feel, frown, cry, run, jump</i></p> <p><i>New words: curl, wiggle, smile, scream, kiss, hug, lick, kick</i></p> <p>2. Worksheet: Personal Pronouns: You, We, They, It (Page 4)</p> <p><i>Read the grammar rules.</i></p> <p><i>Look at the pictures and fill in the correct pronouns.</i></p> <p><i>Highlight to children how to differentiate 'we' and 'they' (if the speech bubbles come out from a pointing finger, it's pointing to 'you', 'it' or 'they'. Otherwise, it is 'we').</i></p>	<p>1. Review: Point & Say</p> <p><i>Point to a thing, another child and groups of children, and get children to refer appropriately using 'You, 'It', 'We' or 'They.'</i></p> <p><i>E.g.</i> <i>You are Henry.</i> <i>We are Fanny and Wally.</i> <i>They are Henry and Fanny.</i> <i>It is a table.</i></p>
<p>Part 2:</p> <p>Alphabet & Phonics</p>		<p>Sing Song: Hard and soft /c/ <i>(Tune: "Are you sleeping?")</i> <i>Where is soft c? (2x)</i> <i>Here I am. (2x)</i> <i>I sound like /s/ in 'cent', also in 'circle' and 'fence'</i> <i>/s/ - /s/ - /s/, /s/ - /s/ - /s/</i></p>	<p>Phonics Games</p> <p>Worksheets: Hard & Soft /c/ (Page 9 & 10) <i>Page 9: Differentiate words with hard and soft /c/.</i> <i>Page 10: Read a passage with soft /c/ words.</i></p>	<p>Goodbye Song (see Week 21)</p>

Multimedia Activities (Part 1: eBook)	1. Theme Song	Invite children to sing and move along with the song. <i>If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</i>
	2. Music <i>Note: Introduce this activity only after children are familiar with the theme song.</i>	This is the theme song in music notation. Teacher can invite children to sing the song and play percussion instruments at the same time. Two percussion tracks are provided. <i>In addition, teacher can teach the children to sing in solfege (do-re-mi), at a different tempo (fast/ slow) or at a different pitch (high/ low).</i>
	3. Song	Sing 'Tip Toe'
	4. eBook	<i>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook.</i> If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.
	5. Lesson: Vocabulary	Revise previous week's vocabulary words. Select these new words: <u>curl</u> , <u>wiggle</u> , <u>smile</u> , <u>scream</u> , <u>kiss</u> , <u>hug</u> , <u>lick</u> , <u>kick</u> Listen and invite children to repeat the words.
	6. Find the Word	Revise previous week's vocabulary words. Select these new words: <u>curl</u> , <u>wiggle</u> , <u>smile</u> , <u>scream</u> , <u>kiss</u> , <u>hug</u> , <u>lick</u> , <u>kick</u> <i>Teacher invites the children to look at the picture and spell the word. Click 'Hint' if needed.</i>
	7. Subject Pronouns (Lesson)	Learn about 'You', 'We', 'They' & 'It' only.
	8. Subject Pronouns (Activity)	Read the sentences and fill in the correct subject pronouns.



Multimedia Activities (Part 2: Phonics)	9. Hard & Soft Sounds	/c/: Listen to the words with hard & soft /c/.	
	10. Listen & Shoot	/c/: Differentiate words with hard & soft /c/.	

Week 3	Tuning-In	Lesson	Activity	Closing
Part 1: eBook	1. Greeting Song (see Week 1) 2. Review Songs (see Week 2)	Read the eBook <i>Invite children to read the book together <u>or</u> Invite one child/groups of children to read each page.</i> 2. New Song: Brain of Mine <i>(Tune: Twinkle, Twinkle Little Star http://kids.niehs.nih.gov/lyrics/twinkle.htm)</i> <i>Thinking, thinking brain of mine Oh I think you're really fine Up there in my head so high Working hard all day and night</i> <i>Thinking, thinking brain of mine Oh I think you're really fine</i>	1. Vocabulary games <i>Revision: brain, body, think, feel, frown, cry, run, jump, curl, wiggle, smile, scream, kiss, hug, lick, kick</i> 2. Worksheet: Verbs (Has, Have) <i>Read the grammar rules.</i> <i>Complete the sentences with 'has' or 'have'.</i>	Review: Point & Say <i>Read through the sentences on the worksheet.</i>
Part 2: Alphabet & Phonics		Sing Song: Hard and Soft /g/ <i>Where is soft g? (2x) Here I am. (2x) I sound like /j/ in 'gel', also in "magic and gym"</i> <i>/j/ - /j/ - /j/, /j/ - /j/ - /j/</i>	Phonics Games Worksheets: Hard and Soft /g/ (Page 11-12) <i>Differentiate words with hard and soft /g/.</i>	Goodbye Song (see Week 21)

Multimedia Activities (Part 1: eBook)	1. Theme Song	<p>Invite children to sing and move along with the song.</p> <p><i>If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</i></p>
	2. Music	<p>This is the theme song in music notation.</p> <p>Teacher can invite children to sing the song and play percussion instruments at the same time. Two percussion tracks are provided.</p> <p><i>In addition, teacher can teach the children to sing in solfege (do-re-mi), at a different tempo (fast/ slow) or at a different pitch (high/ low).</i></p>
	3. Song	Sing 'Tip Toe'
	4. eBook	<p><i>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook.</i></p> <p>If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.</p>
	5. Lesson: Vocabulary	Select <u>all</u> the words. Listen and invite children to repeat the words.
	6. Find the Word	Select <u>all</u> the words. <i>Teacher invites the children to look at the picture and spell the word. Click 'Hint' if needed.</i>
	7. Sorting Fun	Click and drag to rearrange the sentences correctly.
	8. Interactive Play	<p>Turn on the webcam and stand at a distance from the screen.</p> <ol style="list-style-type: none"> 1. Climb – Wave both hands within the top sensor zones in the video frame. 2. Jump – Thrust both hands into the top-right and top-left sensor zones in the video frame. 3. Swim – Help ActionMan swim to the island. <ul style="list-style-type: none"> Left: Wave left hand within the left sensor zone Right: Wave right hand within the right sensor zone Forward: Wave both hands within the right and left sensor zones.



Multimedia Activities (Part 2: Phonics)	9. Hard & Soft Sounds	/g/: Listen to the words with hard & soft /g/.
	10. Listen & Shoot	/g/: Differentiate words with hard & soft /g/.



Week 4	Tuning-In	Revision	Closing
<p>Part 1:</p> <p>eBook</p>	<p>1. Greeting Song (see Week 1)</p> <p>2. Review all songs (see Week 2 & 3)</p>	<p>1. Worksheet: My Best Friend (Page 6) Revision: pronouns, be-verbs, verbs (has, have) Revise the grammar rules, if necessary. Read through the passage once before attempting to complete the passage.</p> <p>2. Reader: Can you say these words? (Page 15 to 17) <i>Award stickers for identifying pictures or reading words on the list</i></p> <p>3. Reader: Can you read this book? (last page) <i>Read through the book with each child. Tick accordingly:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>I can read this book by myself.</i> <input type="checkbox"/> <i>I can read this book with some help.</i> <input type="checkbox"/> <i>I need more practice.</i> <p><i>Add remarks if necessary e.g. write down the words that the child has difficulty with.</i></p>	
<p>Part 2:</p> <p>Alphabet & Phonics</p>		<p>1. Sing Song: Hard and Soft /g/ <i>Where is soft g? (2x)</i> <i>Here I am. (2x)</i> <i>I sound like /j/ in 'gel', also in 'magic and gym'</i> <i>/j/ - /j/ - /j/, /j/ - /j/ - /j/</i></p> <p>Note: g sounds like /j/ when in ge, gi and gy. Exceptions, e.g.: get, gift, girl</p> <p>2. Worksheets: Hard & Soft /g/ (Page 13-14) <i>Page 13: Differentiate words with hard and soft /g/.</i> <i>Page 14: Read a passage with soft /g/ words.</i></p>	<p>Goodbye Song (see Week 1)</p>

Multimedia Activities (Part 1: eBook)	1. Theme Song	Invite children to sing and move along with the song. <i>If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</i>
	2. Music <i>Note: Introduce this activity only after children are familiar with the theme song.</i>	This is the theme song in music notation. Teacher can invite children to sing the song and play percussion instruments at the same time. Two percussion tracks are provided. <i>In addition, teacher can teach the children to sing in solfege (do-re-mi), at a different tempo (fast/ slow) or at a different pitch (high/ low).</i>
	3. Song	Sing 'Tip Toe'
	4. eBook	<i>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook. If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.</i>
	5. Lesson: Vocabulary	Select <u>all</u> the words. Listen and invite children to repeat the words.
	6. Find the Word	Select <u>all</u> the words. <i>Teacher invites the children to look at the picture and spell the word. Click 'Hint' if needed.</i>
	7. Sorting Fun	Click and drag to rearrange the sentences correctly.
	8. Interactive Play	Turn on the webcam and stand at a distance from the screen. 1. Climb – Wave both hands within the top sensor zones in the video frame. 2. Jump – Thrust both hands into the top-right and top-left sensor zones in the video frame. 3. Swim – Help ActionMan swim to the island. Left: Wave left hand within the left sensor zone Right: Wave right hand within the right sensor zone Forward: Wave both hands within the right and left sensor zones.
	9. Subject Pronouns	Read the sentences and fill in the correct subject pronouns.
	10. The 'Be' Verbs (Lesson)	Learn about the 'be' verbs (simple present tense only)
	11. The 'Be' Verbs (Activity)	Level 1 only (present tense): Match the pronouns and 'be' verbs.



Multimedia Activities (Part 2: Phonics)	12. Hard & Soft Sounds	/g/: Listen to the words with hard & soft /g/.
	13. Listen & Shoot	/g/: Differentiate words with hard & soft /g/.



Unit 2



Objectives

1. Child learns to identify/ imagine places where one can live.
2. Child learns about rhyming words: moat-boat; ice-mice; mountains-fountain; woods-Robin Hood; place-replaced
3. Child learns about making choices: Would I want to _____ or _____?
4. Child learns grammar: Nouns, Singular & Plural, Demonstrative Pronouns (This, That)
5. Child learns phonics: Silent Letters /k/, /b/, /h/, /e/

Materials

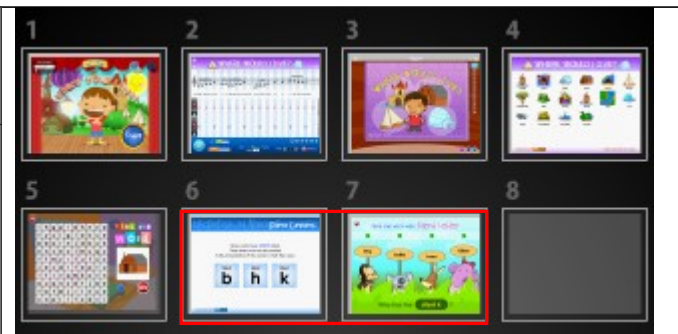
1. eBook: Where Would I Live?
2. Multimedia Library
3. Worksheets: Nouns, Singular & Plural Nouns, Demonstrative Pronouns; Living in the Woods
4. Phonics Worksheets: Silent Letters /k/, /b/, /h/, /e/
5. Vocabulary Words Test & Reading Test (see back of reader)

Week 1	Tuning-In	Lesson	Activity	Closing
<p>Part 1:</p> <p>eBook</p>	<p>Greeting Song:</p> <p>Note: Fill in the blank with a child's name. If the class is big, fill in with more names.</p> <p><i>Good morning (2x)</i> <i>(everybody clap hands and teacher walks around children)</i> <i>The best to you this morning! (teacher stops in front of a child)</i> <i>With a hi (high-5 right hand)</i> <i>And a ho (high-5 left hand)</i> <i>And hey hey hey (high-10 3x)</i> <i>The best to _____ this morning!</i></p>	<p>1. Theme Song</p> <p><i>Would I want to live in a castle with a moat?</i> <i>Or would it be on a river with a boat?</i> <i>Would it be an igloo made of ice?</i> <i>Or would it be a barn with three blind mice?</i> <i>Where do you think is the best best place for me?</i> <i>Would it be a cave with a grizzly bear?</i> <i>Or would it be a tepee with a bouncy hare?</i> <i>Would it be a treehouse in the woods?</i> <i>Or would it be a tent with Robin Hood?</i> <i>Where do you think is the best best place for me?</i></p> <p>2. Read the eBook.</p>	<p>1. Vocabulary games <i>Words: castle, boat, igloo, barn, cave, tepee, treehouse, tent, home</i></p> <p>2. Worksheet: Nouns (Page 16 & 17) Read the grammar rules:</p> <p>Page 16: Write down the names of the nouns. Allow children to refer to the eBook for the spelling of the words.</p> <p>Page 17: Name the pictures/ Read the words and cross out the nouns that do not rhyme.</p>	<p>Review: Point & Say</p> <p><i>Refer to the eBook and invite children to identify the nouns sentence by sentence, page by page.</i></p>
<p>Part 2:</p> <p>Alphabet & Phonics</p>		<p>Song Game: Silent letter /k/</p> <p><i>(Tune: "Do You Know the Muffin Man?")</i> <i>Do you know a word with silent k,</i> <i>A word with silent k, a word with silent k?</i> <i>Do you know a word with silent k?</i> <i>Will it be <u>key</u> or <u>knee</u>?</i> <i>(Yes, it is '<u>knee</u>'.)</i></p> <p>More Words: Will it be - kid or knife (knife) - kitten or knead (knead) - know or king (know) - knuckle or keep (knuckle)</p> <p>Important: write down the words to choose on a white board or use word cards</p>	<p>Phonics Games</p> <p>Worksheets: Silent /k/ (Page 21 & 22)</p> <p>/k/ is silent before /n/ at the beginning of a word.</p> <p><i>Page 21: Fill in the blanks and complete the sentences.</i></p> <p><i>Page 22: Read all the words once through. Then, read again and cross out the silent /k/ letter.</i></p>	<p>Goodbye Song</p> <p><i>(Tune: "She'll Be Coming Round the Mountain")</i> <i>Oh it's time to say good bye to all my friends (2x)</i> <i>Oh it's time to say good bye</i> <i>Give a smile and wink your eye</i> <i>Oh it's time to say good bye to all my friends</i> <i>Goodbye!</i></p> <p><i>Variation: Substitute the underlined words 'Give a smile and wink your eye' with:</i> <i>Give a hug and blow a kiss; Give a wave and jump up high; Give a bow and turn around</i></p>

Multimedia Activities (Part 1: eBook)	1. Theme Song	<p>Invite children to sing and move along with the song.</p> <p><i>If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</i></p>
	2. Music	<p>This is the theme song in music notation.</p> <p>Teacher can invite children to sing the song and play percussion instruments at the same time. Two percussion tracks are provided.</p> <p><i>In addition, teacher can teach the children to sing in solfege (do-re-mi), at a different tempo (fast/ slow) or at a different pitch (high/ low).</i></p>
	3. eBook	<p><i>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook.</i></p> <p>If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.</p>
	4. Lesson: Vocabulary	<p>Select these words: <u>castle, boat, igloo, barn, cave, tepee, treehouse, tent, home</u></p> <p>Listen and invite children to repeat the words.</p>
	5. Find the Word	<p>Select these words: <u>castle, boat, igloo, barn, cave, tepee, treehouse, tent, home</u></p> <p><i>Teacher invites the children to look at the picture and spell the word. Click 'Hint' if needed.</i></p>



Multimedia Activities (Phonics)	6. Silent Letters	/b/: Listen to the words with silent /b/.
	7. Spot the Word	/b/ (add /k/ as the game needs at least 2 sounds to play): Listen to the words and spot the word with the silent letter.



Week 2	Tuning-In	Lesson	Activity	Closing
<p>Part 1:</p> <p>eBook</p>	<p>1. Greeting Song (see Week 5)</p> <p>2. Theme Song</p> <p><i>Would I want to live in a castle with a moat? Or would it be on a river with a boat? Would it be an igloo made of ice? Or would it be a barn with three blind mice? Where do you think is the best best place for me?</i></p> <p><i>Would it be a cave with a grizzly bear? Or would it be a tepee with a bouncy hare? Would it be a treehouse in the woods? Or would it be a tent with Robin Hood? Where do you think is the best best place for me?</i></p>	<p>1. Read the eBook <i>Teacher pauses as and when appropriate and prompts children to say the next word/phrase (especially the theme words).</i></p> <p>2. New song: Knock, Knock, Knock <i>Knock, knock, knock / Hey little lamb. Knock, knock, knock / What a fine day Knock, knock, knock / Open the door 'Cos you want to come in now Knock, knock / No, no, no Go away / No, no, no You're not welcome / No, no, no I won't open the door For you are a big bad wolf / No, no</i></p>	<p>1. Vocabulary games</p> <p><i>Revision: castle, boat, igloo, barn, cave, tepee, treehouse, tent, home</i></p> <p><i>New words: moat, river, ice, mice, mountains, fountain, woods</i></p> <p>2. Worksheet: Singular and Plural Nouns (Page 18)</p> <p><i>Read the grammar rules.</i></p> <p><i>Read all the singular nouns first. Then, rewrite the nouns and add 's' in red.</i></p>	<p>Review: Point & Say</p> <p><i>Name common/ familiar things and invite children to give the plural form.</i></p> <p><i>E.g. Teacher: chair Children: chairs</i></p> <p><i>Note: use only words that make the plural form by adding 's'</i></p>
<p>Part 2:</p> <p>Alphabet & Phonics</p>		<p>Song Game: Silent letter /b/</p> <p><i>(Tune: "Do You Know the Muffin Man?") Do you know a word with silent b, A word with silent b, a word with silent b? Do you know a word with silent b? Will it be <u>comb</u> or <u>web</u>? (Yes, it is '<u>comb</u>'.)</i></p> <p>More Words: Will it be - rub or dumb (dumb) - lamb or crab (lamb) - climb or stub (climb) - nib or thumb (thumb)</p> <p>Important: write down the words to choose on a white board or use word cards</p>	<p>Phonics Games</p> <p>Worksheets: Silent /b/ (Page 23 & 24)</p> <p><i>/b/ is silent after 'm' at the end of a word.</i></p> <p>Page 23: Fill in the blanks and complete the sentences.</p> <p><i>Page 24: Read all the words once through. Then, read again and cross out the silent /b/ letter.</i></p>	<p>Goodbye Song (see Week 5)</p>

Multimedia Activities (Part 1: eBook)	1. Theme Song	<p>Invite children to sing and move along with the song.</p> <p><i>If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</i></p>
	2. Music	<p>This is the theme song in music notation.</p> <p>Teacher can invite children to sing the song and play percussion instruments at the same time. Two percussion tracks are provided.</p> <p><i>In addition, teacher can teach the children to sing in solfège (do-re-mi), at a different tempo (fast/ slow) or at a different pitch (high/ low).</i></p>
	3. Song	Sing 'Knock, Knock, Knock'
	4. eBook	<p><i>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook.</i></p> <p>If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.</p>
	5. Lesson: Vocabulary	<p>Revise previous week's vocabulary words.</p> <p>Select these new words: <u>moat, river, ice, mice, mountains, fountain, woods</u></p> <p>Listen and invite children to repeat the words.</p>
	6. Find the Word	<p>Revise previous week's vocabulary words.</p> <p>Select these new words: <u>moat, river, ice, mice, mountains, fountain, woods</u></p> <p><i>Teacher invites the children to look at the picture and spell the word. Click 'Hint' if needed.</i></p>
	7. Countable Nouns (Singular & Plural)	Add - s only: Learn about this rule only.
	8. Singular & Plural	Level 1 only (Add – s): Change the word from singular to plural form.



Multimedia Activities (Part 2: Phonics)	9. Silent Letters	/b/: Listen to the words with silent /b/.
	10. Spot the Word	/b/ (add /k/ as the game needs at least 2 sounds to play): Listen to the words and spot the word with the silent letter.



Week 3	Tuning-In	Lesson	Activity	Closing
<p>Part 1:</p> <p>eBook</p>	<p>1. Greeting Song (see Week 5)</p> <p>2. Review Songs (see Week 6)</p>	<p>1. Read the eBook <i>Invite children to read the book together <u>or</u> Invite one child/groups of children to read each page.</i></p> <p>2. New Song: Sing Your Way Home <i>Sing your way home, At the close of the day. Sing your way home, Drive the shadows away. Smile every mile, For wherever you roam. It will brighten your road, It will lighten your load, If you sing your way home.</i></p>	<p>1. Vocabulary games <i>Revision: castle, boat, igloo, barn, cave, tepee, treehouse, tent, home, moat, river, ice, mice, mountains, fountain, woods</i></p> <p>2. Worksheet: Demonstrative Pronouns - This/ That (Page 19)</p> <p>Read the grammar rules.</p> <p><i>Look at the pictures and fill in the blanks. Highlight to children that the bigger the picture, the nearer it is to us (so use 'This' for the bigger picture and 'That' for the smaller picture).</i></p>	<p>Review: Point & Say</p> <p><i>Point to things near and far from you and invite children to identify the things using 'This' or 'That'.</i></p> <p><i>E.g. This chair; That table</i></p>
<p>Part 2:</p> <p>Alphabet & Phonics</p>		<p>Song Game: Silent letter /h/</p> <p><i>(Tune: "Do You Know the Muffin Man?")</i></p> <p><i>Do you know a word with silent h, A word with silent h, a word with silent h? Do you know a word with silent h?</i></p> <p>Will it be <u>hen</u> or <u>hour</u>? <i>(Yes, it is 'hour'.)</i></p> <p>More Words: Will it be - heir or hill (heir) - hunt or herb (herb) - school or ham (school) - echo or hello (echo)</p> <p>Important: write down/ show the words to pick</p>	<p>Phonics Games</p> <p>Worksheets: Silent /h/ (Page 25 - 27)</p> <p><i>/h/ is silent after 'c', 'g' or 'r'. Exceptions are: heir, honest, herb, hour</i></p> <p><i>Page 25: Fill in the blanks and complete the sentences.</i></p> <p><i>Page 26: Read all the words once through. Then, read again and cross out the silent /h/ letter.</i></p> <p><i>Page 27: Read a passage with silent /b/, /h/ and /k/ words.</i></p>	<p>Goodbye Song (see Week 5)</p>

Multimedia Activities (Part 1: eBook)	1. Theme Song	Invite children to sing and move along with the song. <i>If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</i>
	2. Music <i>Note: Introduce this activity only after children are familiar with the theme song.</i>	This is the theme song in music notation. Teacher can invite children to sing the song and play percussion instruments at the same time. Two percussion tracks are provided. <i>In addition, teacher can teach the children to sing in solfege (do-re-mi), at a different tempo (fast/ slow) or at a different pitch (high/ low).</i>
	3. & 4. Song	Sing 'Knock, Knock, Knock' & 'Sing Your Way Home'
	5. eBook	<i>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook.</i> If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.
	6. Lesson: Vocabulary	Select <u>all</u> the words. Listen and invite children to repeat the words.
	7. Find the Word	Select <u>all</u> the words. <i>Teacher invites the children to look at the picture and spell the word. Click 'Hint' if needed.</i>
	8. Read and Spot	Spot the word with the clue provided.
	9. Interactive Play	Turn on the webcam and stand at a distance from the screen. Invite children to take fun photos of themselves in different kinds of surroundings/houses. Teacher can use this activity as a starting point for discussions/ sharing about the places that the children would like to live in. Encourage children to make statements like: "I would like to live in _____."
	10. This, That, These, Those	Learn about 'this' & 'that' only and how they are used. Click on these tabs: singular, near & far.



Multimedia Activities (Part 2: Phonics)	11. Silent Letters	/h/: Listen to the words with silent /h/.
	12. Spot the Word	/h/ (add /b/ as the game needs at least 2 sounds to play): Listen to the words and spot the word with the silent letter.
	13. Unscramble the Word	/h/ (add /b/ as the game needs at least 2 sounds to play): Listen to the word and rearrange to spell it correctly.



Week 4	Tuning-In	Revision	Closing
<p>Part 1: eBook</p>	<p>1. Greeting Song (see Week 5) 2. Review all songs (see Week 6 & 7)</p>	<p>1. Worksheet: Living in the Woods (Page 20) <i>Revision: personal pronouns, be-verbs, demonstrative pronouns</i> <i>Revise the grammar rules, if necessary.</i> Read through the passage once before attempting to complete the passage.</p> <p>2. Reader: Can you say these words? (Page 11 to 13) <i>Award stickers for identifying pictures or reading words on the list.</i></p> <p>3. Reader: Can you read this book? (last page) <i>Read through the book with each child. Tick accordingly:</i> <input type="checkbox"/> <i>can read this book by myself.</i> <input type="checkbox"/> <i>can read this book with some help.</i> <input type="checkbox"/> <i>need more practice.</i></p> <p><i>Add remarks if necessary e.g. write down the words that the child has difficulty with.</i></p>	
<p>Part 2: Alphabet & Phonics</p>		<p>1. Song Game: Silent letter /e/ <i>(Tune: "Do You Know the Muffin Man?")</i> <i>Do you know a word with silent e,</i> <i>A word with silent e, a word with silent e?</i> <i>Do you know a word with silent e?</i> <i>Will it be <u>ankle</u> or <u>elbow</u>?</i> <i>(Yes, it is 'ankle'.)</i></p> <p>More Words: Will it be - kid or knife (knife) - kitten or knead (knead) - know or king (know) - knuckle or keep (knuckle) Important: write down/ show the words to pick</p> <p>2. Worksheets: Silent /e/ (Page 28 - 30) <i>/e/ is silent after 'i' at the end of a word.</i> <i>Page 28: Fill in the blanks and complete the sentences.</i> <i>Page 29: Read all the words once through. Then, read again and cross out the silent /e/ letter.</i> <i>Page 30: Read a passage with silent /e/ words.</i></p>	<p>Goodbye Song (see Week 5)</p>

Multimedia Activities (Part 1: eBook)	1. Theme Song	Invite children to sing and move along with the song. <i>If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</i>
	2. Music <i>Note: Introduce this activity only after children are familiar with the theme song.</i>	This is the theme song in music notation. Teacher can invite children to sing the song and play percussion instruments at the same time. Two percussion tracks are provided. <i>In addition, teacher can teach the children to sing in solfege (do-re-mi), at a different tempo (fast/ slow) or at a different pitch (high/ low).</i>
	3. & 4. Song	Sing 'Knock, Knock, Knock' & 'Sing Your Way Home'
	5. eBook	<i>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook.</i> If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.
	6. Lesson: Vocabulary	Select <u>all</u> the words. Listen and invite children to repeat the words.
	7. Find the Word	Select <u>all</u> the words. <i>Teacher invites the children to look at the picture and spell the word. Click 'Hint' if needed.</i>
	8. Read and Spot	Spot the word with the clue provided.
	9. Interactive Play	Turn on the webcam and stand at a distance from the screen. Invite children to take fun photos of themselves in different kinds of surroundings/houses. Teacher can use this activity as a starting point for discussions/ sharing about the places that the children would like to live in. Encourage children to make statements like: "I would like to live in ____."
	10. Subject Pronouns	Read the sentences and fill in the correct subject pronouns.
	11. The 'Be' Verbs (Activity)	Level 1 only (present tense): Match the pronouns and 'be' verbs.



<p>Multimedia Activities (Part 2: Phonics)</p>	<p>12. Silent Letter /e/</p>	<p>Listen to all the words with silent /e/.</p>	<p>The grid contains 12 numbered thumbnails of educational slides:</p> <ul style="list-style-type: none"> 1: A colorful illustration of a child in a garden. 2: A grid of words with the letter 'e' highlighted. 3: A slide with the text 'Anef Bani Kani' and a list of words. 4: A slide with the text 'Bijak dan Bani' and a list of words. 5: A slide with a child and a globe. 6: A grid of words with the letter 'e' highlighted. 7: A grid of words with the letter 'e' highlighted. 8: A slide with a globe and a red 'no' sign. 9: A slide with the text 'Wahai Wadai' and 'Iz, e!'. 10: A slide with the text 'Anef Bani Kani' and a list of words. 11: A slide with the text 'Anef Bani Kani' and a list of words. 12: A slide with the text 'Anef Bani Kani' and a list of words. This slide is highlighted with a red border.
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Unit 3



Objectives

1. Child learns about the four seasons.
2. Child learns about what one can do or see during the different seasons.
3. Child learns about rhyming words: tree/three; wide/hide; die/high; bare/wear; again/rain
4. Child learns grammar: Singular & Plural Nouns, Verbs & Prepositions
5. Child learns phonics: Diphthongs /ou/, /ow/, /oi/, /oy/

Materials

1. eBook: Seasons and Me
2. Multimedia Library
3. Worksheets: Nouns; Singular & Plural Nouns; Verbs; Prepositions; Rhyming Words; Different Seasons
4. Phonics Worksheets: Diphthongs /ou/, /ow/, /oi/, /oy/
5. Vocabulary Words Test & Reading Test (see back of reader)

Week 1	Tuning-In	Lesson	Activity	Closing
<p>Part 1:</p> <p>eBook</p>	<p>Greeting Song (see Week 5)</p>	<p>1. Theme Song</p> <p><i>Spring, Summer, Autumn, Winter</i> (2x)</p> <p><i>Flowers bloom in spring time</i> <i>Sunshine rules the summer</i> <i>Leaves fall in autumn</i> <i>Snow we see in winter</i></p> <p><i>Spring, Summer, Autumn, Winter</i> (2x)</p> <p>2. Read the eBook.</p>	<p>1. Vocabulary games Words : summer, autumn, winter, spring, garden, tree, branches, leaves, rake, rain</p> <p>2. Worksheet: Singular & Plural Nouns (Page 32 & 33) Page 32: Refer to the eBook and help children pick up as many nouns as they can and write them down.</p> <p>Note: Some nouns are more abstract e.g. summer, autumn, winter, spring, time, wear ('wear' is not used as a verb in the book, it refers to clothes)</p> <p><i>Page 33: Read all the singular nouns first. Then, rewrite the nouns and add 's' in red.</i></p> <p><i>Highlight the special plural nouns. It's not necessary to go into detail. Just read through.</i></p>	<p>Review: Point & Say</p> <p><i>Refer to the eBook and invite children to identify the nouns sentence by sentence, page by page.</i></p> <p><i>Invite children to say the plural form of the nouns too.</i></p>
<p>Part 2:</p> <p>Alphabet & Phonics</p>		<p>Song Game: Diphthongs /ou/ & /ow/ (Tune: "Do You Know the Muffin Man?") Do you know a word with /ou/, A word with /ou/, a word with /ou/? Do you know a word with /ou/? Will it be <u>cloud</u> or <u>boy</u>? (Yes, it is '<u>cloud</u>'.)</p> <p>Do you know a word with /ow/, A word with /ow/, a word with /ow/? Do you know a word with /ow/? Will it be <u>crown</u> or <u>coin</u>? (Yes, it is '<u>crown</u>'.)</p> <p>More Words: (ou) - Will it be - round or toy (round) - enjoy or mouse (mouse) - house or boy (house) (ow) – Will it be - bow or boil (bow) - cow or soil (cow) - toilet or down (down)</p>	<p>Phonics Games</p> <p>Worksheets: Diphthongs /ou/ & /ow/ (Page 38 & 39)</p> <p>Look at the pictures and fill in the blanks with the correct words.</p> <p><i>Read the sentences.</i></p>	<p>Goodbye Song (see Week 5)</p>

Multimedia Activities (Part 1: eBook)	1. Theme Song	<p>Invite children to sing and move along with the song.</p> <p><i>If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</i></p>
	2. Music <i>Note: Introduce this activity only after children are familiar with the theme song.</i>	<p>This is the theme song in music notation.</p> <p>Teacher can invite children to sing the song and play percussion instruments at the same time. Two percussion tracks are provided.</p> <p><i>In addition, teacher can teach the children to sing in solfege (do-re-mi), at a different tempo (fast/ slow) or at a different pitch (high/ low).</i></p>
	3. eBook	<p><i>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook.</i></p> <p>If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.</p>
	4. Lesson: Vocabulary	<p>Select these words: <u>autumn, winter, spring, garden, tree, branches, leaves, rake, rain</u></p> <p>Listen and invite children to repeat the words.</p>
	5. Find the Word	<p>Select <u>all</u> the words. <i>Teacher invites the children to look at the picture and spell the word. Click 'Hint' if needed.</i></p>
	Optional 6. Art Composition – Summer (Art)	<p>Create and color a summer scene with the art tools provided.</p>
	7. Countable Nouns (Singular & Plural)	<p>Learn about plural nouns with –s, -es & -ies.</p>
	8. Singular & Plural	<p>Level 1 (Add – s): Change the word from singular to plural form.</p> <p>Optional: Level 2 & 3</p>



Multimedia Activities (Part 2: Phonics)	9. Diphthongs	/ou/ and /ow/: Listen to the words with these diphthongs.
	10. Fill in the Sound	/ou/ and /ow/: Listen to the words and fill in the missing diphthongs.



Week 2	Tuning-In	Lesson	Activity	Closing
<p>Part 1:</p> <p>eBook</p>	<p>1. Greeting Song (see Wk 5)</p> <p>2. Theme Song</p> <p><i>Spring, Summer, Autumn, Winter</i></p> <p><i>Flowers bloom in spring time</i> <i>Sunshine rules the summer</i> <i>Leaves fall in autumn</i> <i>Snow we see in winter</i></p> <p><i>Spring, Summer, Autumn, Winter</i></p>	<p>1. Read the eBook <i>Teacher pauses as and when appropriate and prompts children to say the next word/ phrase (especially the theme words).</i></p> <p>2. New Song: Spring Song <i>As I sat on the hillside,</i> <i>I heard the birds sing.</i> <i>And I watched them a-building,</i> <i>Their nests in the spring.</i> <i>As I walked in the garden,</i> <i>Bees buzzed away home.</i> <i>With their sweet load of honey,</i> <i>To store in the comb.</i></p>	<p>1. Vocabulary games <i>Revision: summer, autumn, winter, spring, garden, tree, branches, leaves, rake, rain,</i></p> <p><i>New words : grows, spreads, wither, die, bare</i></p> <p>2. Worksheet: Verbs (Page 34) <i>Read the grammar rules.</i> <i>Read through the words. For each word, ask children if they are able to act it out. If they are able to, circle the word as it is a verb.</i></p> <p><i>The verbs are: grow, spread, like, play, hide, die, get, pile, put</i></p>	<p>Review: Riddle Time (Charade)</p> <p><i>Act out the action words in the book or any other actions you can do and invite children to guess the word (verb).</i></p>
<p>Part 2:</p> <p>Alphabet & Phonics</p>		<p>Phonics: Revision - Diphthongs /ou/ & /ow/ <i>(Tune: "Do You Know the Muffin Man?")</i> <i>Do you know a word with /ou/,</i> <i>A word with /ou/, a word with /ou/?</i> <i>Do you know a word with /ou/?</i> <i>Will it be <u>cloud</u> or <u>boy</u>?</i> <i>(Yes, it is '<u>cloud</u>'.)</i></p> <p><i>Do you know a word with /ow/,</i> <i>A word with /ow/, a word with /ow/?</i> <i>Do you know a word with /ow/?</i> <i>Will it be <u>crown</u> or <u>coin</u>?</i> <i>(Yes, it is '<u>crown</u>'.)</i></p> <p>More Words: (ou) - Will it be - out or joy (out) - boy or mouth (mouth) - blouse or royal (house)</p> <p>(ow) – Will it be - owl or oil (owl) - towel or point (towel) - noise or frown (frown)</p>	<p>Phonics Games</p> <p>Worksheets: Revision - Diphthongs /ou/ & /ow/ (Page 40 – 44)</p> <p><i>Page 40 – 41: Name the pictures and select the correct diphthongs.</i></p> <p><i>Page 42 – 43: Read the passages together.</i></p>	<p>Goodbye Song (see Week 5)</p>

Multimedia Activities (Part 1: eBook)	1. Theme Song	<p>Invite children to sing and move along with the song. <i>If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</i></p>
	2. Music <i>Note: Introduce this activity only after children are familiar with the theme song.</i>	<p>This is the theme song in music notation. Teacher can invite children to sing the song and play percussion instruments at the same time. Two percussion tracks are provided. <i>In addition, teacher can teach the children to sing in solfege (do-re-mi), at a different tempo (fast/ slow) or at a different pitch (high/ low).</i></p>
	3. Song	Sing 'Spring Song'
	4. eBook	<p><i>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook.</i> If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.</p>
	5. Lesson: Vocabulary	<p>Revise previous week's vocabulary words. Select these new words: <u>grows, spreads, wither, die, bare</u> Listen and invite children to repeat the words.</p>
	6. Find the Word	<p>Revise previous week's vocabulary words. Select these new words: <u>grows, spreads, wither, die, bare</u> Teacher invites the children to look at the picture and spell the word. Click 'Hint' if needed.</p>
	Optional 7. Art Composition: Autumn (Art)	Create and color an autumn scene with the art tools provided.
	8. Move Your Body	Learn about action words (verbs).



Multimedia Activities (Part 2: Phonics)	9. Diphthongs	/ou/ and /ow/: Listen to the words with these diphthongs.
	10. Fill in the Sound	/ou/ and /ow/: Listen to the words and fill in the missing diphthongs.
	11. Complete the Word	/ou/ and /ow/: Listen to the words and fill in the missing diphthongs



Week 3	Tuning-In	Lesson	Activity	Closing
<p>Part 1: eBook</p>	<p>1. Greeting Song (see Week 5) 2. Song: Spring Song <i>As I sat on the hillside, I heard the birds sing. And I watched them a-building, Their nests in the spring. As I walked in the garden, Bees buzzed away home. With their sweet load of honey, To store in the comb.</i></p> <p>3. Theme Song <i>Spring, Summer, Autumn, Winter (2x) Flowers bloom in spring time Sunshine rules the summer Leaves fall in autumn Snow we see in winter Spring, Summer, Autumn, Winter (2x)</i></p>	<p>1. Read the eBook: <i>Invite children to read the book together or Invite one child/groups of children to read each page.</i></p> <p>2. Let's Talk: Weather & Seasons Page 1 - 2</p> <p><i>How is the weather in Canada. It is snowing. It's a cold day.</i></p> <p><i>What can you do when it snows? I can build a snowman.</i></p> <p>Teacher continues to ask children what can they do in different weather or seasons.</p>	<p>1. Vocabulary games: <i>Revision: summer, autumn, winter, spring, garden, tree, branches, leaves, rake, rain, grows, spreads, wither, die, bare</i></p> <p>2. Worksheet: Prepositions (Page 35)</p> <p>Read the grammar rules.</p> <p><i>Look at the pictures and fill in the correct prepositions: up/ down in/ out on/ under Read the sentences.</i></p>	<p>Review:</p> <p>Use an item e.g. a ball and put it in different locations for children to use the prepositions learnt.</p> <p>E.g. The ball is on the table The ball is in a bag. The ball rolls down my leg.</p>
<p>Part 2: Alphabet & Phonics</p>		<p>Game Song: Diphthongs /oi/ & /oy/ <i>(Tune: "Do You Know the Muffin Man?") Do you know a word with /oi/, A word with /oi/, a word with /oi/? Do you know a word with /oi/? Will it be crown or coin? (Yes, it is 'coin'.)</i></p> <p><i>Do you know a word with /oy/, A word with /oy/, a word with /oy/? Do you know a word with /oy/? Will it be cloud or boy? (Yes, it is 'boy'.)</i></p> <p>More Words: (oi) – Will it be ? - bow or boil (boil) / cow or soil (soil) / toilet or down (toilet) (oy) - Will it be ? - round or toy (toy) / enjoy or mouse (enjoy) / house or boy (boy)</p>	<p>Phonics Games</p> <p>Worksheets: Diphthongs /oi/ & /oy/ (Page 44 & 45)</p> <p>Look at the pictures and fill in the blanks with the correct words.</p> <p><i>Read the sentences.</i></p>	<p>Goodbye Song (see Week 5)</p>

Multimedia Activities (Part 1: eBook)	1. Theme Song	Invite children to sing and move along with the song. <i>If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</i>
	2. Music <i>Note: Introduce this activity only after children are familiar with the theme song.</i>	This is the theme song in music notation. Teacher can invite children to sing the song and play percussion instruments at the same time. Two percussion tracks are provided. <i>In addition, teacher can teach the children to sing in solfège (do-re-mi), at a different tempo (fast/ slow) or at a different pitch (high/ low).</i>
	3. Song	Sing 'Spring Song'
	4. Let's Talk	Pg 1 & 2 only: Listen to the conversation and role-play.
	5. eBook	<i>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook.</i> If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.
	6. Lesson: Vocabulary	Select <u>all</u> the words. Listen and invite children to repeat the words.
	7. Find the Word	Select <u>all</u> the words. Teacher invites the children to look at the picture and spell the word. Click 'Hint' if needed.
	8. Listen & Complete	Listen to the passage and fill in the words.
	9. Art Composition: Winter (Art) - Optional	Create and color a winter scene with the art tools provided.
	10. Interactive Play	Cards needed: Spring, Summer, Autumn, Winter (4) Turn on the webcam and stand at a distance from the screen. Hold the different cards to switch between the seasons. Talk about the sights and sounds of the different seasons.
	11. Prepositions of Position	<i>Learn the prepositions.</i>
	12. Arrange the Items	<i>Listen to the instructions and arrange the items accordingly.</i>



Multimedia Activities (Part 2: Phonics)	13. Diphthongs	/oi/ and /oy/: Listen to the words with these diphthongs.
	14. Fill in the Sound	/oi/ and /oy/: Listen to the words and fill in the missing diphthongs.



Week 4	Tuning-In	Revision	Closing
Part 1: eBook	1. Greeting Song (see Week 5) 2. Review all songs (see Week 11)	1. Worksheet: Rhyming Words & Different Seasons (Page 36 & 37) <i>Revision – rhyming words, prepositions</i> <i>Page 36: Match the rhyming words.</i> <i>Page 37: Read through the passage once before attempting to complete the passage.</i> Fill in the blanks with rhyming words from Page 36. 2. Reader: Can you say these words? (Page 12 to 14) <i>Award stickers for identifying pictures or reading words on the list.</i> 3. Reader: Can you read this book? (last page) <i>Read through the book with each child. Tick accordingly:</i> <input type="checkbox"/> <i>I can read this book by myself.</i> <input type="checkbox"/> <i>I can read this book with some help.</i> <input type="checkbox"/> <i>I need more practice.</i> <i>Add remarks if necessary e.g. write down the words that the child has difficulty with.</i>	
Part 2: Alphabet & Phonics		1. Song Game: Revision - Diphthongs /oi/ & /oy/ <i>(Tune: "Do You Know the Muffin Man?")</i> <i>Do you know a word with /oi/,</i> <i>A word with /oi/, a word with /oi/?</i> <i>Do you know a word with /oi/?</i> <i>Will it be <u>crow</u>n or <u>coi</u>n?</i> <i>(Yes, it is 'coi'n'.)</i> <i>Do you know a word with /oy/,</i> <i>A word with /oy/, a word with /oy/?</i> <i>Do you know a word with /oy/?</i> <i>Will it be <u>clou</u>d or <u>bo</u>y?</i> <i>(Yes, it is 'bo'y.)</i> More Words: (oi) – Will it be ? - owl or oil (oil) / towel or point (point) / noise or frown (noise) (oy) – Will it be ? - out or joy (joy) / toy or mouth (toy) / blouse or royal (royal)	Goodbye Song (see Week 5)
		2. Worksheets: Revision - Diphthongs /oi/ & /oy/ (Page 46 - 48) <i>Page 46 - 47: Name the pictures and select the correct diphthongs.</i> <i>Page 48: Read the passages together.</i>	

Multimedia Activities (Part 1: eBook)	1. Theme Song	Invite children to sing and move along with the song. <i>If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</i>
	2. Music <i>Note: Introduce this activity only after children are familiar with the theme song.</i>	This is the theme song in music notation. Teacher can invite children to sing the song and play percussion instruments at the same time. Two percussion tracks are provided. <i>In addition, teacher can teach the children to sing in solfège (do-re-mi), at a different tempo (fast/ slow) or at a different pitch (high/ low).</i>
	3. Song	Sing 'Spring Song'
	4. eBook	<i>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook.</i> If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.
	5. Lesson: Vocabulary	Select <u>all</u> the words. Listen and invite children to repeat the words.
	6. Find the Word	Select <u>all</u> the words. Teacher invites the children to look at the picture and spell the word. Click 'Hint' if needed.
	7. Listen & Complete	Listen to the passage and fill in the words.
	Optional 8. Art Composition: Spring (Art)	Create and color a spring scene with the art tools provided.
	9. Interactive Play	Cards needed: Spring, Summer, Autumn, Winter (4) Turn on the webcam and stand at a distance from the screen. Hold the different cards to switch between the seasons. Talk about the sights and sounds of the different seasons.
	10. Prepositions of Position	<i>Learn the prepositions.</i>
	11. Arrange the Items	<i>Listen to the instructions and arrange the items accordingly.</i>



Multimedia Activities (Part 2: Phonics)	12. Diphthongs	/oi/ and /oy/: Listen to the words with these diphthongs.
	13. Fill in the Sound	/oi/ and /oy/: Listen to the words and fill in the missing diphthongs.
	14. Complete the Word	/oi/ and /oy/: Listen to the words and fill in the missing diphthongs



Unit 4



Objectives

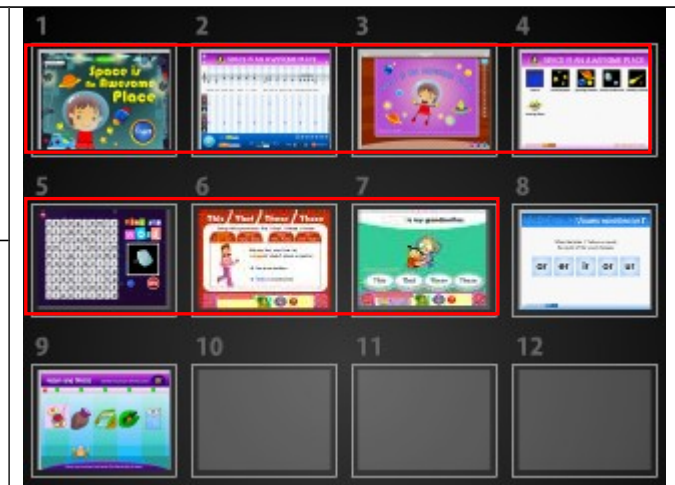
1. Child learns about the objects in outer space.
2. Child learns to ask questions in the simple continuous tense: What are twinkling ...? What are waving?
3. Child learns to answer the question using the same pattern: What are twinkling from afar? The stars in space are twinkling from afar.
4. Child learns grammar: Demonstrative Pronouns, Question Words & Punctuation (Capital Letters, Full Stop & Question Mark)
5. Child learns phonics: r-controlled vowels /ar/, /er/, /ir/, /or/, /ur/

Materials

1. eBook: Space is an Awesome Place
2. Multimedia Library
3. Worksheets: Demonstrative Pronouns, Question Words & Punctuation; Alex, the Alien
4. Phonics Worksheets: r-controlled vowels /ar/, /er/, /ir/, /or/, /ur/
5. Vocabulary Words Test & Reading Test (see back of reader)

Week 1	Tuning-In	Lesson	Activity	Closing
<p>Part 1: eBook</p>	<p>Greeting Song: <i>(Tune: Twinkle Twinkle Little Stars)</i> <i>Let's see who is here today.</i> <i>Who has come to join our play?</i> <i>Everyone sit close at hand,</i> <i>Say your name, then you stand,</i></p> <p><i>(starting from the teacher, each child stands up to say his/her name)</i></p> <p><i>So these are the children here today.</i> <i>You are welcome to join our play?</i></p>	<p>1. Theme Song <i>What are twinkling from afar?</i> <i>The stars in space are twinkling from afar.</i> <i>What are glowing from afar?</i> <i>The planets ins space are glowing from afar.</i> <i>What are shining from afar?</i> <i>The meteorites in space are shining from afar.</i> <i>What are blazing from afar?</i> <i>The comets in space are blazing from afar.</i> <i>What are waving from afar?</i> <i>The aliens in space are waving from afar.</i> <i>There is no place like outer space.</i> <i>Space is an awesome place.</i></p> <p>2. Read the eBook</p>	<p>1. Vocabulary games <i>Words:</i> space, twinkling stars, glowing planets, shining meteoroids, blazing comets, waving aliens</p> <p>2. Worksheet: Demonstrative Pronouns: This, That, These, Those (Page 50)</p> <p>Read the grammar rules.</p> <p>Look at the pictures and fill in the correct answer.</p>	<p>Review: Point & Say</p> <p><i>Prepare e.g. marbles and put it/ them near and far from you and invite children to identify the things using 'This/That'; 'These/ Those.</i></p> <p><i>E.g.</i> <i>(near)</i> <i>This marble.</i> <i>These marbles.</i></p> <p><i>(far)</i> <i>That marble.</i> <i>Those marbles.</i></p>
<p>Part 2: Alphabet & Phonics</p>		<p>Phonics: r-controlled vowels /er/, /ir/ <i>(Tune: "Do You Know the Muffin Man?")</i> <i>Do you know a word with /er/,</i> <i>A word with /er/, a word with /er/?</i> <i>Do you know a word with /er/?</i> <i>Will it be <u>tiger</u> or <u>lion</u>?</i> <i>(Yes, it is '<u>tiger</u>'.)</i></p> <p><i>Do you know a word with /ir/,</i> <i>A word with /ir/, a word with /ir/?</i> <i>Do you know a word with /ir/?</i> <i>Will it be <u>bird</u> or <u>cat</u>?</i> <i>(Yes, it is '<u>bird</u>'.)</i></p> <p>More Words: (er) – Will it be - finger or hair (finger) - book or ruler (ruler) - father or baby (father) (ir) - Will it be - skirt or blouse (skirt) - first or second (first) - pants or shirt (shirt)</p>	<p>Phonics Games</p> <p>Worksheets: r-controlled vowels /er/, /ir/ (Page 56-59)</p> <p>Page 56-57: Look at the pictures and write down their names.</p> <p>Fill in the blanks with the correct words.</p> <p>Read the sentences.</p> <p><i>Page 58-59: Read the passages together.</i></p>	<p>Goodbye Song</p> <p><i>Good bye, good bye,</i> <i>Our day is done,</i> <i>We've worked, we've played,</i> <i>We've had some fun,</i> <i>So let's be happy, and safe, and kind,</i> <i>Until we're together,</i> <i>Another day</i></p>

Multimedia Activities (Part 1: eBook)	1. Theme Song	<p>Invite children to sing and move along with the song.</p> <p><i>If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</i></p>
	2. Music	<p>This is the theme song in music notation.</p> <p>Teacher can invite children to sing the song and play percussion instruments at the same time. Two percussion tracks are provided.</p> <p><i>In addition, teacher can teach the children to sing in solfege (do-re-mi), at a different tempo (fast/ slow) or at a different pitch (high/ low).</i></p>
	3. eBook	<p><i>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook.</i></p> <p>If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.</p>
	4. Lesson: Vocabulary	<p>Select these words: <u>space</u>, <u>twinkling stars</u>, <u>glowing planets</u>, <u>shining meteoroids</u>, <u>blazing comets</u>, <u>waving aliens</u></p> <p><i>Listen and invite children to repeat the words.</i></p>
	5. Find the Word	<p>Select these words: <u>space</u>, <u>twinkling stars</u>, <u>glowing planets</u>, <u>shining meteoroids</u>, <u>blazing comets</u>, <u>waving aliens</u></p> <p>Teacher invites the children to look at the picture and spell the word. Click 'Hint' if needed.</p>
	6. This, That, These, Those	Learn all the grammar rules.
	7. Demonstrative Pronouns	Fill in the blanks and read the sentences.



Multimedia Activities (Part 2: Phonics)	8. Vowels Modified by 'r'	/er/ and /ir/: Listen to the words with these r-controlled vowels.	
	9. Listen & Shoot	/er/ and /ir/: Listen and shoot the word that contains the r-controlled vowels.	

Week 2	Tuning-In	Lesson	Activity	Closing
<p>Part 1:</p> <p>eBook</p>	<p>1. Greeting Song (see Week 13)</p> <p>2. Theme Song</p> <p><i>What are twinkling from afar?</i> <i>The stars in space are twinkling from afar.</i> <i>What are glowing from afar?</i> <i>The planets in space are glowing from afar.</i> <i>What are shining from afar?</i> <i>The meteorites in space are shining from afar.</i> <i>What are blazing from afar?</i> <i>The comets in space are blazing from afar.</i> <i>What are waving from afar?</i> <i>The aliens in space are waving from afar.</i> <i>There is no place like outer space.</i> <i>Space is an awesome place.</i></p>	<p>1. Read the eBook <i>Invite children to identify the things in space and their movements as teacher retells the story e.g. The _____ in space are ____ from afar. (teacher pauses and waits for children to say the word).</i></p> <p>2. Learn Chant Going to the Moon <i>Get in the spaceship we're going to the moon. (sit on the floor or on a chair)</i> <i>Let's countdown right now. 5-4-3-2-1</i> BLAST OFF! <i>(fly off with outstretched arms)</i> <i>Get out of the spaceship we're walking on the moon (Walk around with very slow, heavy steps)</i> <i>Let's countdown right now. 5-4-3-2-1</i> BLAST OFF! <i>(fly off with outstretched arms)</i> <i>Get in the spaceship we're going back home. (Yawn & act sleepy)</i> <i>Let's countdown right now. 5-4-3-2-1</i> BLAST OFF! <i>(fly off with outstretched arms)</i></p> <p>Source: www.perpetualpreschool.com</p>	<p>1. Vocabulary games: <i>Revision: space, twinkling stars, glowing planets, shining meteoroids, blazing comets, waving aliens</i></p> <p>2. Worksheet: Question Words - What, Who (Page 51)</p> <p><i>Read the grammar rules.</i></p> <p><i>'Who' is used to ask about people.</i></p> <p><i>Look at the pictures and complete the sentences.</i></p> <p>Note: We use 'what' for aliens because they are not considered people (humans).</p>	<p>Review: Question & Answer</p> <p><i>Hold up a completed worksheet, teacher asks the question and children answer.</i></p> <p><i>Alternatively, gather children into 2 groups. Group 1 to question and Group 2 to answer.</i></p>
<p>Part 2:</p> <p>Alphabet & Phonics</p>		<p>Phonics: r-controlled vowels /ur/, /ar/ <i>(Tune: "Do You Know the Muffin Man?")</i> <i>Do you know a word with /ur/,</i> <i>A word with /ur/, a word with /ur/?</i> <i>Do you know a word with /ur/?</i></p> <p>Will it be <u>purse</u> or <u>bag</u>? <i>(Yes, it is 'purse'.)</i></p> <p><i>Do you know a word with /ar/,</i> <i>A word with /ar/, a word with /ar/?</i> <i>Do you know a word with /ar/?</i></p> <p>Will it be <u>star</u> or <u>moon</u>? <i>(Yes, it is 'star'.)</i></p> <p>More Words: (ur) – Will it be - balloon or burst (burst) / fish or turtle (turtle) / burn or fire (burn) (ar) - Will it be - card or ribbon (card) / arm or knee (arm) / whale or shark (shark)</p>	<p>Phonics Games</p> <p>Worksheets: r-controlled vowels /ur/, /ar/ (Page 60 & 61)</p> <p>Look at the pictures and write down their names.</p> <p>Fill in the blanks with the correct words.</p> <p>Read the sentences.</p>	<p>Goodbye Song (see Week 13)</p>

Multimedia Activities (Part 1: eBook)	1. Theme Song	<p>Invite children to sing and move along with the song.</p> <p><i>If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</i></p>
	2. Music	<p>This is the theme song in music notation.</p> <p>Teacher can invite children to sing the song and play percussion instruments at the same time. Two percussion tracks are provided.</p> <p><i>In addition, teacher can teach the children to sing in solfege (do-re-mi), at a different tempo (fast/ slow) or at a different pitch (high/ low).</i></p>
	3. eBook	<p><i>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook.</i></p> <p>If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.</p>
	4. Lesson: Vocabulary	<p>Select <u>all</u> the words.</p> <p>Listen and invite children to repeat the words.</p>
	5. Find the Word	<p>Select <u>all</u> the words.</p> <p>Teacher invites the children to look at the picture and spell the word. Click 'Hint' if needed.</p>
	6. Question Words	<p>Learn about 'what' and 'who'.</p>

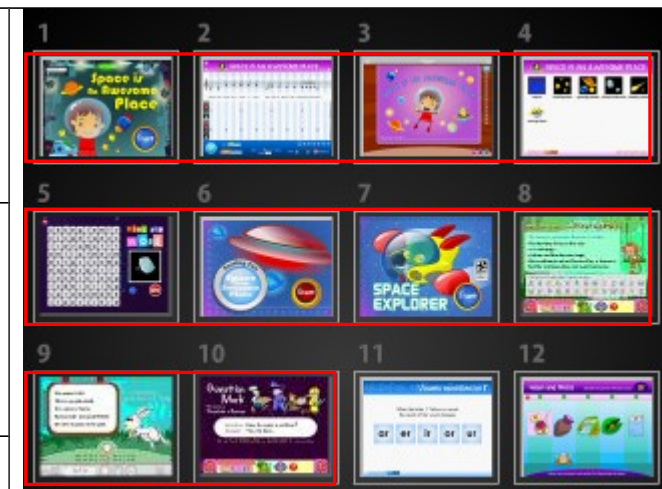


Multimedia Activities (Part 2: Phonics)	7. Vowels Modified by 'r'	/ur/ and /ar/: Listen to the words with these r-controlled vowels.
	8. Listen & Shoot	/ur/ and /ar/: Listen and shoot the word that contains the r-controlled vowels.



Week 3	Tuning-In	Lesson	Activity	Closing
<p>Part 1: eBook</p>	<p>1. Greeting Song (see Week 13)</p> <p>2. Review song and chant (see Week 14)</p>	<p>1. Read the eBook <i>Divide the children into 2 groups: Group 1 to question and Group 2 to answer.</i></p> <p>2. New Song: Zoom Zoom Zoom <i>Zoom, zoom, zoom</i> <i>I'm going into outer space</i> <i>Zoom, zoom, zoom</i> <i>I'll get there very soon</i> <i>If you want to take a trip,</i> <i>Climb aboard my rocket ship</i> <i>Zoom, zoom, zoom</i> <i>I'm going into outer space!</i></p> <p><i>(Source: www.kidsparkz.com)</i></p>	<p>1. Vocabulary games Revision: space, twinkling stars, glowing planets, shining meteoroids, blazing comets, waving aliens</p> <p>2. Worksheet: Punctuation – Capital Letters, Full Stop & Question Mark (Page 52 & 53)</p> <p><i>Read the grammar rules.</i></p> <p><i>Use a red color pencil for this activity.</i> <i>Example given.</i></p> <p>Rewrite the sentences.</p>	<p>Review: Point & Say</p> <p>Refer to the eBook and point out the capital letters and punctuation marks.</p>
<p>Part 2: Alphabet & Phonics</p>		<p>Phonics: r-controlled vowels /or/</p> <p><i>(Tune: "Do You Know the Muffin Man?")</i></p> <p><i>Do you know a word with /or/,</i> <i>A word with /or/, a word with /or/?</i> <i>Do you know a word with /or/?</i> <i>Will it be fork or spoon?</i></p> <p><i>(Yes, it is 'fork'.)</i></p>	<p>Phonics Games</p> <p>Worksheets: r-controlled vowels /or/ (Page 62-64)</p> <p>Page 62: Look at the pictures and write down their names.</p> <p>Fill in the blanks with the correct words.</p> <p>Read the sentences.</p> <p><i>Page 63 & 64: Read the passages together.</i></p>	<p>Song (see Week 13)</p>

Multimedia Activities (Part 1: eBook)	1. Theme Song	Invite children to sing and move along with the song. <i>If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</i>
	2. Music <i>Note: Introduce this activity only after children are familiar with the theme song.</i>	This is the theme song in music notation. Teacher can invite children to sing the song and play percussion instruments at the same time. Two percussion tracks are provided. <i>In addition, teacher can teach the children to sing in solfege (do-re-mi), at a different tempo (fast/ slow) or at a different pitch (high/ low).</i>
	3. eBook	<i>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook.</i> If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.
	4. Lesson: Vocabulary	Select <u>all</u> the words. Listen and invite children to repeat the words.
	5. Find the Word	Select <u>all</u> the words. Teacher invites the children to look at the picture and spell the word. Click 'Hint' if needed.
	6. Sorting Fun	Click and drag to rearrange the sentences correctly.
	7. Interactive Play	Turn on the webcam and stand at a distance from the screen. Click on the 'Ignite' button to start the game. Child moves the spaceship with his/her face, so position the face straight. Move left or right to steer the spaceship left and right. The mission is to collect as many stars as possible, and avoid meteoroids at the same time.
	8. Capital Letters	Replace the small letter with a capital letter at the beginning of a sentence.
	9. Full Stop	Place the full stop at the end of a sentence.
	10. Question Mark	Place punctuation marks at the correct positions.



Multimedia Activities (Part 2: Phonics)	11. Vowels Modified by 'r'	/or/: Listen to the words with these r-controlled vowels.
	12. Listen & Shoot	/or/ (pick another sound learnt as the game needs at least 2 sounds to play): Listen and shoot the word that contains the r-controlled vowels.



Week 4	Tuning-In	Revision	Closing
<p>Part 1:</p> <p>eBook</p>	<p>Greeting Song (see Week 13)</p>	<p>1. Worksheet: Alex, the Alien (Page 54 & 55)</p> <p><i>Revision (capital letters, punctuation marks, demonstrative pronouns)</i></p> <p>Page 54: Read through the passage once before attempting to complete the passage.</p> <p>Page 55: Rewrite the passage on this page.</p> <p>2. Reader: Can you say these words? (Page 13)</p> <p><i>Award stickers for identifying pictures or reading words on the list.</i></p> <p>3. Reader: Can you read this book? (last page)</p> <p><i>Read through the book with each child. Tick accordingly:</i></p> <p><input type="checkbox"/> <i>I can read this book by myself.</i></p> <p><input type="checkbox"/> <i>I can read this book with some help.</i></p> <p><input type="checkbox"/> <i>I need more practice.</i></p> <p><i>Add remarks if necessary e.g. write down the words that the child has difficulty with.</i></p>	
<p>Part 2:</p> <p>Alphabet & Phonics</p>		<p>1. Game Song: Revision - r-controlled vowels</p> <p><i>review r-controlled vowel songs</i></p> <p>2. Worksheets: Revision – r-controlled Vowels (Page 65 – 67)</p> <p><i>Name the pictures. Fill in the correct r-controlled vowels and match them up.</i></p>	<p>Goodbye Song (see Week 13)</p>

Multimedia Activities (Part 1: eBook)	1. Theme Song	Invite children to sing and move along with the song. <i>If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</i>
	2. Music <i>Note: Introduce this activity only after children are familiar with the theme song.</i>	This is the theme song in music notation. Teacher can invite children to sing the song and play percussion instruments at the same time. Two percussion tracks are provided. <i>In addition, teacher can teach the children to sing in solfege (do-re-mi), at a different tempo (fast/ slow) or at a different pitch (high/ low).</i>
	3. eBook	<i>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook.</i> If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.
	4. Lesson: Vocabulary	Select <u>all</u> the words. Listen and invite children to repeat the words.
	5. Find the Word	Select <u>all</u> the words. Teacher invites the children to look at the picture and spell the word. Click 'Hint' if needed.
	6. Sorting Fun	Click and drag to rearrange the sentences correctly.
	7. Interactive Play	Turn on the webcam and stand at a distance from the screen. Click on the 'Ignite' button to start the game. Child moves the spaceship with his/her face, so position the face straight. Move left or right to steer the spaceship left and right. The mission is to collect as many stars as possible, and avoid meteoroids at the same time.
	8. Subject Pronouns	Read the sentences and fill in the correct subject pronouns.
	9. Capital Letters	Replace the small letter with a capital letter at the beginning of a sentence.
	10. Full Stop	Place the full stop at the end of a sentence.
	11. Question Mark	Place punctuation marks at the correct positions.



Multimedia Activities (Part 2: Phonics)	12. Vowels Modified by 'r'	Revision – All sounds: Listen to the words with these r-controlled vowels.
	13. Listen & Shoot	Revision - All sounds: Listen and shoot the word that contains the r-controlled vowels.



Unit 5



Objectives

1. Child learns to identify and describe animals, e.g. slippery eels, little shrimp.
2. Child learns rhyming words.
3. Child learns grammar: Articles, Comma & Adjectives
4. Child learns phonics: Revision

Materials

1. eBook: Animal Walk
2. Multimedia Library
3. Worksheets: Articles, Comma & Adjectives; 'I Spy' Poem
4. Phonics Worksheets: Listen & Build a Sentence 1-4
5. Vocabulary Words Test & Reading Test (see back of reader)

Week 1	Tuning-In	Lesson	Activity	Closing
<p>Part 1: eBook</p>	<p>Greeting Song (see Week 13)</p>	<p>1. Theme Song: see the lyrics of the book</p> <p>2. Read the eBook</p>	<p>1. Vocabulary games</p> <p><i>Words: crab, lobster, penguin, walrus, ant, spider, butterfly, squirrel, goat, cow</i></p> <p>2. Worksheet: Articles (Page 69)</p> <p>Read the grammar rules.</p> <p><i>Fill in the blanks with the correct articles.</i></p> <p>Note: vowel sounds are a, e, i, o, and u.</p>	<p>Review: Point & Say</p> <p><i>Read through the sentences on the worksheet.</i></p>
<p>Part 2: Alphabet & Phonics</p>		<p>Revision: Build a Sentence 1 (Page 74 & 75)</p> <p><i>a. Cut out the words on the top strip first.</i></p> <p><i>b. Listen to the teacher read out the sentence and rearrange the words to form the sentence.</i></p> <p><i>c. Paste it on the blank page provided, next to the picture.</i></p> <p><i>d. Repeat steps a to c for the other word strips.</i></p> <p><i>e. Read all the completed sentences.</i></p> <p>Note: <u>Do not</u> cut out all the words on the page at once. Build the sentence one strip at a time to avoid mixing up all the words.</p>	<p>Goodbye Song (see Week 13)</p>	

Multimedia Activities (Part 1: eBook)	1. Theme Song	<p>Invite children to sing and move along with the song.</p> <p><i>If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</i></p>
	2. eBook	<p><i>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook.</i></p> <p>If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.</p>
	3. Lesson: Vocabulary	<p>Select these words: <u>crab, lobster, penguin, walrus, ant, spider, butterfly, squirrel, goat, cow</u></p> <p>Listen and invite children to repeat the words.</p>
	4. Find the Word	<p>Select these words: <u>crab, lobster, penguin, walrus, ant, spider, butterfly, squirrel, goat, cow</u></p> <p>Teacher invites the children to look at the picture and spell the word. Click 'Hint' if needed.</p>
	5. Quantifying Countable & Uncountable Nouns	<p>Level 1 only: Fill in the correct articles (a/ an).</p>



**Multimedia
Activities
(Part 2:
Phonics)**

Phonics Lessons Revision (see after 'Week 20'): Teacher to revise phonics lessons the children are weak in. Teacher can also make use of the 'Alphabet & Phonics' library to select the revision lessons and games.



Week 2	Tuning-In	Lesson	Activity	Closing
<p>Part 1:</p> <p>eBook</p>	<p>1. Greeting Song (see Week 13)</p> <p>2. Theme Song: see the lyrics of the book</p>	<p>1. Read the eBook</p> <p><i>Invite children to identify the animals as teacher retells the story (teacher pauses and waits for children to say the word).</i></p> <p>2. New Song: King of the Jungle</p> <p><i>Who is the king of the jungle? Who is the mighty king? Who's not afraid of the hunters? He is the Lion King!</i></p>	<p>1. Vocabulary games</p> <p>New words: <i>slippery eel, little shrimp, slow turtle, huge marlin, pink dolphin, humming bee, noisy housefly, slimy snail, green centipede, tiny flea, many ticks, growling bear, hungry crocodile, cunning fox, pretty flamingo, screaming eagle, dancing hippo</i></p> <p>2. Worksheet: Comma (Page 70)</p> <p>Read the grammar rules.</p> <p><i>Use a red color pencil for this activity. Example given.</i></p>	<p>1. Review: Point & Say</p> <p>Refer to the eBook and point out the capital letters and punctuation marks. (especially the commas)</p>
<p>Part 2:</p> <p>Alphabet & Phonics</p>		<p>Revision: Build a Sentence 2 (Page 78-79)</p> <p><i>a. Cut out the words on the top strip first. b. Listen to the teacher read out the sentence and rearrange the words to form the sentence. c. Paste it on the blank page provided, next to the picture. d. Repeat steps a to c for the other word strips. f. Read all the completed sentences.</i></p> <p>Note: <u>Do not</u> cut out all the words on the page at once. Build the sentence one strip at a time to avoid mixing up all the words.</p>	<p>Goodbye Song (see Week 13)</p>	

Multimedia Activities (Part 1: eBook)	1. Theme Song	Invite children to sing and move along with the song. <i>If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</i>
	2. Song	Sing 'King of the Jungle'
	3. eBook	<i>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook.</i> If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.
	4. Lesson: Vocabulary	Select these new words: <i>slippery eel, little shrimp, slow turtle, huge marlin, pink dolphin, humming bee, noisy housefly, slimy snail, green centipede, tiny flea, many ticks, growling bear, hungry crocodile, cunning fox, pretty flamingo, screaming eagle, dancing hippo</i> Listen and invite children to repeat the words.
	5. Find the Word	Select these new words: <u>eel, shrimp, turtle, marlin, dolphin, bee, housefly, snail, centipede, flea, bear, crocodile, fox, flamingo, eagle</u> Teacher invites the children to look at the picture and spell the word. Click 'Hint' if needed.
	6. Capital Letters	Replace the small letter with a capital letter at the beginning of a sentence.
	7. Full Stop and Comma	Place punctuation marks at the correct positions.



**Multimedia
Activities
(Part 2:
Phonics)**

Phonics Lessons Revision (see after 'Week 20'): Teacher to revise phonics lessons the children are weak in. Teacher can also make use of the 'Alphabet & Phonics' library to select the revision lessons and games.



Week 3	Tuning-In	Lesson	Activity	Closing
<p>Part 1:</p> <p>eBook</p>	<p>1. Greeting Song (see Week 13)</p> <p>2. New Song: King of the Jungle</p> <p><i>Who is the king of the jungle? Who is the mighty king? Who's not afraid of the hunters? He is the Lion King!</i></p> <p>3. Theme Song: see the lyrics of the book</p>	<p>1. Read the eBook</p> <p><i>Invite children to read the book together <u>or</u> Invite one child/groups of children to read each page.</i></p> <p>2. New Song: Deep Sea Family</p> <p><i>Eels and dolphins, Sharks and seals. Living in the deep blue sea.</i></p> <p><i>Whales and marlins, Big and small. Living like a family!</i></p>	<p>1. Vocabulary games</p> <p><i>Revision: crab, lobster, penguin, walrus, ant, spider, butterfly, squirrel, goat, cow, slippery eel, little shrimp, slow turtle, huge marlin, pink dolphin, humming bee, noisy housefly, slimy snail, green centipede, tiny flea, many ticks, growling bear, hungry crocodile, cunning fox, pretty flamingo, screaming eagle, dancing hippo</i></p> <p>2. Worksheet: Adjectives (Page 71 & 72)</p> <p><i>Page 71: Read the grammar rules. Read the words on the right (nouns). Refer to the eBook one page at a time. Write down the adjectives that are paired with the nouns.</i></p> <p><i>Page 72: Describe the pictures with the adjectives given.</i></p>	<p>Review: Share & Tell</p> <p>Teacher writes down on the board the word 'baby', and get children to give possible adjectives to match: tiny baby, little baby, huge baby, pretty baby, hungry baby, dancing baby, noisy baby, screaming baby, many babies</p> <p>Refer to Page 73 for other suggested words to use.</p>
<p>Part 2:</p> <p>Alphabet & Phonics</p>		<p>Revision: Build a Sentence 3 (Page 80- 81)</p> <p><i>a. Cut out the words on the top strip first. b. Listen to the teacher read out the sentence and rearrange the words to form the sentence. c. Paste it on the blank page provided, next to the picture. d. Repeat steps a to c for the other word strips. f. Read all the completed sentences.</i></p> <p>Note: <u>Do not</u> cut out all the words on the page at once. Build the sentence one strip at a time to avoid mixing up all the words.</p>	<p>Goodbye Song (see Week 13)</p>	

Multimedia Activities (Part 1: eBook)	1. Theme Song	Invite children to sing and move along with the song. <i>If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</i>
	2. & 3. Song	Sing 'King of the Jungle' & 'Deep Sea Family'
	4. eBook	<i>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook.</i> If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.
	5. Lesson: Vocabulary	Select <u>all</u> the words. Listen and invite children to repeat the words.
	6. Find the Word	Select <u>all</u> the words. Teacher invites the children to look at the picture and spell the word. Click 'Hint' if needed.
	7. Read and Spot	Spot the word with the clue provided.
	8. Interactive Play	Card needed: Net (1) Turn on the webcam and stand at a distance from the screen. Catch the insects/ bugs that are specified on the list by moving the card to the insects/bugs.
	9. Adjectives	Learn examples of adjectives.
	10. Opposites (adjectives)	Learn the adjectives and their opposite terms.



Multimedia Activities (Part 2: Phonics)

Phonics Lessons Revision (see after 'Week 20'): Teacher to revise phonics lessons the children are weak in. Teacher can also make use of the 'Alphabet & Phonics' library to select the revision lessons and games.



Week 4	Tuning-In	Revision	Closing
<p>Part 1:</p> <p>eBook</p>	<p>Greeting Song (see Week 11)</p> <p>2. Review all songs (see Week 19)</p>	<p>1. Worksheet: 'I Spy' Poem (Page 73) Revision: nouns (animals), articles and color adjectives Fill in the words to make an 'I Spy' poem.</p> <p>2. Reader: Can you say these words? (Page 14 to 17) <i>Award stickers for identifying pictures or reading words on the list.</i></p> <p>3. Reader: Can you read this book? (last page) Read through the book with each child. Tick accordingly: <input type="checkbox"/> <i>I can read this book by myself.</i> <input type="checkbox"/> <i>I can read this book with some help.</i> <input type="checkbox"/> <i>I need more practice.</i></p> <p><i>Add remarks if necessary e.g. write down the words that the child has difficulty with.</i></p>	
<p>Part 2:</p> <p>Alphabet & Phonics</p>		<p>Revision: Build a Sentence 4 (Page 84-85)</p> <p><i>a. Cut out the words on the top strip first.</i> <i>b. Listen to the teacher read out the sentence and rearrange the words to form the sentence.</i> <i>c. Paste it on the blank page provided, next to the picture.</i> <i>d. Repeat steps a to c for the other word strips.</i> <i>f. Read all the completed sentences.</i></p> <p>Note: <u>Do not</u> cut out all the words on the page at once. Build the sentence one strip at a time to avoid mixing up all the words.</p>	<p>Goodbye Song (see Week 13)</p>

Multimedia Activities (Part 1: eBook)	1. Theme Song	Invite children to sing and move along with the song. <i>If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</i>
	2. & 3. Song	Sing 'King of the Jungle' & 'Deep Sea Family'
	4. eBook	<i>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook.</i> If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.
	5. Lesson: Vocabulary	Select <u>all</u> the words. Listen and invite children to repeat the words.
	6. Find the Word	Select <u>all</u> the words. Teacher invites the children to look at the picture and spell the word. Click 'Hint' if needed.
	7. Read and Spot	Spot the word with the clue provided.
	8. Interactive Play	Card needed: Net (1) Turn on the webcam and stand at a distance from the screen. Catch the insects/ bugs that are specified on the list by moving the card to the insects/bugs.
	9. Quantifying Countable & Uncountable Nouns	Level 1 only: Fill in the correct articles (a/ an).



**Multimedia
Activities
(Part 2:
Phonics)**

Phonics Lessons Revision (see after 'Week 20'): Teacher to revise phonics lessons the children are weak in. Teacher can also make use of the 'Alphabet & Phonics' library to select the revision lessons and games.

