

Midisaurus   
English



**LESSON GUIDE**

## Unit 1: Where Is My Tail ?



### Objectives

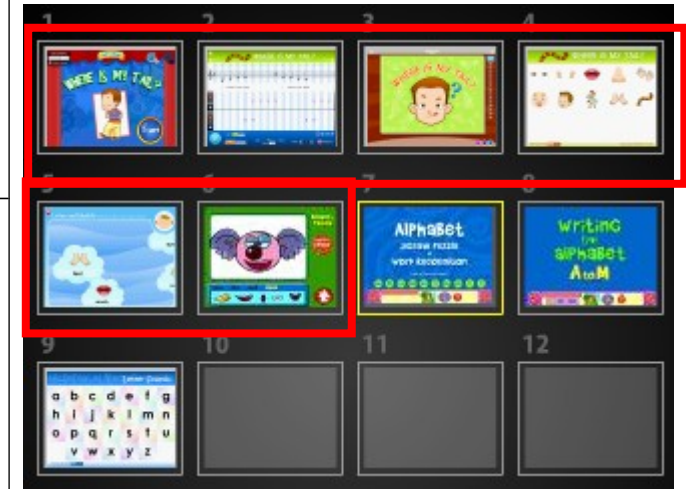
1. Child learns greetings: Good morning; Goodbye
2. Self-introduction:
  - a) Hi, how are you? I'm fine, thank you.
  - b) What's your name? My name is \_\_\_\_\_.
3. Child learns to identify parts of his face and body: I have \_\_\_\_\_.
4. Child learns the alphabet song.
5. Child learns the letters 'a' to 'c' and letter sounds /a/ to /c/.

### Materials

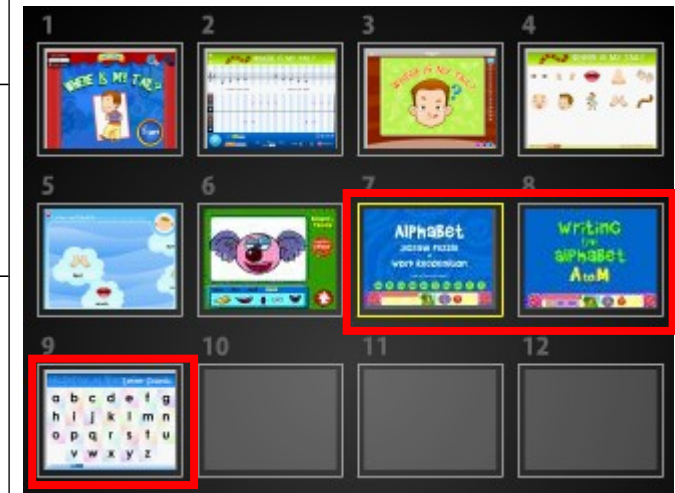
1. eBook: Where Is My Tail?
2. Multimedia Library
3. Worksheets: My Face, My Body, My Picture, Let's Match
4. Alphabet and Phonics: a to c
5. Optional Activity: Butcher paper and marker pens
6. Vocabulary Words Test & Reading Test (see back of reader)

Week 1	Tuning-In	Lesson	Activity	Closing
<p><b>Part 1:</b></p> <p><b>eBook</b></p>	<p>Greeting Song</p> <p><i>(Tune: "If You're Happy and You Know It")</i></p> <p><i>Good morning, _____</i> <i>How are you?</i></p> <p><i>Good morning, _____</i> <i>How are you?</i></p> <p><i>How are you this special day?</i></p> <p><i>We are glad you have come to play.</i></p> <p><i>Good morning, _____</i> <i>How are you?</i></p> <p>(Note: Fill in the blanks with the names of the children)</p>	<p>1. Theme Song</p> <p><i>I have two eyes</i> <i>I have two ears</i> <i>I have a nose</i> <i>To smell a rose</i> <i>I have two hands</i> <i>I have two feet</i> <i>I have a mouth</i> <i>So I can speak</i> <i>"I love you"</i></p> <p>2. Read the eBook</p>	<p>1. Vocabulary games</p> <p><i>Words: face, eyes, ears, nose, mouth</i></p> <p>2. Worksheet: My Face (<b>Page 3</b>)</p> <p><i>Read the words at the bottom.</i> <i>Draw the missing face parts.</i></p>	<p>Review: Point &amp; Say</p> <p><i>Hold up a completed worksheet and get children to repeat after the teacher when she points to the appropriate face parts:</i></p> <p><u><i>I have</i></u> a face. <u><i>I have</i></u> eyes. <u><i>I have</i></u> ears. <u><i>I have</i></u> a nose. <u><i>I have</i></u> a mouth.</p>
<p><b>Part 2:</b></p> <p><b>Alphabet &amp; Phonics</b></p>		<p>1. Learn song: The Alphabet Song (Stanza 1)</p> <p><i>A B C D E F G</i> <i>H I J K L M N O P</i> <i>Q R S T U V W X Y and Z</i> <i>Now you've heard my ABC</i> <i>Tell me what you think of me</i></p> <p>2. Letter a; Sound /a/</p> <p><i>Angry ant /a/ – /a/ – /a/</i></p>	<p>1. Alphabet &amp; Phonics Games</p> <p>2. Worksheet: a (<b>Page 7</b>)</p> <p><i>Trace letter 'a' and paste pictures beginning with /a/.</i></p> <p><i>Refer to the back of the activity book (after Page 61) for the picture cards (<u>apple, airplane, ant</u>).</i></p>	<p>Goodbye Song</p> <p><i>(Tune: Happy Birthday")</i></p> <p><i>Goodbye to _____</i></p> <p><i>Goodbye to _____</i></p> <p><i>Goodbye my dear friends</i></p> <p><i>Goodbye to _____</i></p>

<b>Multimedia Activities (Part 1: eBook)</b>	1. Theme Song	<p>Invite children to sing and move along with the song.</p> <p>If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</p>
	2. Music	<p>This is the theme song in music notation.</p> <p>Teacher can invite children to sing the song and play percussion instruments at the same time. Two percussion tracks are provided.</p> <p>In addition, teacher can teach the children to sing in solfege (do-re-mi), at a different tempo (fast/ show) or at a different pitch (high/ low).</p>
	3. eBook	<p>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook.</p> <p>If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.</p>
	4. Lesson: Vocabulary	<p>Select these words: <u>face, eyes, ears, nose &amp; mouth</u></p> <p>Listen and invite children to repeat the words.</p>
	5. Listen & Identify	<p>Select these words: <u>face, eyes, ears, nose &amp; mouth</u></p> <p>Listen and invite children to click on the correct picture.</p>
	Optional 6. Animal Faces (Art)	<p>Highlight the different group of pictures: eyes, ears, nose, mouth.</p> <p>Invite children to create an animal face.</p> <p>To remove a selected feature, just drag it out of the picture box.</p>



<b>Multimedia Activities (Phonics)</b>	7. Alphabet Jigsaw Puzzle	'Aa': Select a <u>4-piece</u> puzzle to work with.
	8. Writing the Alphabet	'a': Learn the correct strokes of the alphabet. Invite a child each time to trace the moving letter with their index and middle fingers.
	9. Letter Sounds	/a/: Invite children to describe the picture/ character.  Sing a Rhyme: Sing to the tune of 'Mary had a Little Lamb'  Beginning Sound: Show and name all the pictures that begin with the letter sound. Emphasize on the beginning letter when the teacher reads the word. Switch on the 'Show Word' function to show the words.



Week 2	Tuning-In	Lesson	Activity	Closing
<p><b>Part 1:</b></p> <p><b>eBook</b></p>	<p>1. Greeting Song (see Week 1)</p> <p>2. Let's Talk: How are you today? Page 1</p> <p><i>A: Hi, how are you today?</i> <i>B: I'm fine, thank you.</i></p> <p>Invite children to role-play.</p> <p>3. Theme Song</p> <p><i>I have two eyes</i> <i>I have two ears</i> <i>I have a nose</i> <i>To smell a rose</i> <i>I have two hands</i> <i>I have two feet</i> <i>I have a mouth</i> <i>So I can speak</i> <i>"I love you"</i></p>	<p>1. Read the eBook</p> <p><i>Invite children to identify the face/ body parts as teacher retells the story:</i></p> <p><i>We have eyes.</i> <i>I have _____ too.</i></p> <p><i>Teacher pauses and waits for children to say the word.</i></p> <p>2. New Song: Head, Shoulders, Knees and Toes</p> <p><i>Head, shoulders, knees and toes, knees and toes (2x)</i></p> <p><i>And eyes, and ears, and mouth, and nose</i></p> <p><i>Oh, head, shoulders, knees and toes, knees and toes</i></p>	<p>1. Vocabulary games</p> <p><i>Revision: face, eyes, ears, mouth, nose</i></p> <p><i>New words: head, body, hands, feet, tail</i></p> <p>2. Worksheet: My Body (<b>Page 4</b>)</p> <p><i>Read the words at the bottom.</i> <i>Color the boy or the girl.</i></p> <p>3. Optional activity: Body Print</p> <p><i>On a large butcher paper, draw the outline of a child and label – face, eyes, ears, mouth, nose, head, body, hands, feet.</i></p>	<p>Review: Point &amp; Say</p> <p><i>Hold up a completed worksheet and get children to repeat after the teacher when she points to the appropriate body parts:</i></p> <p><u><i>I have a head.</i></u> <u><i>I have a body.</i></u> <u><i>I have hands.</i></u> <u><i>I have feet.</i></u></p>
<p><b>Part 2:</b></p> <p><b>Alphabet &amp; Phonics</b></p>		<p>1. Learn song: The Alphabet Song (Stanza 1)</p> <p><i>A B C D E F G</i> <i>H I J K L M N O P</i> <i>Q R S T U V W X Y and Z</i> <i>Now you've heard my ABC</i> <i>Tell me what you think of me</i></p> <p>2. Letter b; Sound /b/</p> <p><i>Bouncing bunny /b/ – /b/ – /b/</i></p>	<p>1. Alphabet &amp; Phonics Games</p> <p>2. Worksheet: b (<i>Page 8</i>)</p> <p><i>Trace letter 'b' and paste pictures beginning with /b/.</i></p> <p><i>Refer to the back of the activity book (after Page 61) for the picture cards (<u>ball</u>, <u>book</u>, <u>banana</u>, <u>butterfly</u>).</i></p>	<p>Goodbye Song (see Week 1)</p>

<b>Multimedia Activities (Part 1: eBook)</b>	1. Theme Song	<p>Invite children to sing and move along with the song.</p> <p>If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</p>
	2. Music	<p>This is the theme song in music notation.</p> <p>Teacher can invite children to sing the song and play percussion instruments at the same time. Two percussion tracks are provided.</p> <p>In addition, teacher can teach the children to sing in solfege (do-re-mi), at a different tempo (fast/ show) or at a different pitch (high/ low).</p>
		<p><i>Note: Introduce this activity only after children are familiar with the theme song</i></p>
	3. Song	<p>Sing 'Head, Shoulders, Knees &amp; Toes'</p>
	4. Let's Talk	<p>Pg 1 only: Invite children to role-play.</p>
	5. eBook	<p>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook.</p> <p>If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.</p>
	6. Lesson: Vocabulary	<p>Revise previous week's vocabulary words.</p> <p>Select these new words: <u>head, body, hands, feet &amp; tail</u></p> <p>Listen and invite children to repeat the words.</p>
7. Listen & Identify	<p>Revise previous week's vocabulary words.</p> <p>Select these new words: <u>head, body, hands, feet &amp; tail</u></p> <p>Listen and invite children to click on the correct picture.</p>	



<b>Multimedia Activities (Phonics)</b>	9. Alphabet Jigsaw Puzzle	'Bb': Select a <u>4-piece</u> puzzle to work with.
	10. Writing the Alphabet	'b': Learn the correct strokes of the alphabet. Invite a child each time to trace the moving letter with their index and middle fingers.
	11. Letter Sounds	/b/: Invite children to describe the picture/ character.  Sing a Rhyme: Sing to the tune of 'Mary had a Little Lamb'  Beginning Sound: Show and name all the pictures that begin with the letter sound. Emphasize on the beginning letter when the teacher reads the word. Switch on the 'Show Word' function to show the words.





Week 3	Tuning-In	Lesson	Activity	Closing
<p><b>Part 1:</b></p> <p><b>eBook</b></p>	<p>1. Greeting Song (see Week 1)</p> <p>2. Song: Head, Shoulders, Knees and Toes</p> <p><i>Head, shoulders, knees and toes, knees and toes (2x)</i></p> <p><i>And eyes, and ears, and mouth, and nose</i></p> <p><i>Oh, head, shoulders, knees and toes, knees and toes</i></p> <p>3. Theme Song</p> <p><i>I have two eyes</i>  <i>I have two ears</i>  <i>I have a nose</i>  <i>To smell a rose</i>  <i>I have two hands</i>  <i>I have two feet</i>  <i>I have a mouth</i>  <i>So I can speak</i>  <i>"I love you"</i></p>	<p>1. Read the eBook</p> <p><i>Invite children to read the book together.</i></p> <p>2. New Song: Finger Wiggler</p> <p><i>I like to wiggle, wiggle, wiggle, wiggle 12345</i>  <i>Wiggle, wiggle, wiggle, wiggle 12345 – 2x</i>  <i>And a clap to start again</i>  <i>(And a clap to stop the game)</i></p> <p>(more ideas: wiggle other parts of body, e.g. toes, nose, hips, arms, etc.)</p>	<p>1. Vocabulary games</p> <p><i>Revision: face, eyes, ears, mouth, nose, head, body, hands, feet, tail</i></p> <p>2. Let's Talk: What's your name?</p> <p>Review Page 1  <i>A: Hi, how are you today?</i>  <i>B: I'm fine, thank you.</i></p> <p>New: Page 2  <i>A: What's your name?</i>  <i>B: My name is Sally.</i></p> <p>Invite children to role-play.</p> <p>3. Worksheet: My Picture (<b>Page 5</b>)  <i>Invite children to draw a picture of themselves.</i>  <i>Teacher helps the children write their names, if necessary. Get them to color the boy/ girl boxes according to their gender.</i>  <i>What's your name?</i>  <i>My name is ____.</i>  <i>I am a boy/ girl.</i></p>	<p>Review: Share &amp; Tell</p> <p><i>Invite children to talk about their self portraits.</i></p> <p><i>Teacher can enrich their vocabulary when commenting on their pictures by introducing words like "fat/ thin, long/ short hair, big/ small eyes", etc.</i></p>
<p><b>Part 2:</b></p> <p><b>Alphabet &amp; Phonics</b></p>		<p>1. Learn song: The Alphabet Song (Stanza 1)  <i>A B C D E F G</i>  <i>H I J K L M N O P</i>  <i>Q R S T U V W X Y and Z</i>  <i>Now you've heard my ABC</i>  <i>Tell me what you think of me</i></p> <p>2. Letter c; Sound /c/  <i>Cunning camel /c/ – /c/ – /c/</i></p>	<p>1. Alphabet &amp; Phonics Games</p> <p>2. Worksheet: c (<b>Page 9</b>)</p> <p><i>Trace letter 'c' and paste pictures beginning with /c/.</i></p> <p><i>Refer to the back of the activity book (after Page 61) for the picture cards (car, cow, cat).</i></p>	<p>Goodbye Song (see Week 1)</p>

<b>Multimedia Activities (Part 1: eBook)</b>	1. Theme Song	Invite children to sing and move along with the song. If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.
	2. Music <i>Note: Introduce this activity only after children are familiar with the theme song</i>	This is the theme song in music notation. Teacher can invite children to sing the song and play percussion instruments at the same time. Two percussion tracks are provided. In addition, teacher can teach the children to sing in solfege (do-re-mi), at a different tempo (fast/ show) or at a different pitch (high/ low).
	3. & 4. Song	Sing 'Head, Shoulders, Knees & Toes' & 'Finger Wiggler'
	5. eBook	Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook. If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.
	6. Lesson: Vocabulary	Select <u>all</u> the words. Listen and invite children to repeat the words.
	7. Flip & Match	Select <u>all</u> the words. Click on the 'hint' button and ask children to remember the positions of the pictures. Invite children to match the pictures.
	8. Let's Talk	Pg 1 & 2 only: Invite children to role-play.
	9. Interactive Play	Card needed: torchlight (1)  Turn on the webcam and stand at a distance from the screen. Read the sentences and move the torchlight card around the screen to look for the face/ body parts. When the correct part is found, hold the card in position for a while to register the answer, before proceeding to the next question.



<b>Multimedia Activities (Phonics)</b>	10. Alphabet Jigsaw Puzzle	'Cc': Select a <u>4-piece</u> puzzle to work with.
	11. Writing the Alphabet	'c': Learn the correct strokes of the alphabet. Invite a child each time to trace the moving letter with their index and middle fingers.
	12. Letter Sounds	/c/: Invite children to describe the picture/ character.  Sing a Rhyme: Sing to the tune of 'Mary had a Little Lamb'  Beginning Sound: Show and name all the pictures that begin with the letter sound. Emphasize on the beginning letter when the teacher reads the word. Switch on the 'Show Word' function to show the words.



Week 4	Tuning-In	Revision	Closing
<p><b>Part 1:</b></p> <p><b>eBook</b></p>	<p>1. Greeting Song (see Week 1)</p> <p>2. Review all songs (see week 3)</p>	<p>1. Worksheet: Let's Match (<b>Page 6</b>)</p> <p><i>Match the pictures to the words. Highlight to children that they can refer to the words and pictures at the side to guide them.</i></p> <p>2. Reader: Can you say these words? (<b>Page 14</b>)</p> <p><i>Award stickers for identifying pictures or reading words on the list.</i></p> <p>3. Reader: Can you read this book? (<b>last page</b>)</p> <p><i>Read through the book with each child. Tick accordingly:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <i>I can read this book by myself.</i></li> <li><input type="checkbox"/> <i>I can read this book with some help.</i></li> <li><input type="checkbox"/> <i>I need more practice.</i></li> </ul> <p><i>Add remarks if necessary. E.g. write down the words that the child has difficulty with.</i></p>	
<p><b>Part 2:</b></p> <p><b>Alphabet &amp; Phonics</b></p>		<p>Revision: Letter Sounds /a/, /b/, /c/</p> <p><i>Angry ant /a/ – /a/ – /a/</i></p> <p><i>Bouncing bunny /b/ – /b/ – /b/</i></p> <p><i>Cunning camel /c/ – /c/ – /c/</i></p> <p>Worksheet: /a/ to /c/ (<b>Page 10 – 12</b>)</p> <p><i>Teacher names the picture.</i></p> <p><i>Children listen and circle the correct beginning letter sound.</i></p> <p><i>Page 10 – bag, apple, ball, airplane, butterfly, ankle</i></p> <p><i>Page 11 – cat, cow, banana, book, bear, cup</i></p> <p><i>Page 12 – car, ambulance, cap, cake, ant, actor</i></p> <p>Note: Highlight to the children that they will be listening for the <u>beginning</u> sound of the word.</p>	<p>Goodbye Song (see Week 1)</p>

<b>Multimedia Activities (Part 1: eBook)</b>	1. Theme Song	Invite children to sing and move along with the song. If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.
	2. Music <i>Note: Introduce this activity only after children are familiar with the theme song</i>	This is the theme song in music notation. Teacher can invite children to sing the song and play percussion instruments at the same time. Two percussion tracks are provided. In addition, teacher can teach the children to sing in solfege (do-re-mi), at a different tempo (fast/ slow) or at a different pitch (high/ low).
	3. & 4. Song	Sing 'Head, Shoulders, Knees & Toes' & 'Finger Wiggler'
	5. eBook	Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook. If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.
	6. Lesson: Vocabulary	Select <u>all</u> the words. Listen and invite children to repeat the words.
	7. Flip & Match	Select <u>all</u> the words. Click on the 'hint' button and ask children to remember the positions of the pictures. Invite children to match the pictures.
	8. What is Missing?	Spot the missing features.
	9. Animal Faces (Art) Optional	Highlight the different group of pictures: eyes, ears, nose, mouth. Invite children to create an animal face. To remove a selected feature, just drag it out of the picture box.
	10. Mister Egg Head (Art) Optional	Play with the features to make a face for Mister Egg Head.
	11. Interactive Play	Card needed: torchlight (1) :Turn on the webcam and stand at a distance from the screen. Read the sentences and move the torchlight card around the screen to look for the face/ body parts. When the correct part is found, hold the card in position for a while to register the answer, before proceeding to the next question.



<b>Multimedia Activities (Phonics)</b>	12. Alphabet Jigsaw Puzzle	Revision 'Aa' to 'Cc': Select <u>9-piece</u> puzzles to work with
	13. Writing the Alphabet	Revision 'a' to 'c': Learn the correct strokes of the alphabet. Invite a child each time to trace the moving letter with their index and middle fingers.
	14. Letter Sounds	Revision /a/ to /c/: Invite children to describe the pictures/ characters.  Sing a Rhyme: Sing to the tune of 'Mary had a Little Lamb'  Beginning Sound: Show and name all the pictures that begin with the letter sound. Emphasize on the beginning g letter when the teacher reads the word. Switch on the 'Show Word' function to show the words.
	15 . Letter Bubbles	Revision /a/ to /c/: Listen to the letter sound and click on the correct bubble.





## Unit 2



### Objectives

1. Child learns greetings: Happy Birthday
2. Self-Introduction: How old are you? I am \_\_\_\_ years old.
3. Child learns to identify party items: There is \_\_\_\_.; There are \_\_\_\_.
4. Child learns the letters 'd' to 'f' and letter sounds /d/ to /f/.

### Materials

1. eBook: My Birthday Party
2. Multimedia Library
3. Worksheets: At a Party; Party Food; My Birthday Cake; Let's Match
4. Alphabet & Phonics: d to f
5. Optional Activity: A3-size construction papers, colored marker pens, glue/ sticky tape, stickers
6. Vocabulary Words Test & Reading Test (see back of reader)

Week 1	Tuning-In	Lesson	Activity	Closing
<p><b>Part 1:</b></p> <p><b>eBook</b></p>	<p>Greeting Song (see Week 1)</p>	<p>1. Theme song</p> <p><i>Hey, Hey (hey, hey)</i>  <i>Hey, Hey (hey, hey)</i>  <i>Party time is here</i>  <i>Hooray!</i></p> <p><i>Balloons, presents, ice cream, jello</i>  <i>Where are all my friends?</i>  <i>Surprise!</i></p> <p>Variation: Replace 'balloons, ice cream, jello' with other food/ things that can be found at a party.</p> <p>2. Read the eBook.</p>	<p>1. Vocabulary games</p> <p><i>Words: balloons, party hats, ribbons, presents</i></p> <p>2. Worksheet: At a Party (<b>Page 14</b>)</p> <p><i>Trace and color the missing items at the party.</i></p> <p>3. Optional activity: Make a party hat</p> <p><i>Roll an A-3 size construction paper into a cone-shaped party hat. Glue or tape it and get children to decorate it with colored marker pens and/ or stickers.</i></p> <p><i>Wear the party hat and sing the birthday song again.</i></p>	<p>Review: Point &amp; Say</p> <p><i>Hold up a completed worksheet, point and say (children repeat after the teacher):</i></p> <p><u>There are</u> balloons.  <u>There are</u> party hats.  <u>There are</u> presents.  <u>There are</u> ribbons.</p>
<p><b>Part 2:</b></p> <p><b>Alphabet &amp; Phonics</b></p>		<p>1. Sing song: The Alphabet Song (Stanza 1)</p> <p><i>A B C D E F G</i>  <i>H I J K L M N O P</i>  <i>Q R S T U V W X Y and Z</i>  <i>Now you've heard my ABC</i>  <i>Tell me what you think of me</i></p> <p>2. Letter d; Sound /d/</p> <p><i>Dancing dolphin /d/ - /d/ - /d/</i></p>	<p>1. Alphabet &amp; Phonics Games</p> <p>2. Worksheet: d (<b>Page 19</b>)</p> <p><i>Trace letter 'd' and paste pictures beginning with /d/.</i></p> <p><i>Refer to the back of the activity book (after Page 61) for the picture cards (<u>dog, doll, door</u>).</i></p>	<p>Goodbye Song (see Week 1)</p>



<b>Multimedia Activities (Part 1: eBook)</b>	1. Theme Song	<p>Invite children to sing and move along with the song.</p> <p>If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</p>
	2. Music <i>Note: Introduce this activity only after children are familiar with the theme song</i>	<p>This is the theme song in music notation.</p> <p>Teacher can invite children to sing the song and play percussion instruments at the same time. Two percussion tracks are provided.</p> <p>In addition, teacher can teach the children to sing in solfege (do-re-mi), at a different tempo (fast/ slow) or at a different pitch (high/ low).</p>
	3. eBook	<p>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook. If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.</p>
	4. Lesson: Vocabulary	<p>Select these words: <u>balloons, party hats, ribbons, presents</u></p> <p>Listen and invite children to repeat the words.</p>
	5. Listen & identify	<p>Select these words: <u>balloons, party hats, ribbons, presents</u></p> <p>Listen and invite children to click on the correct picture.</p>



<b>Multimedia Activities (Phonics)</b>	6. Alphabet Jigsaw Puzzle	'Dd': Select a <u>4-piece</u> puzzle to work with.
	7. Writing the Alphabet	'd': Learn the correct strokes of the alphabet. Invite a child each time to trace the moving letter with their index and middle fingers.
	8. Letter Sounds	/d/: Invite children to describe the picture/ character.  Sing a Rhyme: Sing to the tune of 'Mary had a Little Lamb'  Beginning Sound: Show and name all the pictures that begin with the letter sound. Emphasize on the beginning letter when the teacher reads the word. Switch on the 'Show Word' function to show the words.



Week 2	Tuning-In	Lesson	Activity	Closing
<p><b>Part 1:</b></p> <p><b>eBook</b></p>	<p>1. Greeting Song (see Week 1)</p> <p>2. Theme song:</p> <p><i>Hey, Hey (hey, hey)</i>  <i>Hey, Hey (hey, hey)</i>  <i>Party time is here</i>  <i>Hooray!</i></p> <p><i>Balloons, presents, ice cream, jello</i>  <i>Where are all my friends?</i>  <i>Surprise!</i></p> <p>Variation: Replace 'balloons, ice cream, jello' with other food/ things that can be found at a party.</p>	<p>Read the eBook</p> <p><i>Invite children to identify the party items as teacher retells the story. E.g. There are _____. There is _____ (teacher pauses and waits for children to say the word).</i></p> <p>2. New song: Ice cream</p> <p><i>Slurp! – 3x</i>  <i>Would you like some ice cream?</i>  <i>Slurp!</i>  <i>Top it with some berries</i></p> <p><i>Slurp! –3x</i>  <i>Eat with chocolate brownies</i>  <i>Slurp!</i>  <i>Any way you want</i></p>	<p>1. Vocabulary games</p> <p><i>Revision: balloons, party hats, ribbons, presents</i></p> <p><i>New words: sandwiches, sweets, ice cream, jello, birthday cake</i></p> <p>2. Worksheet: Party Food (<b>Page 15</b>)</p> <p><i>Name and color the pictures.</i></p>	<p>Review: Point &amp; Say</p> <p><i>Hold up a completed worksheet, point and say (children to repeat after teacher):</i></p> <p><u>There are</u> sandwiches.  <u>There are</u> sweets.  <u>There is</u> ice cream.  <u>There is</u> jello.  <u>There is</u> a birthday cake.</p>
<p><b>Part 2:</b></p> <p><b>Alphabet &amp; Phonics</b></p>		<p>1. Sing song: The Alphabet Song (Stanza 1)</p> <p><i>A B C D E F G</i>  <i>H I J K L M N O P</i>  <i>Q R S T U V W X Y and Z</i>  <i>Now you've heard my ABC</i>  <i>Tell me what you think of me</i></p> <p>2. Letter e; Sound /e/</p> <p><i>Empty eggshell /e/ - /e/ - /e/</i></p>	<p>1. Alphabet &amp; Phonics Games</p> <p>2. Worksheet: e (<b>Page 20</b>)</p> <p><i>Trace letter 'e' and paste pictures beginning with /e/.</i></p> <p><i>Refer to the back of the activity book (after Page 61) for the picture cards (egg, elephant, elbow).</i></p>	<p>Goodbye Song (see Week 1)</p>

<b>Multimedia Activities (Part 1: eBook)</b>	1. Theme Song	Invite children to sing and move along with the song. If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.
	2. Music <i>Note: Introduce this activity only after children are familiar with the theme song</i>	This is the theme song in music notation. Teacher can invite children to sing the song and play percussion instruments at the same time. Two percussion tracks are provided. In addition, teacher can teach the children to sing in solfege (do-re-mi), at a different tempo (fast/ show) or at a different pitch (high/ low).
	3. Song	Sing 'Ice cream'
	4. eBook	Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook. If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.
	5. Lesson: Vocabulary	Revise previous week's vocabulary words. Select these new words: <u>sandwiches, sweets, ice cream, jello &amp; birthday cake</u> Listen and invite children to repeat the words.
	6. Listen & identify	Revise previous week's vocabulary words. Select these new words: <u>sandwiches, sweets, ice cream, jello &amp; birthday cake</u> Listen and invite children to click on the correct picture.



<b>Multimedia Activities (Part 2: Phonics)</b>	7. Alphabet Jigsaw Puzzle	'Ee': Select a <u>4-piece</u> puzzle to work with.
	8. Writing the Alphabet	'e': Learn the correct strokes of the alphabet. Invite a child each time to trace the moving letter with their index and middle fingers.
	9. Letter Sounds	/e/: Invite children to describe the picture/ character.  Sing a Rhyme: Sing to the tune of 'Mary had a Little Lamb'  Beginning Sound: Show and name all the pictures that begin with the letter sound. Emphasize on the beginning letter when the teacher reads the word. Switch on the 'Show Word' function to show the words.



Week 3	Tuning-In	Lesson	Activity	Closing
<p><b>Part 1:</b></p> <p><b>eBook</b></p>	<p>1. Greeting Song (see Week 1)</p> <p>2. Sing song: Ice cream  <i>Slurp! – 3x</i>  <i>Would you like some ice cream?</i>  <i>Slurp!</i>  <i>Top it with some berries</i>  <i>Slurp! –3x</i>  <i>Eat with chocolate brownies</i>  <i>Slurp!</i>  <i>Any way you want</i></p> <p>3. Theme song  <i>Hey, Hey (hey, hey)</i>  <i>Hey, Hey (hey, hey)</i>  <i>Party time is here</i>  <i>Hooray!</i>  <i>Balloons, presents, ice cream, jello</i>  <i>Where are all my friends?</i>  <i>Surprise!</i></p> <p>Variation: Replace ‘balloons, ice cream, jello’ with other food/ things that can be found at a party.</p>	<p>1. Read the eBook</p> <p><i>Invite children to read together.</i></p> <p>2. New song: Happy Birthday</p> <p><i>(Tune:</i>  <a href="http://www.8notes.com/school/midi/piano/happy_birthday.mid/">http://www.8notes.com/school/midi/piano/happy_birthday.mid/</a><i>)</i></p> <p><i>Happy birthday to you (2x)</i>  <i>Happy birthday to _____</i>  <i>Happy birthday to you</i></p>	<p>1. Vocabulary games</p> <p><i>Revision: balloons, party hats, ribbons, presents, sandwiches, sweets, ice cream, jello, birthday cake</i></p> <p>2. Let’s Talk: How old are you? Page 3</p> <p><i>A: How old are you?</i>  <i>B: I am five years old.</i></p> <p>3. Worksheet: My Birthday Cake (<b>Page 16</b>)</p> <p><i>Get children to draw their dream birthday cakes. They can pick up some ideas at the side, e.g. shape of the cake &amp; decorations. Teacher can give them more ideas: flavor of the cake, fruit on top or other decorations, number of candles.</i></p>	<p>Review: Share &amp; Tell</p> <p><i>Invite children to describe their cake.</i></p>
<p><b>Part 2:</b></p> <p><b>Alphabet &amp; Phonics</b></p>		<p>1. Sing song: The Alphabet Song (Stanza 1)  <i>A B C D E F G</i>  <i>H I J K L M N O P</i>  <i>Q R S T U V W X Y and Z</i>  <i>Now you’ve heard my ABC</i>  <i>Tell me what you think of me</i></p> <p>2. Letter f; Sound /f/  <i>Fancy Fishes /f/ - /f/ - /f/</i></p>	<p>1. Alphabet &amp; Phonics Games</p> <p>2. Worksheet: f (<b>Page 21</b>)</p> <p><i>Trace letter ‘f’ and paste pictures beginning with /f/.</i></p> <p><i>Refer to the back of the activity book(after Page 61) for the picture cards (fork, fire, fish).</i></p>	<p>Goodbye Song (see Week 1)</p>

<b>Multimedia Activities (Part 1: eBook)</b>	1. Theme Song	<p>Invite children to sing and move along with the song.</p> <p>If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</p>
	2. Music <i>Note: Introduce this activity only after children are familiar with the theme song</i>	<p>This is the theme song in music notation.</p> <p>Teacher can invite children to sing the song and play percussion instruments at the same time. Two percussion tracks are provided.</p> <p>In addition, teacher can teach the children to sing in solfège (do-re-mi), at a different tempo (fast/ slow) or at a different pitch (high/ low).</p>
	3. Song	Sing 'Ice cream'
	4. eBook	<p>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook.</p> <p>If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.</p>
	5. Lesson: Vocabulary	Select <u>all</u> the words. Listen and invite children to repeat the words.
	6. Flip & Match	Select <u>all</u> the words. Click on the 'hint' button and ask children to remember the positions of the pictures. Invite children to match the pictures.
	7. Let's Talk	Pg 3 only: Invite children to role-play.
	8. Interactive Play	<p>Cards needed: chocolate cake, strawberry cake, sparkler (3)</p> <p>Turn on the webcam and stand at a distance from the screen.</p> <p>Select the various options for decoration, food, music &amp; confetti. Invite a child to bring in the cards (cakes/ sparkler) to add on to the party picture.</p> <p><i>Teacher can use this activity as a starting point for discussions/ sharing about the things children like to have or enjoy at a party. Encourage children to make statements like: "There is/are ____ at my party."</i></p>



<b>Multimedia Activities (Part 2: Phonics)</b>	9. Alphabet Jigsaw Puzzle	'Ff': Select a <u>4-piece</u> puzzle to work with.
	10. Writing the Alphabet	'f': Learn the correct strokes of the alphabet. Invite a child each time to trace the moving letter with their index and middle fingers.
	11. Letter Sounds	/f/: Invite children to describe the picture/ character.  Sing a Rhyme: Sing to the tune of 'Mary had a Little Lamb'  Beginning Sound: Show and name all the pictures that begin with the letter sound. Emphasize on the beginning letter when the teacher reads the word. Switch on the 'Show Word' function to show the words.





Week 4	Tuning-In	Revision	Closing
<p><b>Part 1:</b></p> <p><b>eBook</b></p>	<p>1. Greeting Song (see Week 1)</p> <p>2. Review all songs (see week 7)</p>	<p>1. Worksheet: Let's Match (<b>Page 17 &amp; 18</b>)</p> <p><i>Match the pictures to the words. Highlight to children that they can refer to the words and pictures at the side to guide them.</i></p> <p>2. Reader: Can you say these words? (<b>Page 13 &amp; 14</b>)</p> <p><i>Award stickers for identifying pictures or reading words on the list.</i></p> <p>3. Reader: Can you read this book? (<b>last page</b>)</p> <p><i>Read through the book with each child. Tick accordingly:</i></p> <p><input type="checkbox"/> <i>I can read this book by myself.</i></p> <p><input type="checkbox"/> <i>I can read this book with some help.</i></p> <p><input type="checkbox"/> <i>I need more practice.</i></p> <p><i>Add remarks if necessary, e.g. write down the words that the child has difficulty with.</i></p>	
<p><b>Part 2:</b></p> <p><b>Alphabet &amp; Phonics</b></p>		<p>Revision: Letter Sounds: /d/, /e/, /f/</p> <p><i>Dancing dolphin /d/ - /d/ - /d/</i></p> <p><i>Empty eggshell /e/ - /e/ - /e/</i></p> <p><i>Fancy fishes /f/ - /f/ - /f/</i></p> <p>Worksheet: /d/ to /f/ (<b>Page 22 – 24</b>)</p> <p><i>Teacher names the picture, children listen and circle the correct beginning letter sound.</i></p> <p><i>Page 22 – egg, dog, doll, door, elbow, elephant</i></p> <p><i>Page 23 – elf, fox, exercise, fan, end, fish</i></p> <p><i>Page 24 – duck, fork, five, foot, doctor, dolphin</i></p> <p>Note: Highlight to the children that they will be listening for the <u>beginning</u> sound of the word.</p>	<p>Goodbye Song (see Week 1)</p> <p><b>Important Note:</b></p> <p><b>Ask children to bring a <u>family photo</u> to school for the following week (Week 9).</b></p>

<b>Multimedia Activities (Part 1: eBook)</b>	1. Theme Song	Invite children to sing and move along with the song. If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.
	2. Music <i>Note: Introduce this activity only after children are familiar with the theme song</i>	This is the theme song in music notation. Teacher can invite children to sing the song and play percussion instruments at the same time. Two percussion tracks are provided. In addition, teacher can teach the children to sing in solfege (do-re-mi), at a different tempo (fast/ show) or at a different pitch (high/ low).
	3. Song	Sing 'Ice cream'
	4. eBook	Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook. If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.
	5. Lesson: Vocabulary	Select <u>all</u> the words. Listen and invite children to repeat the words.
	6. Flip & Match	Select <u>all</u> the words. Click on the 'hint' button and ask children to remember the positions of the pictures. Invite children to match the pictures.
	7. What is Missing?	Spot the missing party items.
	8. Birthday Cake (Art) Optional	Create a birthday cake with the given 'Stamps/ Pictures' or draw your own decorations with the 'Pencil' tool. Use the 'Fill Color' tool to add colors to the picture.
	9. Interactive Play	Cards needed: chocolate cake, strawberry cake, sparkler (3) Turn on the webcam and stand at a distance from the screen. Select the various options for decoration, food, music & confetti. Invite a child to bring in the cards (cakes/ sparkler) to add on to the party picture. Teacher can use this activity as a starting point for discussions/ sharing about the things children like to have or enjoy at a party. Encourage children to make statements like: "There is/are ____ at my party.")



<b>Multimedia Activities (Part 2: Phonics)</b>	10. Alphabet Jigsaw Puzzle	Revision 'Dd' to 'Ff': Select <u>9-piece</u> puzzles to work with
	11. Writing the Alphabet	Revision 'd' to 'f': Learn the correct strokes of the alphabet. Invite a child each time to trace the moving letter with their index and middle fingers.
	12. Letter Sounds	Revision /d/ to /f/: Invite children to describe the pictures/ characters.  Sing a Rhyme: Sing to the tune of 'Mary had a Little Lamb'  Beginning Sound: Show and name all the pictures that begin with the letter sound. Emphasize on the beginning letter when the teacher reads the word. Switch on the 'Show Word' function to show the words.
	13 . Letter Bubbles	Revision /d/ to /f/: Listen to the letter sound and click on the correct bubble.



## Unit 3



### Objectives

1. Child learns greetings: Hello; How are you this morning?; Take care, everyone.
2. Child learns to identify people in the family: My \_\_\_\_\_.
3. Child learns about things he can do with his family: I like to \_\_\_\_\_ with my \_\_\_\_\_.
4. Child learns the letters 'g' to 'i' and letter sounds /g/ to /i/.

### Materials

1. eBook: I Love My Family
2. Multimedia Library
3. Worksheets: My Family; What do you like to do?; Let's Match
4. Alphabet & Phonics: g to i
5. Charade action cards
6. Vocabulary Words Test & Reading Test (see back of reader)

Week 1	Tuning-In	Lesson	Activity	Closing
<p><b>Part 1:</b> <b>eBook</b></p>	<p>Greeting Song</p> <p>(Note: Fill in the blanks with the names of the children)</p> <p>(Tune: "Skip To My Lou")</p> <p>Hello _____, how are you? Hello _____, how are you? Hello _____, how are you? How are you this morning?</p> <p>Turn to your neighbors and shake their hands (3x) We are ready to start the day</p>	<p>1. Theme Song</p> <p><i>I like to cook with my grandma I like to read with my grandpa I like to cycle with my father I like to shop with my mother I like to dance with my sister Play with my brother I like to be with my family La... La... I like to be with my family And my family loves me</i></p> <p>2. Read the eBook</p>	<p>1. Vocabulary games <i>grandfather, grandmother, father, mother, sister, brother</i></p> <p>2. Let's Talk: Family <i>He is my father. She is my mother. He is my baby brother. They are my sisters.</i></p> <p>3. Worksheet: My Family (<b>Page 26</b>) <i>Paste a family photo on the space provided. Decorate the photo frame. Invite children to introduce their family.</i></p> <p>Note: For children who did not bring a photo, get them to draw their family.</p>	<p>Review: Point &amp; Say</p> <p><i>Hold up a completed family portrait, point and say (children to repeat after teacher):</i></p> <p><i>(as appropriate/ as you can find in the photograph)</i></p> <p><i>He is my grandfather. She is my grandmother. He is my father. She is my mother. He is my brother. She is my sister.</i></p>
<p><b>Part 2:</b> <b>Alphabet &amp; Phonics</b></p>		<p>1. Sing song: The Alphabet Song (Stanza 1 &amp; 2) <i>A B C D E F G H I J K L M N O P Q R S T U V W X Y and Z Now you've heard my ABC Tell me what you think of me A B C D E F G H I J K L M N O P Q R S T U V W X Y and Z Now you've heard our ABC Let us hear your ABC All together sing with me Let us try our ABC</i></p> <p>2. Letter g; Sound /g/ <i>Gorgeous guppy /g/ - /g/ -/g/</i></p>	<p>1. Alphabet &amp; Phonics Games</p> <p>2. Worksheet: g (<b>Page 32</b>)</p> <p><i>Trace letter 'g' and paste pictures beginning with /g/.</i></p> <p><i>Refer to the back of the activity book (after Page 61) for the picture cards (<u>girl, got, goldfish, gate</u>).</i></p>	<p>Goodbye Song</p> <p><i>(Tune: "Mary Had a Little Lamb")</i></p> <p><i>It is time to say goodbye Hug goodbye Kiss goodbye It is time to say goodbye Take care, everyone!</i></p>

<b>Multimedia Activities</b> <b>(Part 1: eBook)</b>	1. Theme Song	<p>Invite children to sing and move along with the song.</p> <p>If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</p>
	2. Music	<p>This is the theme song in music notation.</p> <p>Teacher can invite children to sing the song and play percussion instruments at the same time. Two percussion tracks are provided.</p> <p>In addition, teacher can teach the children to sing in solfege (do-re-mi), at a different tempo (fast/ show) or at a different pitch (high/ low).</p>
	3. eBook	<p>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook.</p> <p>If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.</p>
	4. Lesson: Vocabulary	<p>Select these words: <u>grandfather</u>, <u>grandmother</u>, <u>father</u>, <u>mother</u>, <u>sister</u> &amp; <u>brother</u></p> <p>Listen and invite children to repeat the words.</p>
	5. Listen & Identify	<p>Select these words: <u>grandfather</u>, <u>grandmother</u>, <u>father</u>, <u>mother</u>, <u>sister</u> &amp; <u>brother</u></p> <p>Listen and invite children to click on the correct picture.</p>
	6. Let's Talk	<p>Listen and invite children to repeat the sentences.</p>



<b>Multimedia Activities (Part 2: Phonics)</b>	7. Alphabet Jigsaw Puzzle	'Gg': Select a <u>4-piece</u> puzzle to work with.
	8. Writing the Alphabet	'g': Learn the correct strokes of the alphabet. Invite a child each time to trace the moving letter with their index and middle fingers.
	9. Letter Sounds	/g/: Invite children to describe the picture/ character.  Sing a Rhyme: Sing to the tune of 'Mary had a Little Lamb'  Beginning Sound: Show and name all the pictures that begin with the letter sound. Emphasize on the beginning letter when the teacher reads the word. Switch on the 'Show Word' function to show the words.





Week 2	Tuning-In	Lesson	Activity	Closing
<p><b>Part 1:</b></p> <p><b>eBook</b></p>	<p>1. Greeting Song (see Week 9)</p> <p>2. Theme Song</p> <p><i>I like to cook with my grandma</i>  <i>I like to read with my grandpa</i>  <i>I like to cycle with my father</i>  <i>I like to shop with my mother</i>  <i>I like to dance with my sister</i>  <i>Play with my brother</i>  <i>I like to be with my family</i>  <i>La... La...</i>  <i>I like to be with my family</i>  <i>And my family loves me</i></p>	<p>1. Read the eBook</p> <p><i>Invite children to identify the family members as teacher retells the story, e.g. I like to cook with my _____. (teacher pauses and waits for children to say the word).</i></p> <p>2. New Chant:  These are Grandmother's Glasses</p> <p><i>These are grandmother's glasses (makes circles around eyes with fingers)</i></p> <p><i>This is grandmother's hat. (use both hands and cup on head)</i></p> <p><i>This is the way she folds her hands, (fold hands)</i></p> <p><i>And puts them on her lap. (Put hands in lap)</i></p> <p>Variation: Chant again by replacing 'grandmother' with 'grandfather'.</p>	<p>1. Vocabulary games</p> <p><i>Revision: father, mother, sister, brother, grandfather, grandmother</i></p> <p><i>New words: cook, read, cycle, shop, dance, play</i></p> <p>2. Game: Charade</p> <p><i>Teacher tears out the charade cards (Page 27) and pick one card each time to do the actions. Children guess the action.</i></p> <p><i>Next, pair up the children – one child acts and the other guesses.</i></p> <p>More Ideas: Teachers can create additional charade cards, e.g. swim, fly a kite, draw/ paint, etc..</p>	<p>Review: Share &amp; Tell</p> <p><i>Using the family photo from Week 9: Invite children to talk about what they like to do with their family.</i></p> <p><i>"I like to ____ with my ____."</i></p>
<p><b>Part 2:</b></p> <p><b>Alphabet &amp; Phonics</b></p>		<p>1. Sing song: The Alphabet Song (see Week 9)</p> <p>2. Letter h; Sound /h/</p> <p><i>Hungry hippo /h/ - /h/ - /h/</i></p>	<p>1. Alphabet &amp; Phonics Games</p> <p>2. Worksheet: h (<b>Page 33</b>)</p> <p><i>Trace letter 'h' and paste pictures beginning with /h/.</i></p> <p><i>Refer to the back of the activity book (after Page 61) for the picture cards (house, hat, horse, hand).</i></p>	<p>Goodbye Song (see Week 9)</p>



<b>Multimedia Activities (Part 1: eBook)</b>	1. Theme Song	<p>Invite children to sing and move along with the song.</p> <p>If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</p>	
	2. Music	<p>This is the theme song in music notation.</p> <p>Teacher can invite children to sing the song and play percussion instruments at the same time. Two percussion tracks are provided.</p> <p>In addition, teacher can teach the children to sing in solfege (do-re-mi), at a different tempo (fast/ slow) or at a different pitch (high/ low).</p>	
	3. eBook	<p>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook.</p> <p>If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.</p>	
	4. Lesson: Vocabulary	<p>Revise the previous week's vocabulary words.</p> <p>Select these new words: <u>cook, read, cycle, shop, dance, &amp; play</u></p> <p>Listen and invite children to repeat the words.</p>	
	5. Listen & Identify	<p>Revise the previous week's vocabulary words.</p> <p>Select these new words: <u>cook, read, cycle, shop, dance, &amp; play</u></p> <p>Listen and invite children to click on the correct picture.</p>	

<b>Multimedia Activities (Part 2: Phonics)</b>	6. Alphabet Jigsaw Puzzle	'Hh': Select a <u>4-piece</u> puzzle to work with.
	7. Writing the Alphabet	'h': Learn the correct strokes of the alphabet. Invite a child each time to trace the moving letter with their index and middle fingers.
	8. Letter Sounds	/h/: Invite children to describe the picture/ character.  Sing a Rhyme: Sing to the tune of 'Mary had a Little Lamb'  Beginning Sound: Show and name all the pictures that begin with the letter sound. Emphasize on the beginning letter when the teacher reads the word. Switch on the 'Show Word' function to show the words.



Week 3	Tuning-In	Lesson	Activity	Closing
<p><b>Part 1:</b></p> <p><b>eBook</b></p>	<p>1. Greeting Song (see Week 9)</p> <p>2. Rhyme: These are Grandmother's Glasses <i>These are grandmother's glasses (makes circles around eyes with fingers)</i> <i>This is grandmother's hat. (use both hands and cup on head)</i> <i>This is the way she folds her hands, (fold hands)</i> <i>And puts them on her lap. (Put hands in lap)</i></p> <p>Variation: Sing again by replacing 'grandmother' with 'grandfather'.</p> <p>3. Theme Song <i>I like to cook with my grandma</i> <i>I like to read with my grandpa</i> <i>I like to cycle with my father</i> <i>I like to shop with my mother</i> <i>I like to dance with my sister</i> <i>Play with my brother</i> <i>I like to be with my family</i> <i>La... La...</i> <i>I like to be with my family</i> <i>And my family loves me</i></p>	<p>1. Read the eBook</p> <p><i>Invite children to read the book together.</i></p> <p>2. New Song: I Like to Cook</p> <p>(Sing to the tune of 'Row, Row, Row Your Boat': <a href="http://kids.niehs.nih.gov/lyrics/row.htm">http://kids.niehs.nih.gov/lyrics/row.htm</a>)</p> <p><i>Cook, cook, cook a meal</i> <i>I like to cook today</i> <i>Merrily, merrily, merrily, merrily</i> <i>I like to cook a meal</i></p> <p>Variation: Replace 'cook a meal' with: read a book; shop for food; dance around; play around.</p>	<p>1. Vocabulary games</p> <p><i>Revision: father, mother, sister, brother, grandfather, grandmother, cook, read, cycle, shop, dance, play</i></p> <p>2. Worksheet: What do you like to do? (<b>Page 29</b>)</p> <p><i>Draw an activity that you like to do with anyone in your family.</i></p> <p><i>Teacher helps child to fill in the blanks.</i></p> <p><i>I like to ____ with my ____.</i></p> <p>Note: The pictures/ ideas at the side of the page are for reference only. The children can draw any other activity that is not listed there.</p>	<p>Review: Share &amp; Tell</p> <p><i>Invite children talk about their pictures.</i></p> <p><i>Teacher can invite child to read the sentence below their drawing</i></p> <p><i>or ask:</i></p> <p><i>1. Who are in your picture?</i> <i>2. What are you doing?</i> <i>3. Why do you enjoy the activity?</i></p>
<p><b>Part 2:</b></p> <p><b>Alphabet &amp; Phonics</b></p>		<p>1. Sing song: The Alphabet Song (see Week 9)</p> <p>2. Letter i; Sound /i/</p> <p><i>Itchy insect /i/ - /i/ - /i/</i></p>	<p>1. Alphabet &amp; Phonics Games</p> <p>2. Worksheet: i (<b>Page 34</b>)</p> <p><i>Trace letter 'i' and paste pictures beginning with /i/.</i></p> <p><i>Refer to the back of the activity book (after Page 61) for the picture cards (igloo, ink, insect)</i></p>	<p>Goodbye Song (see Week 9)</p>

<b>Multimedia Activities (Part 1: eBook)</b>	1. Theme Song	<p>Invite children to sing and move along with the song.</p> <p>If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</p>
	2. Music <i>Note: Introduce this activity only after children are familiar with the theme song</i>	<p>This is the theme song in music notation.</p> <p>Teacher can invite children to sing the song and play percussion instruments at the same time. Two percussion tracks are provided. In addition, teacher can teach the children to sing in solfege (do-re-mi), at a different tempo (fast/ show) or at a different pitch (high/ low).</p>
	3. eBook	<p>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook.</p> <p>If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.</p>
	4. Lesson: Vocabulary	Select <u>all</u> the words. Listen and invite children to repeat the words.
	5. Flip & Match	Select <u>all</u> the words. Click on the 'hint' button and ask children to remember the positions of the pictures. Invite children to match the pictures.
	6. Interactive Play	<p>Turn on the webcam and stand at a distance from the screen.</p> <p>Invite children to take fun photos of themselves in different kinds of family settings.</p> <p><i>Teacher can use this activity as a starting point for discussions/ sharing about the things children like to do with their family. Encourage children to make statements like: "I like to ___ with my ____."</i></p>



<b>Multimedia Activities (Part 2: Phonics)</b>	7. Alphabet Jigsaw Puzzle	'i': Select a <u>4-piece</u> puzzle to work with.
	8. Writing the Alphabet	'i': Learn the correct strokes of the alphabet. Invite a child each time to trace the moving letter with their index and middle fingers.
	9. Letter Sounds	/i/: Invite children to describe the picture/ character.  Sing a Rhyme: Sing to the tune of 'Mary had a Little Lamb'  Beginning Sound: Show and name all the pictures that begin with the letter sound. Emphasize on the beginning letter when the teacher reads the word. Switch on the 'Show Word' function to show the words.



Week 4	Tuning-In	Revision	Closing
<b>Part 1:</b>  <b>eBook</b>	1. Greeting Song (see Week 9)  2. Review all songs (see week 11)	1. Worksheet: Let's Match ( <b>Page 30 &amp; 31</b> ) <i>Match the pictures to the words. Highlight to children that they can refer to the words and pictures at the side to guide them.</i>  2. Reader: Can you say these words? ( <b>Page 10 to 13</b> ) <i>Award stickers for identifying pictures or reading words on the list</i>  3. Reader: Can you read this book? ( <b>last page</b> ) <i>Read through the book with each child. Tick accordingly:</i> <input type="checkbox"/> <i>I can read this book by myself.</i> <input type="checkbox"/> <i>I can read this book with some help.</i> <input type="checkbox"/> <i>I need more practice.</i>  <i>Add remarks if necessary, e.g. write down the words that the child has difficulty with.</i>	
<b>Part 2:</b>  <b>Alphabet &amp; Phonics</b>		Revision: Letter Sounds: /g/, /h/, /i/ <i>Gorgeous guppy /g/ - /g/ - /g/</i> <i>Hungry hippo /h/ - /h/ - /h/</i> <i>Itchy insect /i/ - /i/ - /i/</i>  Worksheet: /g/ to /i/ (Page <b>35 – 37</b> )  <i>Teacher names the picture, children listen and circle the correct beginning letter sound.</i>  <i>Page 35 – girl, hat, house, horse, gate, goat</i> <i>Page 36 – ink, hand, igloo, insect, hen, honey</i> <i>Page 37 – goldfish, injured, gift, goggles, ill, iguana</i>  Note: Highlight to the children that they will be listening for the <u>beginning</u> sound of the word.	Goodbye Song (see Week 9)

<b>Multimedia Activities</b> <b>(Part 1: eBook)</b>	1. Theme Song	<p>Invite children to sing and move along with the song.</p> <p>If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</p>
	2. Music <i>Note: Introduce this activity only after children are familiar with the theme song</i>	<p>This is the theme song in music notation.</p> <p>Teacher can invite children to sing the song and play percussion instruments at the same time. Two percussion tracks are provided. In addition, teacher can teach the children to sing in solfege (do-re-mi), at a different tempo (fast/ show) or at a different pitch (high/ low).</p>
	3. eBook	<p>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook.</p> <p>If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.</p>
	4. Lesson: Vocabulary	Select <u>all</u> the words. Listen and invite children to repeat the words.
	5. Flip & Match	Select <u>all</u> the words. Click on the 'hint' button and ask children to remember the positions of the pictures. Invite children to match the pictures.
	6. What is Missing?	Spot the missing items.
	7. Complete the Family Tree Optional	Pair up the family members.
	8. Interactive Play	<p>Turn on the webcam and stand at a distance from the screen.</p> <p>Invite children to take fun photos of themselves in different kinds of family settings.</p> <p>Teacher can use this activity as a starting point for discussions/ sharing about the things children like to do with their family. Encourage children to make statements like: "I like to ____ with my ____."</p>



<b>Multimedia Activities (Part 2: Phonics)</b>	9. Alphabet Jigsaw Puzzle	Revision 'Gg' to 'Ii': Select <u>9-piece</u> puzzles to work with
	10. Writing the Alphabet	Revision 'g' to 'i': Learn the correct strokes of the alphabet. Invite a child each time to trace the moving letter with their index and middle fingers.
	11. Letter Sounds	Revision /g/ to /i/: Invite children to describe the pictures/ characters.  Sing a Rhyme: Sing to the tune of 'Mary had a Little Lamb'  Beginning Sound: Show and name all the pictures that begin with the letter sound. Emphasize on the beginning letter when the teacher reads the word. Switch on the 'Show Word' function to show the words.
	12 . Letter Bubbles	Revision /g/ to /i/: Listen to the letter sound and click on the correct bubble.





## Unit 4



### Objectives

1. Child learns to identify clothes.
2. Introduce child to instructions: Put on \_\_\_\_\_.; Take off \_\_\_\_\_.
3. Child learns to give praise: That's a nice \_\_\_\_\_.That's a beautiful \_\_\_\_\_.
4. Child learns the letters 'j' to 'l' and letter sounds /j/ to /l/.

### Materials

1. eBook: The New Me
2. Multimedia Library
3. Worksheets: Dress Me Up; I'm a Designer; Let's Match
4. Alphabet & Phonics: j to l
5. Vocabulary Words Test & Reading Test (see back of reader)

Week 1	Tuning-In	Lesson	Activity	Closing
<p><b>Part 1:</b></p> <p><b>eBook</b></p>	<p>Greeting Song (See Week 9)</p>	<p>1. Theme Song</p> <p><i>Take off this old shirt</i>  <i>Put on that new shirt</i>  <i>Tiptoe turn around</i>  <i>Take off these old shorts</i>  <i>Put on those new shorts</i>  <i>Smile and take a bow (2x)</i></p> <p>Variation: Replace ‘shirt’, ‘shorts’ with other clothes</p> <p>2. Read the eBook</p>	<p>1. Vocabulary games</p> <p><i>Words: shirt, skirt, hat, socks, shoes, shorts</i></p> <p>2. Worksheet: Dress Me Up (<b>Page 40 &amp; 41</b>)</p> <p><i>Cut out the clothes and accessories. Glue them on the boy and girl.</i></p> <p><i>Teacher can give specific instructions like: “Put on the yellow shirt for the boy.”; “Put on the pink skirt for the girl.”</i></p>	<p>Review: Point &amp; Say</p> <p><i>Hold up a completed worksheet, point and say (children to repeat after teacher):</i></p> <p><u>Put on</u> my shirt.  <u>Put on</u> my skirt.  <u>Put on</u> my hat.  <u>Put on</u> my socks.  <u>Put on</u> my shoes.  <u>Put on</u> my shorts.</p>
<p><b>Part 2:</b></p> <p><b>Alphabet &amp; Phonics</b></p>		<p>1. Sing song: The Alphabet Song (Stanza 1 to 3)</p> <p><i>A B C D E F G</i>  <i>H I J K L M N O P</i>  <i>Q R S T U V W X Y and Z</i>  <i>Now you’ve heard my ABC</i>  <i>Tell me what you think of me</i>  <i>A B C D E F G</i>  <i>H I J K L M N O P</i>  <i>Q R S T U V W X Y and Z</i>  <i>Now you’ve heard our ABC</i>  <i>Let us hear your ABC</i>  <i>All together sing with me</i>  <i>Let us try our ABC</i>  <i>A B C D E F G</i>  <i>H I J K L M N O P</i>  <i>Q R S T U V W X Y and Z</i>  <i>Now you’ve heard our ABC</i>  <i>Let us hear your ABC</i></p> <p>2. Letter j; Sound /j/  <i>Jumping joey /j/ - /j/ - /j/</i></p>	<p>1. Alphabet &amp; Phonics Games</p> <p>2. Worksheet: j (<b>Page 44</b>)</p> <p><i>Trace letter ‘j’ and paste pictures beginning with /j/.</i></p> <p><i>Refer to the back of the activity book (after Page 61) for the picture cards (<u>jeans</u>, <u>jam</u>, <u>jello</u>).</i></p>	<p>Goodbye Song (see Week 9)</p> <p><b>Important Note:</b></p> <p><b>Remind children to bring a set of clothes and accessories (like hat, socks) to play ‘Simon Says’ during the next lesson.</b></p>

<b>Multimedia Activities</b> <b>(Part 1: eBook)</b>	1. Theme Song	<p>Invite children to sing and move along with the song.</p> <p>If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</p>
	2. Music	<p>This is the theme song in music notation.</p> <p>Teacher can invite children to sing the song and play percussion instruments at the same time. Two percussion tracks are provided.</p> <p>In addition, teacher can teach the children to sing in solfege (do-re-mi), at a different tempo (fast/ show) or at a different pitch (high/ low).</p>
	3. eBook	<p>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook.</p> <p>If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.</p>
	4. Lesson: Vocabulary	<p>Select these words: <u>shirt, skirt, hat, socks, shoes shorts</u></p> <p>Listen and invite children to repeat the words.</p>
	5. Listen & Identify	<p>Select these words: <u>shirt, skirt, hat, socks, shoes shorts</u></p> <p>Listen and invite children to click on the correct picture.</p>



<b>Multimedia Activities (Part 2: Phonics)</b>	6. Alphabet Jigsaw Puzzle	'j': Select a <u>4-piece</u> puzzle to work with.
	7. Writing the Alphabet	'j': Learn the correct strokes of the alphabet. Invite a child each time to trace the moving letter with their index and middle fingers.
	8. Letter Sounds	/j/: Invite children to describe the picture/ character.  Sing a Rhyme: Sing to the tune of 'Mary had a Little Lamb'  Beginning Sound: Show and name all the pictures that begin with the letter sound. Emphasize on the beginning letter when the teacher reads the word. Switch on the 'Show Word' function to show the words.

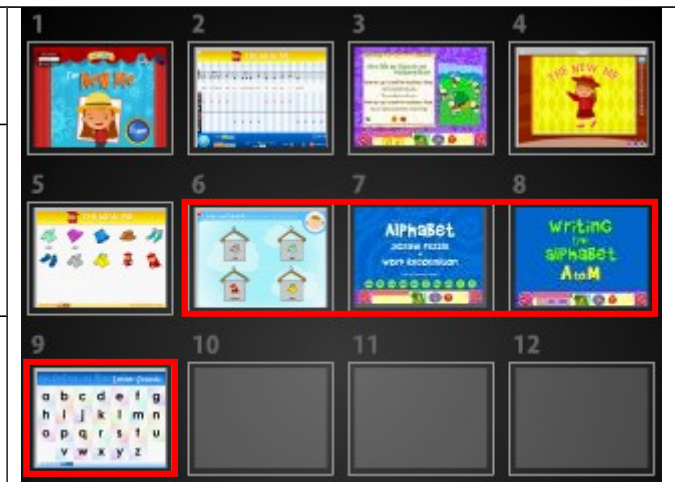


Week 2	Tuning-In	Lesson	Activity	Closing
<p><b>Part 1:</b></p> <p><b>eBook</b></p>	<p>1. Greeting Song (see Week 9)</p> <p>2. Theme Song</p> <p><i>Take off this old shirt</i> <i>Put on that new shirt</i> <i>Tiptoe turn around</i> <i>Take off these old shorts</i> <i>Put on those new shorts</i> <i>Smile and take a bow (2x)</i></p> <p>Variation: Replace 'shirt', 'shorts' with other clothes</p>	<p>1. Read the eBook</p> <p><i>Invite children to identify the clothes as teacher retells the story e.g. Take off this old ____ . Put on that new ____ (teacher pauses and waits for children to say the word).</i></p> <p>2. New Song: Here We Go Round the Mulberry Bush</p> <p><i>Here we go round the mulberry bush</i> <i>The mulberry bush (2x)</i> <i>Here we go round the mulberry bush</i> <i>On a cold and frosty morning</i></p> <p><i>This is the way we wash our clothes</i> <i>Wash our clothes (2x)</i> <i>This is the way we wash our clothes</i> <i>On a cold and frosty morning</i></p> <p>Variation: This is the way we put on our hats; This is the way we take off our shoes, etc.</p>	<p>1. Vocabulary games <i>Revision: shirt, skirt, hat, socks, shoes, shorts</i> <i>New Words: take off, put on, old, new</i></p> <p>2. Game: Simon Says How to play: 1. <i>The children has to obey all instructions if it begins with "Simon says".</i></p> <p>2. <i>They'll be out of the game if they follow an instruction that doesn't begin with "Simon says", or if they fail to do what Simon says to do.</i></p> <p>3. <i>Play until one person is left. He/ She is the winner.</i></p> <p>Let's start: <i>Prepare some clothes for changing in case some children have forgotten to bring from home.</i> <i>Get children to wear some of the clothes/ accessories they brought on top of what they are already wearing and play 'Simon Says' game: E.g.</i> 1. <i>Simon says: Put on your (new) sunglasses.</i> 2. <i>Take off your (old) shoes.</i> 3. <i>Simon says: Put on your (new) socks.</i></p>	<p>Review: Share &amp; Tell</p> <p><i>Invite children to share about their clothes/ accessories that they have brought.</i></p> <p><i>Teacher can enrich their vocabulary when commenting by using adjectives e.g. You have a pretty dress; thick sweater; cool sunglasses; brown shoes.</i></p>
<p><b>Part 2:</b></p> <p><b>Alphabet &amp; Phonics</b></p>		<p>1. Sing song: The Alphabet Song (see Week 13)</p> <p>2. Letter k; Sound /k/</p> <p><i>Kissing koalas /k/ - /k/ - /k/</i></p>	<p>1. Alphabet &amp; Phonics Games</p> <p>2. Worksheet: k (<b>Page 45</b>)</p> <p><i>Trace letter 'k' and paste pictures beginning with /k/.</i></p> <p><i>Refer to the back of the activity book(after Page 61) for the picture cards (kite, king, kangaroo).</i></p>	<p>Goodbye Song (see Week 9)</p>

<b>Multimedia Activities</b> <b>(Part 1: eBook)</b>	1. Theme Song	<p>Invite children to sing and move along with the song.</p> <p>If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</p>
	2. Music	<p>This is the theme song in music notation.</p> <p>Teacher can invite children to sing the song and play percussion instruments at the same time. Two percussion tracks are provided.</p> <p>In addition, teacher can teach the children to sing in solfege (do-re-mi), at a different tempo (fast/ show) or at a different pitch (high/ low).</p>
	3. Song	Sing 'Here We Go the Mulberry Bush'
	4. eBook	<p>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook.</p> <p>If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.</p>
	5. Lesson: Vocabulary	<p>Revise previous week's vocabulary words.</p> <p>Select these new words: <u>take off, put on, old &amp; new</u></p> <p>Listen and invite children to repeat the words.</p>
	6. Listen & Identify	<p>Revise previous week's vocabulary words.</p> <p>Select these new words: <u>take off, put on, old &amp; new</u></p> <p>Listen and invite children to click on the correct picture.</p>



<b>Multimedia Activities (Part 2: Phonics)</b>	7. Alphabet Jigsaw Puzzle	'Kk': Select a <u>4-piece</u> puzzle to work with.
	8. Writing the Alphabet	'k': Learn the correct strokes of the alphabet. Invite a child each time to trace the moving letter with their index and middle fingers.
	9. Letter Sounds	/k/: Invite children to describe the picture/ character.  Sing a Rhyme: Sing to the tune of 'Mary had a Little Lamb'  Beginning Sound: Show and name all the pictures that begin with the letter sound. Emphasize on the beginning letter when the teacher reads the word. Switch on the 'Show Word' function to show the words.





Week 3	Tuning-In	Lesson	Activity	Closing
<p><b>Part 1:</b></p> <p><b>eBook</b></p>	<p>1. Greeting Song (see Week 9)</p> <p>2. Song: Here We Go Round the Mulberry Bush  <i>Here we go round the mulberry bush  The mulberry bush (2x)  Here we go round the mulberry bush  On a cold and frosty morning</i></p> <p><i>This is the way we wash our clothes  Wash our clothes (2x)  This is the way we wash our clothes  On a cold and frosty morning</i></p> <p>Variation:  This is the way we put on our hats; This is the way we take off our shoes, etc..</p> <p>3. Theme Song  <i>Take off this old shirt  Put on that new shirt  Tiptoe turn around  Take off these old shorts  Put on those new shorts  Smile and take a bow (2x)</i></p> <p>Variation: Replace 'shirt', 'shorts' with other clothes.</p>	<p>Read the eBook  <i>Invite children read the book together.</i></p> <p>2. Let's Talk: My Clothes Page 1 &amp; 2</p> <p><i>A: That's a nice dress.  B: Thanks. It's my favorite dress. Pink is my favorite color.</i></p> <p><i>A: That's a beautiful hat.  B: Yes, it's a new hat.</i></p> <p>Extended Activity:</p> <p><i>Invite children to talk about their friends' clothes in the following manner:</i></p> <p><i>A: That's a <u>nice</u> ____.  B: Thanks.</i></p> <p><i>A: That's a <u>beautiful</u> ____.  B: Thanks.</i></p>	<p>1. Vocabulary games  <i>Revision: shirt, skirt, hat, socks, shoes, shorts, take off, put on, old, new</i></p> <p>2. Worksheet: I'm a Little Designer (<b>Page 42</b>)  <i>Invite children to design a piece of clothing e.g. shirt.</i></p> <p><i>Draw the outline (sample outlines are at the side of the page) and teach them how to add design or details like buttons, ribbons, dots, stars and/or lines/ checks.</i></p> <p><i>Teacher helps children to fill in the blanks.  E.g.  My new <u>shirt</u>.  That's a * <u>colorful shirt</u>.</i></p> <p><i>(teacher can use nice/ beautiful ... as learnt before or introduce other descriptive words like colorful, cool, pretty, red, big, small, etc.)</i></p>	<p>Review: Share &amp; Tell</p> <p><i>Invite children to talk about their designs.</i></p> <p><i>Teacher comments and invite other children to do the same:</i></p> <p><i>e.g.  That's a nice shirt.  That's a beautiful shirt.  That's a colorful shirt.</i></p>
<p><b>Part 2:</b></p> <p><b>Alphabet &amp; Phonics</b></p>		<p>1. Sing song: The Alphabet Song (Stanza 1 to 3)</p> <p>(see Week 13)</p> <p>2. Letter l; Sound /l/  <i>Laughing lion /l/ - /l/ - /l/</i></p>	<p>1. Alphabet &amp; Phonics Games</p> <p>2. Worksheet: l (<b>Page 46</b>)  <i>Trace letter 'l' and paste pictures beginning with /l/.</i></p> <p><i>Refer to the back of the activity book (after Page 61) for the picture cards (lion, lamp, lemon).</i></p>	<p>Goodbye Song (see Week 9)</p>

<b>Multimedia Activities</b> <b>(Part 1: eBook)</b>	1. Theme Song	Invite children to sing and move along with the song. If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.
	2. Music <i>Note: Introduce this activity only after children are familiar with the theme song</i>	This is the theme song in music notation. Teacher can invite children to sing the song and play percussion instruments at the same time. Two percussion tracks are provided. In addition, teacher can teach the children to sing in solfege (do-re-mi), at a different tempo (fast/ show) or at a different pitch (high/ low).
	3. Song	Sing 'Here We Go the Mulberry Bush'
	4. eBook	Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook. If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.
	5. Lesson: Vocabulary	Select <u>all</u> the words. Listen and invite children to repeat the words.
	6. Flip & Match	Select <u>all</u> the words. Click on the 'hint' button and ask children to remember the positions of the pictures. Invite children to match the pictures.
	7. Let's Talk	Pg 1 & 2 only: Invite children to role-play.
	8. Interactive Play	Turn on the webcam and stand at a distance from the screen. Invite one child to stand in front of the screen to be dressed up, and another child to select clothes for his/ her classmate. Teacher can give instructions: "Put on the ____./ Take off the ____."



<b>Multimedia Activities (Part 2: Phonics)</b>	9. Alphabet Jigsaw Puzzle	'L': Select a <u>4-piece</u> puzzle to work with.
	10. Writing the Alphabet	'l': Learn the correct strokes of the alphabet. Invite a child each time to trace the moving letter with their index and middle fingers.
	11. Letter Sounds	<p>/l/: Invite children to describe the picture/ character.</p> <p>Sing a Rhyme: Sing to the tune of 'Mary had a Little Lamb'</p> <p>Beginning Sound: Show and name all the pictures that begin with the letter sound. Emphasize on the beginning letter when the teacher reads the word. Switch on the 'Show Word' function to show the words.</p>



Week 4	Tuning-In	Revision	Closing
<b>Part 1:</b>  <b>eBook</b>	1. Greeting Song (see Week 9)  2. Review all songs (see Week 16)	1. Worksheet: Let's Match ( <b>Page 43</b> ) <i>Match the pictures to the words. Highlight to children that they can refer to the words and pictures at the side to guide them.</i>  2. Reader: Can you say these words? ( <b>Page 13 &amp; 14</b> ) <i>Award stickers for identifying pictures or reading words on the list</i>  3. Reader: Can you read this book? ( <b>last page</b> ) <i>Read through the book with each child. Tick accordingly:</i> <input type="checkbox"/> <i>I can read this book by myself.</i> <input type="checkbox"/> <i>I can read this book with some help.</i> <input type="checkbox"/> <i>I need more practice.</i>  <i>Add remarks if necessary e.g. write down the words that the child has difficulty with.</i>	
<b>Part 2:</b>  <b>Alphabet &amp; Phonics</b>		Revision: Letter Sounds: /j/, /k/, /l/  <i>Jumping joey /j/ - /j/ - /j/</i> <i>Kissing koalas /k/ - /k/ - /k/</i> <i>Laughing lion /l/ - /l/ - /l/</i>  Worksheet: /j/ to /l/ ( <b>Page 47 – 49</b> )  <i>Teacher names the picture, children listen and circle the correct beginning letter sound.</i>  <i>Page 47 – king, jam, jeans, kangaroo, jello, kite</i> <i>Page 48 – key, lamp, lion, lemon, kitten, kettle</i> <i>Page 49 – jacket, jellyfish, lips, leg, jet, lizard</i>  Note: Highlight to the children that they will be listening for the <u>beginning</u> sound of the word.	Goodbye Song (see Week 9)

<b>Multimedia Activities</b> <b>(Part 1: eBook)</b>	1. Theme Song	Invite children to sing and move along with the song. If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.
	2. Music <i>Note: Introduce this activity only after children are familiar with the theme song</i>	This is the theme song in music notation. Teacher can invite children to sing the song and play percussion instruments at the same time. Two percussion tracks are provided. In addition, teacher can teach the children to sing in solfege (do-re-mi), at a different tempo (fast/ show) or at a different pitch (high/ low).
	3. Song	Sing 'Here We Go the Mulberry Bush'
	4. eBook	Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook. If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.
	5. Lesson: Vocabulary	Select <u>all</u> the words. Listen and invite children to repeat the words.
	6. Flip & Match	Select <u>all</u> the words. Click on the 'hint' button and ask children to remember the positions of the pictures. Invite children to match the pictures.
	7. What is Missing?	Spot the missing clothes and accessories.
	8. Interactive Play	Turn on the webcam and stand at a distance from the screen. Invite one child to stand in front of the screen to be dressed up, and another child to select clothes for his/ her classmate. Teacher can give instructions: "Put on the ____./ Take off the ____."



<b>Multimedia Activities (Part 2: Phonics)</b>	9. Alphabet Jigsaw Puzzle	Revision 'Jj' to 'Ll': Select <u>9-piece</u> puzzles to work with
	10. Writing the Alphabet	Revision 'j' to 'l': Learn the correct strokes of the alphabet. Invite a child each time to trace the moving letter with their index and middle fingers.
	11. Letter Sounds	Revision /j/ to /l/: Invite children to describe the pictures/ characters.  Sing a Rhyme: Sing to the tune of 'Mary had a Little Lamb'  Beginning Sound: Show and name all the pictures that begin with the letter sound. Emphasize on the beginning letter when the teacher reads the word. Switch on the 'Show Word' function to show the words.
	12 . Letter Bubbles	Revision /j/ to /l/: Listen to the letter sound and click on the correct bubble.



## Unit 5



### Objectives

1. Greetings - Revision: Hello, How are you today?, Goodbye
2. Child learns to identify colors and the corresponding objects: Here is the \_\_\_\_.
3. Child learns the letters 'm' to 'o' and letter sounds /m/ to /o/.

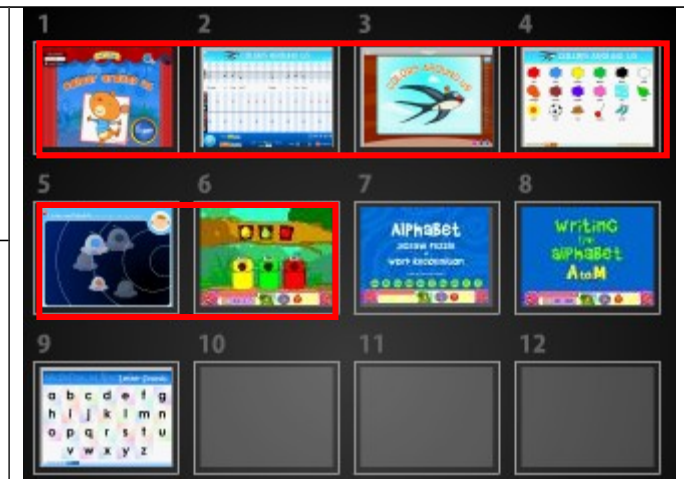
### Materials

1. eBook: Colors Around Us
2. Multimedia Library
3. Worksheets: Listen & Color; Rainbow; Let's Match
4. Alphabet & Phonics: m to o
5. Vocabulary Words Test & Reading Test (see back of reader)

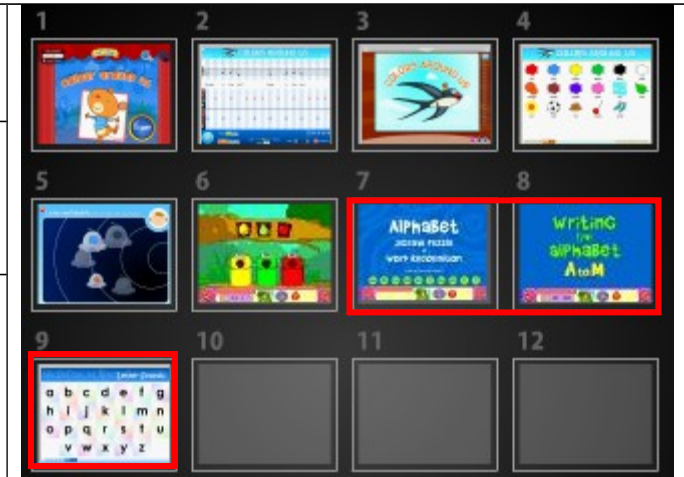


Week 1	Tuning-In	Lesson	Activity	Closing
<p><b>Part 1:</b></p> <p><b>eBook</b></p>	<p>Greeting Song</p> <p><i>(Tune: "Row Row Row Your Boat")</i></p> <p>_____, _____</p> <p>_____, Hello</p> <p>How are you today?</p> <p>Merrily, Merrily Merrily, Merrily</p> <p>Let's get ready to learn and play!</p> <p>Note: Fill in the blanks with the names of the children.</p>	<p>1. Theme song</p> <p><i>Where is the sky?</i> <i>Here is the sky.</i> <i>There is a blue bird way up high.</i> <i>Where is the leaf?</i> <i>Here is the leaf.</i> <i>There is a green worm fast asleep.</i></p> <p>Variation: Teacher can prepare color cards and flash them before singing 'bird' and 'worm' so children can sing them with other colors e.g. yellow bird; brown worm, etc.</p> <p>2. Read the eBook</p>	<p>1. Vocabulary games <i>Words: red, blue, yellow, green, black, white</i></p> <p>2. Worksheet: Listen &amp; Color (<b>Page 51</b>) <i>Teacher gives these instructions and children color accordingly:</i></p> <p><i>Here is the ...</i></p> <ol style="list-style-type: none"> <li>1. <u>red</u> cherry.</li> <li>2. <u>blue</u> sky.</li> <li>3. <u>yellow</u> sun.</li> <li>4. <u>green</u> leaf.</li> <li>5. <u>black</u> hat.</li> </ol> <p><i>Here are the ...</i></p> <ol style="list-style-type: none"> <li>6. <u>white</u> socks.</li> </ol>	<p>Review: Question &amp; Answer</p> <p><i>Teacher asks: "Where is the cherry?"</i></p> <p><i>Children point at their completed worksheets and says: "Here is the red cherry."</i></p> <p><i>Continue with the same Q &amp; A activity for the rest of the pictures.</i></p>
<p><b>Part 2:</b></p> <p><b>Alphabet &amp; Phonics</b></p>		<p>Letter m; Sound /m/</p> <p><i>Mighty monkey /m/ - /m/ - /m/</i></p>	<p>1. Alphabet &amp; Phonics Games</p> <p>2. Worksheet: m (<b>Page 56</b>)</p> <p><i>Trace letter 'm' and paste pictures beginning with /m/.</i></p> <p><i>Refer to the back of the activity book (after Page 61) for the picture cards (<u>moon</u>, <u>mouth</u>, <u>milk</u>, <u>monkey</u>).</i></p>	<p>Goodbye Song <i>(Tune: "This Old Man")</i> <i>I have fun, you have fun</i> <i>Now it's time to say goodbye</i> <i>With a great big hug</i> <i>(gather all children for a group hug)</i> <i>And a kiss from me to you</i> <i>(show flying kiss)</i></p> <p><i>Now it's time to wave goodbye</i></p>

<b>Multimedia Activities (Part 1: eBook)</b>	1. Theme Song	Invite children to sing and move along with the song. If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.
	2. Music <i>Note: Introduce this activity only after children are familiar with the theme song</i>	This is the theme song in music notation. Teacher can invite children to sing the song and play percussion instruments at the same time. Two percussion tracks are provided.  In addition, teacher can teach the children to sing in solfege (do-re-mi), at a different tempo (fast/ show) or at a different pitch (high/ low).
	3. eBook	Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook.  If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.
	4. Lesson: Vocabulary	Select these words: <u>red, blue, yellow, green, black &amp; white</u> Listen and invite children to repeat the words.
	5. Listen & Identify	Select these words: <u>red, blue, yellow, green, black &amp; white</u> Listen and invite children to click on the correct picture.
	Optional 6. Sorting & Grouping	Start from Level 1. Sort the fruit and put them in the matching color bins.

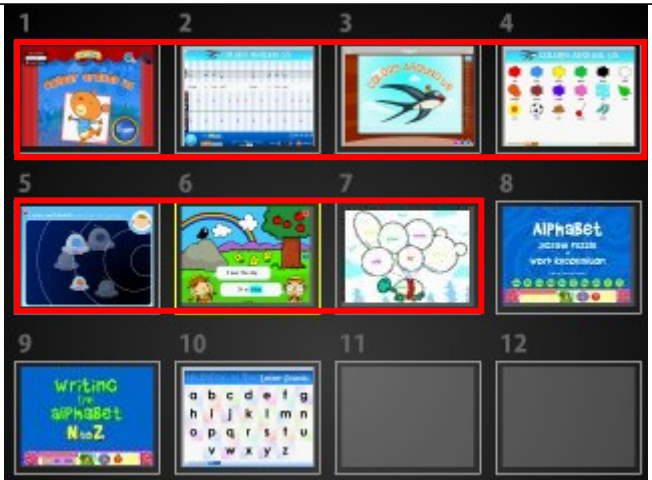


<b>Multimedia Activities (Part 2: Phonics)</b>	7. Alphabet Jigsaw Puzzle	'Mm': Select a <u>4-piece</u> puzzle to work with.
	8. Writing the Alphabet	'm': Learn the correct strokes of the alphabet. Invite a child each time to trace the moving letter with their index and middle fingers.
	9. Letter Sounds	<p>/m/: Invite children to describe the picture/ character.</p> <p>Sing a Rhyme: Sing to the tune of 'Mary had a Little Lamb'</p> <p>Beginning Sound: Show and name all the pictures that begin with the letter sound. Emphasize on the beginning letter when the teacher reads the word. Switch on the 'Show Word' function to show the words.</p>



Week 2	Tuning-In	Lesson	Activity	Closing
<p><b>Part 1:</b></p> <p><b>eBook</b></p>	<p>1. Greeting Song (see Week 17)</p> <p>2. Theme song:</p> <p><i>Where is the sky? Here is the sky. There is a (yellow) bird way up high. Where is the leaf? Here is the leaf. There is a green (brown, red) worm fast asleep.</i></p> <p>Variation: Teacher can prepare color cards and flash them before singing 'bird' and 'worm' so children can sing them with other colors e.g. yellow bird; brown worm, etc.</p>	<p>1. Read the eBook <i>Invite children to identify the colors as teacher retells the story e.g. Where is the sky? Here is the _____ sky. (teacher pauses and waits for children to say the word).</i></p> <p>2. Let's Talk: Colors Page 1 to 5 A: <i>I see the sky.</i> B: <i>It is <u>blue</u>.</i> A: <i>I see clouds.</i> B: <i>They are <u>white</u>.</i> A: <i>I see mountains.</i> B: <i>They are <u>purple</u>.</i> A: <i>I see the grass.</i> B: <i>It is <u>green</u>.</i> A: <i>I see a tree trunk.</i> B: <i>It is <u>brown</u>.</i></p> <p>Extended Activity: Question &amp; Answer (starting with Page 1) Teacher: <i><u>Where is the sky?</u></i> Children: <i><u>Here is the blue sky.</u></i> Teacher: <i><u>Where are the clouds?</u></i> Children: <i><u>Here are the white clouds.</u></i> <i>(teacher continues questioning with mountains, grass and tree trunk)</i></p>	<p>1. Vocabulary games <i>Revision: red, blue, yellow, green, black, white</i></p> <p><i>New words: orange, brown, purple, pink</i></p> <p>2. Worksheet: Listen &amp; Color (<b>Page 52</b>)</p> <p><i>Teacher gives these instructions and children color accordingly:</i></p> <p><i>Here is/ are the ...</i></p> <ol style="list-style-type: none"> <li>1. <i>orange balloon.</i></li> <li>2. <i>brown shoes.</i></li> <li>3. <i>purple hat.</i></li> <li>4. <i>pink ribbon.</i></li> </ol>	<p>Review: Question &amp; Answer</p> <p><i>Teacher asks: "Where is the balloon?"</i></p> <p><i>Children point at their completed worksheets and say: "Here is the orange balloon."</i></p> <p><i>Continue with the same Q &amp; A activity for the rest of the pictures.</i></p>
<p><b>Part 2:</b></p> <p><b>Alphabet &amp; Phonics</b></p>		<p>Letter n; Sound /n/</p> <p><i>Noisy nurses /n/ - /n/ - /n/</i></p>	<p>1. Alphabet &amp; Phonics Games</p> <p>2. Worksheet: n (<b>Page 57</b>) <i>Trace letter 'n' and paste pictures beginning with /n/.</i></p> <p><i>Refer to the back of the activity book (after Page 61) for the picture cards (<u>net, nest, nurse, neck</u>).</i></p>	<p>Goodbye Song (see Week 17)</p>

<b>Multimedia Activities</b> <b>(Part 1: eBook)</b>	1. Theme Song	<p>Invite children to sing and move along with the song.</p> <p>If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</p>
	2. Music <i>Note: Introduce this activity only after children are familiar with the theme song</i>	<p>This is the theme song in music notation.</p> <p>Teacher can invite children to sing the song and play percussion instruments at the same time. Two percussion tracks are provided.</p> <p>In addition, teacher can teach the children to sing in solfege (do-re-mi), at a different tempo (fast/ show) or at a different pitch (high/ low).</p>
	3. eBook	<p>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook.</p> <p>If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.</p>
	4. Lesson: Vocabulary	<p>Revise previous week's vocabulary words.</p> <p>Select these new words: <u>orange, brown, purple &amp; pink</u></p> <p>Listen and invite children to repeat the words.</p>
	5. Listen & Identify	<p>Revise previous week's vocabulary words.</p> <p>Select these new words: <u>orange, brown, purple &amp; pink</u></p> <p>Listen and invite children to click on the correct picture.</p>
	6. Let's Talk	<p>pg 1 to 5 only: Invite children to fill in the color words in the sentences.</p>
	7. Guided Coloring: Balloon (Art) Optional	<p>Using the 'Fill Color' tool, color the balloons with the correct colors.</p>



<b>Multimedia Activities (Part 2: Phonics)</b>	8. Alphabet Jigsaw Puzzle	'Nn': Select a <u>4-piece</u> puzzle to work with.
	9. Writing the Alphabet	'n': Learn the correct strokes of the alphabet. Invite a child each time to trace the moving letter with their index and middle fingers.
	10. Letter Sounds	<p>/n/: Invite children to describe the picture/ character.</p> <p>Sing a Rhyme: Sing to the tune of 'Mary had a Little Lamb'</p> <p>Beginning Sound: Show and name all the pictures that begin with the letter sound. Emphasize on the beginning letter when the teacher reads the word. Switch on the 'Show Word' function to show the words.</p>



Week 3	Tuning-In	Lesson	Activity	Closing
<p><b>Part 1:</b></p> <p><b>eBook</b></p>	<p>1. Greeting Song (see Week 17)</p> <p>2. Theme song  <i>Where is the sky?  Here is the sky.  There is a blue (yellow) bird way up high.  Where is the leaf?  Here is the leaf.  There is a green (brown, red) worm fast asleep.</i>  Variation: Teacher can prepare color cards and flash them before singing ‘bird’ and ‘worm’ so children can sing them with other colors e.g. yellow bird; brown worm, etc.</p> <p>3. New song: Rainbow Song  <i>(Tune: <a href="http://kids.niehs.nih.gov/lyrics/singarainbow.htm">http://kids.niehs.nih.gov/lyrics/singarainbow.htm</a>)  Red and yellow and pink and green  Purple and orange and blue  I can sing a rainbow,  Sing a rainbow,  Sing a rainbow too  Listen with your eyes  Listen with your ears  And sing everything you see  I can sing a rainbow  Sing a rainbow  Sing along with me</i>  (Note: The actual colors of a rainbow are: red, orange, yellow, green, blue, indigo and violet)</p>	<p>1. Read the eBook</p> <p><i>Invite children to identify the objects and colors as teacher retells the story e.g. Where is the ____? Here is the ____ sky. (teacher pauses and waits for children to say the word).</i></p> <p>2. Let’s Talk: Colors Page 6 - 10:  A: I see flowers.  B: They are <u>yellow</u>.  A: I see apples.  B: They are <u>red</u>.  A: I see a bird.  B: It is <u>black</u>.  A: I see a rock.  B: It is <u>gray</u>.  A: I see a <u>rainbow</u>.  B: Wow! It has so <u>many colors!</u></p> <p>Extended Activity:  Question &amp; Answer (starting with Page 6)</p> <p><i>Teacher: <u>Where are the flowers?</u>  Children: <u>Here are the yellow flowers.</u>  (teacher continues questioning with apples, bird, rock and rainbow)</i></p>	<p>1. Vocabulary games:  <i>Revision: red, blue, yellow, green, black, orange, brown, white, purple, pink</i></p> <p>2. Worksheet: Where is the Rainbow? (<b>Page 53</b>)</p> <p><i>Color the rainbow or give children color/ crepe papers to make a rainbow collage.</i></p> <p><i>(Note: it is not necessary that the children follow the exact rainbow colors. They just have to make the rainbow look colorful.)</i></p>	<p>Review:  Question &amp; Answer</p> <p><i>With the completed rainbow picture:</i></p> <p><i>Teacher asks: <u>Where is the rainbow?</u></i></p> <p><i>Children answer: “<u>Here is the colorful rainbow.</u>”</i></p> <p><i>Teacher asks: What are the colors in your rainbow, ____? (name of child), and let the child try to name as many colors as he can in his rainbow.</i></p>
<p><b>Part 2:</b></p> <p><b>Alphabet &amp; Phonics</b></p>		<p>Letter o; Sound /o/</p> <p><i>Orange otter /o/ - /o/ - /o/</i></p>	<p>1. Alphabet &amp; Phonics Games  2. Worksheet: o (<b>Page 58</b>)  <i>Trace letter ‘o’ and paste pictures beginning with /o/. Refer to the back of the activity book (after Page 61) for the picture cards (orange, octopus, ox, ostrich).</i></p>	<p>Goodbye Song  (see Week 17)</p>



<b>Multimedia Activities (Part 1: eBook)</b>	1. Theme Song	<p>Invite children to sing and move along with the song.</p> <p>If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</p>
	2. Music <i>Note: Introduce this activity only after children are familiar with the theme song</i>	<p>This is the theme song in music notation.</p> <p>Teacher can invite children to sing the song and play percussion instruments at the same time. Two percussion tracks are provided.</p> <p>In addition, teacher can teach the children to sing in solfege (do-re-mi), at a different tempo (fast/ show) or at a different pitch (high/ low).</p>
	3. eBook	<p>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook.</p> <p>If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.</p>
	4. Lesson: Vocabulary	Select <u>all</u> the words. Listen and invite children to repeat the words.
	5. Flip & Match	Select <u>all</u> the words. Click on the 'hint' button and ask children to remember the positions of the pictures. Invite children to match the pictures.
	6. Let's Talk	pg 6 to 10 only: Invite children to fill in the color words in the sentences.
	7. Guided Coloring: Fish (Art) Optional	Using the 'Fill Color' tool, color the fish with the correct colors.
	8. Interactive Play	<p>Card needed: Paintbrush (1)</p> <p>Turn on the webcam and stand at a distance from the screen.</p> <p>Read the instructions and select the correct colors with the paintbrush card and paint the pictures.</p> <p>After the color is filled in, encourage children to make statements like: "<i>Here is the <u>yellow sun</u>; Here is the ____ ____.</i>"</p>



<b>Multimedia Activities (Part 2: Phonics)</b>	9. Alphabet Jigsaw Puzzle	'Oo': Select a <u>4-piece</u> puzzle to work with.
	10. Writing the Alphabet	'o': Learn the correct strokes of the alphabet. Invite a child each time to trace the moving letter with their index and middle fingers.
	11. Letter Sounds	<p>/o/: Invite children to describe the picture/ character.</p> <p>Sing a Rhyme: Sing to the tune of 'Mary had a Little Lamb'</p> <p>Beginning Sound: Show and name all the pictures that begin with the letter sound. Emphasize on the beginning letter when the teacher reads the word. Switch on the 'Show Word' function to show the words.</p>



Week 4	Tuning-In	Revision	Closing
<b>Part 1:</b>  <b>eBook</b>	1. Greeting Song (see Week 17)  2. Review all songs (see Week 19)	1. Worksheet: Let's Match ( <b>Page 54 &amp; 55</b> ) <i>Match the pictures to the words. Highlight to children that they can refer to the words and pictures at the side to guide them.</i>  2. Reader: Can you say these words? ( <b>Page 16 to 18</b> ) <i>Award stickers for identifying pictures or reading words on the list</i>  3. Reader: Can you read this book? ( <b>last page</b> ) <i>Read through the book with each child. Tick accordingly:</i> <input type="checkbox"/> <i>I can read this book by myself.</i> <input type="checkbox"/> <i>I can read this book with some help.</i> <input type="checkbox"/> <i>I need more practice.</i>  <i>Add remarks if necessary, e.g. write down the words that the child has difficulty with.</i>	
<b>Part 2:</b>  <b>Alphabet &amp; Phonics</b>		Revision: Letter Sounds: /m/, /n/, /o/  <i>Mighty monkey /m/ - /m/ - /m/</i> <i>Noisy nurses /n/ - /n/ - /n/</i> <i>Orange otter /o/ - /o/ - /o/</i>  Worksheet: /m/ to /o/ ( <b>Page 59 – 61</b> )  <i>Teacher names the picture, children listen and circle the correct beginning letter sound.</i>  <i>Page 59 – moon, net, monkey, neck, milk, nest</i> <i>Page 60 – nurse, newspapers, orange, ox, octopus, nose</i> <i>Page 61 – ostrich, mouse, otter, map, mop, office</i>  Note: Highlight to the children that they will be listening for the <u>beginning</u> sound of the word.	Goodbye Song (see Week 17)

<b>Multimedia Activities (Part 1: eBook)</b>	1. Theme Song	Invite children to sing and move along with the song. If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.
	2. Music	This is the theme song in music notation. Teacher can invite children to sing the song and play percussion instruments at the same time. Two percussion tracks are provided. In addition, teacher can teach the children to sing in solfege (do-re-mi), at a different tempo (fast/ show) or at a different pitch (high/ low).
	3. eBook	Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook. If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.
	4. Lesson: Vocabulary	Select <u>all</u> the words. Listen and invite children to repeat the words.
	5. Flip & Match	Select <u>all</u> the words. Click on the 'hint' button and ask children to remember the positions of the pictures. Invite children to match the pictures.
	Optional 6. & 7. Color by Numbers	Name the colors and fill in the correct colors.
	8. Interactive Play	Card needed: Paintbrush (1) Turn on the webcam and stand at a distance from the screen. Read the instructions and select the correct colors with the paintbrush card and paint the pictures. After the color is filled in, encourage children to make statements like: "Here is the <u>yellow sun</u> ; Here is the ____ ____."



<b>Multimedia Activities (Part 2: Phonics)</b>	9. Alphabet Jigsaw Puzzle	Revision 'Mm' to 'Oo': Select <u>9-piece</u> puzzles to work with
	10. & 11. Writing the Alphabet	Revision 'm' to 'o': Learn the correct strokes of the alphabet. Invite a child each time to trace the moving letter with their index and middle fingers.
	12. Letter Sounds	Revision /m/ to /o/: Invite children to describe the pictures/ characters.  Sing a Rhyme: Sing to the tune of 'Mary had a Little Lamb'  Beginning Sound: Show and name all the pictures that begin with the letter sound. Emphasize on the beginning letter when the teacher reads the word. Switch on the 'Show Word' function to show the words.
	13 . Letter Bubbles	Revision /m/ to /o/: Listen to the letter sound and click on the correct bubble.

