

Midisaurus  English

The word "Midisaurus" is written in a brown, rounded font with a white outline. To its right is a cartoon character of a dinosaur's head inside a brown musical note. Below "Midisaurus" is the word "English" where each letter is inside a separate, colorful block: E (red), n (orange), g (yellow), l (green), i (blue), s (pink), h (dark blue).



**LESSON GUIDE**






**Objectives**

1. Child learns greetings: Good morning.
2. Child learns to identify parts of the face: my \_\_\_\_\_.
3. Child learns the alphabet song.
4. Child learns to trace letters a to e.
5. Child learns pre-writing skills.

**Materials**




1. eBook: My Face
2. Multimedia Library
3. Worksheets: Boy or Girl?, Let's Match, Odd One Out, What's Missing?
4. Worksheets: Letters a to e, Pre-writing Skills

<p><b>Week 1</b></p>	<p>Multimedia Slide1 Theme Song</p>	<p>Invite children to sing and move along with the song. If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</p>
<p><b>Multimedia Activities (Part 1: eBook)</b></p>	<p>Touch your nose (<i>my nose</i>) Blink your eyes (<i>my eyes</i>) Touch your mouth (<i>my mouth</i>) Blow a kiss Pull your ears (<i>my ears</i>) Spin around (<i>around</i>) Shake your head and Make a funny face (<i>my face</i>)</p>	<p>The song is composed in such a way that children repeat or echo the words they learn in the eBook (<i>see the words in italic</i>).</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Singing Mode</p> </div> <div style="text-align: center;">  <p>Silent Echo Mode</p> </div> <div style="text-align: center;">  <p>Music Mode</p> </div> </div>
<p>Multimedia Slide 2 eBook</p>	<p>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook. If the computer is equipped with a computer microphone, teacher can record the children’s reading with the recording and saving functions available.</p>	
<p>Multimedia Slide 3 Vocabulary</p>	<p>Listen and invite children to repeat the words.</p>	
<p>Multimedia Slide 4 Make a Face</p>	<ol style="list-style-type: none"> <li>1. Select ‘boy’ or ‘girl’.</li> <li>2. Click and drag the parts of the face to complete the face.</li> <li>3. Click on the different parts of the face to change colors.</li> </ol>	
<p>Multimedia Slide 5 Conversation: Greetings</p>	<p>Page 1: Learn to say “Good morning, ...”</p>	
<p>Multimedia Slide 6 Which is the Same?</p>	<p>Pair up the same pictures.</p>	
<p>Worksheets Page 3 Boy or Girl?</p>	<ol style="list-style-type: none"> <li>1. Invite children to identify if they are a boy or a girl.</li> <li>2. Color the face of child’s own gender.</li> </ol>	






<b>Week 1</b>	Multimedia Slide 7 ABC Song  A B C D E F G H I J K L M N O P Q R S T U V W X Y and Z Now I know my ABCs Next time won't you sing with me?	Sing the song.
<b>Multimedia Activities (Part 2: Phonics)</b>	Multimedia Slide 8 Trace the Letter - a	<ol style="list-style-type: none"> <li>1. Learn the writing strokes of letter 'a'.</li> <li>2. Click 'Show Me' to see the writing strokes.</li> <li>3. Click the 'green icon with an arrow' to return to the page to trace the letters.</li> <li>4. Click and drag the object (apple) in the letter to trace the letter of the alphabet.</li> </ol>
	Worksheets Page 7 Letter a	<ol style="list-style-type: none"> <li>1. Trace the letter 'a' with the pointer and middle fingers.</li> <li>2. The child may trace the letter with a crayon or color pencil.</li> </ol>
	Worksheets Page 8 Pre-Writing Skills	Trace the dotted lines with a crayon or color pencil.



<p><b>Week 2</b></p>	<p>Multimedia Slide1 Theme Song</p> <p>Touch your nose (<i>my nose</i>) Blink your eyes (<i>my eyes</i>) Touch your mouth (<i>my mouth</i>) Blow a kiss Pull your ears (<i>my ears</i>) Spin around (<i>around</i>) Shake your head and Make a funny face (<i>my face</i>)</p>	<p>Invite children to sing and move along with the song. If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</p> <p>The song is composed in such a way that children repeat or echo the words they learn in the eBook (<i>see the words in italic</i>).</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Singing Mode</p> </div> <div style="text-align: center;">  <p>Silent Echo Mode</p> </div> <div style="text-align: center;">  <p>Music Mode</p> </div> </div>
<p><b>Multimedia Activities (Part 1: eBook)</b></p>	<p>Multimedia Slide 2 eBook</p>	<p>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook. If the computer is equipped with a computer microphone, teacher can record the children’s reading with the recording and saving functions available.</p>
	<p>Multimedia Slide 3 Vocabulary</p>	<p>Listen and invite children to repeat the words.</p>
	<p>Multimedia Slide 4 Make a Face</p>	<ol style="list-style-type: none"> <li>1. Select ‘boy’ or ‘girl’.</li> <li>2. Click and drag the parts of the face to complete the face.</li> <li>3. Click on the different parts of the face to change colors.</li> </ol>
	<p>Multimedia Slide 5 Pair Them Up</p>	<p>Pair up the same pictures.</p>
	<p>Multimedia Slide 6 Conversation: Greetings</p>	<p>Page 1: Learn to say “Good morning, ...”</p>
	<p>Worksheets Page 4 Let’s Match</p>	<ol style="list-style-type: none"> <li>1. Invite children to identify the face parts in the left column.</li> <li>2. Draw lines to match the face parts.</li> </ol>



<b>Week 2</b>	Multimedia Slide 7 ABC Song	Sing the song.	
<b>Multimedia Activities (Part 2: Phonics)</b>	A B C D E F G H I J K L M N O P Q R S T U V W X Y and Z Now I know my ABCs Next time won't you sing with me?		
	Multimedia Slide 8 Trace the Letters - b	<ol style="list-style-type: none"> <li>1. Learn the writing strokes of letter 'b'.</li> <li>2. Click 'Show Me' to see the writing strokes.</li> <li>3. Click the 'green icon with an arrow' to return to the page to trace the letters.</li> <li>4. Click and drag the object (ball) in the letter to trace the letter of the alphabet.</li> </ol>	
	Worksheets Page 9 Letter b	<ol style="list-style-type: none"> <li>1. Trace the letter 'b' with the pointer and middle fingers.</li> <li>2. The child may trace the letter with a crayon or color pencil.</li> </ol>	
Worksheets Page 10 Pre-Writing Skills	Trace the dotted lines with a crayon or color pencil.		




<p><b>Week 3</b></p>	<p>Multimedia Slide1 Theme Song</p>	<p>Invite children to sing and move along with the song. If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</p>
<p><b>Multimedia Activities (Part 1: eBook)</b></p>	<p>Touch your nose (<i>my nose</i>) Blink your eyes (<i>my eyes</i>) Touch your mouth (<i>my mouth</i>) Blow a kiss Pull your ears (<i>my ears</i>) Spin around (<i>around</i>) Shake your head and Make a funny face (<i>my face</i>)</p>	<p>The song is composed in such a way that children repeat or echo the words they learn in the eBook (see the words in italic)</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Singing Mode</p> </div> <div style="text-align: center;">  <p>Silent Echo Mode</p> </div> <div style="text-align: center;">  <p>Music Mode</p> </div> </div>
<p>Multimedia Slide 2 eBook</p>	<p>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook. If the computer is equipped with a computer microphone, teacher can record the children’s reading with the recording and saving functions available.</p>	
<p>Multimedia Slide 3 Vocabulary</p>	<p>Listen and invite children to repeat the words.</p>	
<p>Multimedia Slide 4 Complete the Pattern</p>	<p>Click on the next picture to complete the pattern.</p>	
<p>Multimedia Slide 5 iPlay: My Face</p>	<ol style="list-style-type: none"> <li>1. Click on the red ‘?’ icon for instructions.</li> <li>2. Allow webcam access.</li> <li>3. Stand in the middle of the video screen.</li> <li>4. Select the correct face part by waving hands within the top-left or top-right sensor zones in the video frame.</li> <li>5. Wave fast and long enough for the answer to be registered.</li> </ol>	
<p>Multimedia Slide 6 Conversation: Greetings</p>	<p>Page 1: Learn to say “Good morning, ...”</p>	
<p>Multimedia Slide 7 Recording: Greetings</p>	<p>Page 1: Invite children to say and record “Good morning, ...”. They can replace ‘Kate/ Bob’ with their own names, or the names of their teachers or friends.</p>	
<p>Worksheets Page 5 Odd One Out</p>	<p>Cross out the picture that does not belong in each box.</p>	



<p><b>Week 3</b></p>	<p>Multimedia Slide 8 ABC Song</p> <p>A B C D E F G H I J K L M N O P Q R S T U V W X Y and Z Now I know my ABCs Next time won't you sing with me?</p>	<p>Sing the song.</p>
<p><b>Multimedia Activities (Part 2: Phonics)</b></p>	<p>Multimedia Slide 9 Trace the Letters - c</p>	<ol style="list-style-type: none"> <li>1. Learn the writing strokes of letter 'c'.</li> <li>2. Click 'Show Me' to see the writing strokes.</li> <li>3. Click the 'green icon with an arrow' to return to the page to trace the letters.</li> <li>4. Click and drag the object (car) in the letter to trace the letter of the alphabet.</li> </ol>
<p>Worksheets Page 11 Letter c</p>	<ol style="list-style-type: none"> <li>1. Trace the letter 'c' with the pointer and middle fingers.</li> <li>2. The child may trace the letter with a crayon or color pencil.</li> </ol>	
<p>Worksheets Page 12 Pre-Writing Skills</p>	<p>Trace the dotted lines with a crayon or color pencil.</p>	





<p><b>Week 4</b></p>	<p>Multimedia Slide1 Theme Song</p>	<p>Invite children to sing and move along with the song. If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</p>
<p><b>Multimedia Activities (Part 1: eBook)</b></p>	<p>Touch your nose (<i>my nose</i>) Blink your eyes (<i>my eyes</i>) Touch your mouth (<i>my mouth</i>) Blow a kiss Pull your ears (<i>my ears</i>) Spin around (<i>around</i>) Shake your head and Make a funny face (<i>my face</i>)</p>	<p>The song is composed in such a way that children repeat or echo the words they learn in the eBook (see the words in italic)</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Singing Mode</p> </div> <div style="text-align: center;">  <p>Silent Echo Mode</p> </div> <div style="text-align: center;">  <p>Music Mode</p> </div> </div>
<p>Multimedia Slide 2 eBook</p>	<p>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook. If the computer is equipped with a computer microphone, teacher can record the children’s reading with the recording and saving functions available.</p>	
<p>Multimedia Slide 3 Vocabulary</p>	<p>Listen and invite children to repeat the words.</p>	
<p>Multimedia Slide 4 What is Missing?</p>	<p>Look at the face and click on the missing part.</p>	
<p>Multimedia Slide 5 iPlay</p>	<ol style="list-style-type: none"> <li>1. Click on the red ‘?’ icon for instructions.</li> <li>2. Allow webcam access.</li> <li>3. Stand in the middle of the video screen.</li> <li>4. Select the correct face part by waving hands within the top-left or top-right sensor zones in the video frame.</li> <li>5. Wave fast and long enough for the answer to be registered.</li> </ol>	
<p>Multimedia Slide 6 Conversation: Greetings</p>	<p>Page 1: Learn to say “Good morning, ...”</p>	
<p>Multimedia Slide 7 Recording: Greetings</p>	<p>Page 1: Invite children to say and record “Good morning, ...”. They can replace ‘Kate/ Bob’ with their own names, or the names of their teachers or friends.</p>	
<p>Worksheets Page 6 What’s Missing?</p>	<p>Look at the face and draw a line to match the missing face part.</p>	



<p><b>Week 4</b></p>	<p>Multimedia Slide 8 ABC Song</p> <p>A B C D E F G H I J K L M N O P Q R S T U V W X Y and Z Now I know my ABCs Next time won't you sing with me?</p>	<p>Sing the song.</p>
<p><b>Multimedia Activities (Part 2: Phonics)</b></p>	<p>Multimedia Slide 9 Trace the Letters – d, e</p>	<ol style="list-style-type: none"> <li>1. Learn the writing strokes of letters 'd' &amp; 'e'.</li> <li>2. Click 'Show Me' to see the writing strokes.</li> <li>3. Click the 'green icon with an arrow' to return to the page to trace the letters.</li> <li>4. Click and drag the object (dog/ egg) in the letter to trace the letter of the alphabet.</li> </ol>
<p>Worksheets Pages 13 &amp; 15 Letters d &amp; e</p>	<ol style="list-style-type: none"> <li>1. Trace the letters 'd' &amp; 'e' with the pointer and middle fingers.</li> <li>2. The child may trace the letter with a crayon or color pencil.</li> </ol>	
<p>Worksheets Pages 14 &amp; 16 Pre-Writing Skills</p>	<p>Trace the dotted lines with a crayon or color pencil.</p>	



# My Clothes

Midisaurus  
English  
READERS






## Objectives

1. Child learns greetings: Good afternoon.
2. Child learns to identify clothes: my \_\_\_\_\_.
3. Child learns the alphabet song.
4. Child learns to trace letters f to j.
5. Child learns pre-writing skills.

## Materials




1. eBook: My Clothes
2. Multimedia Library
3. Worksheets: My Clothes, Let's Match, Odd One Out, What's Missing?
4. Worksheets: Letters f to j, Pre-writing Skills

<p><b>Week 1</b></p>	<p>Multimedia Slide1 Theme Song</p>	<p>Invite children to sing and move along with the song. If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</p>
<p><b>Multimedia Activities (Part 1: eBook)</b></p>	<p>Boys, put on your shirt (<i>my shirt</i>) Girls, put on your dress (<i>my dress</i>) Put on your socks (<i>my socks</i>) Put on your shoes (<i>my shoes</i>) Remember to wear your hat too (<i>my hat too</i>) Put on your socks (<i>my socks</i>) Put on your shoes (<i>my shoes</i>) I'm ready to go out too</p>	<p>The song is composed in such a way that children repeat or echo the words they learn in the eBook (<i>see the words in italic</i>).</p> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 20px;"> <div style="text-align: center;">  <p>Singing Mode</p> </div> <div style="text-align: center;">  <p>Silent Echo Mode</p> </div> <div style="text-align: center;">  <p>Music Mode</p> </div> </div>
	<p>Multimedia Slide 2 eBook</p>	<p>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook. If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.</p>
	<p>Multimedia Slide 3 Vocabulary</p>	<p>Listen and invite children to repeat the words.</p>
	<p>Multimedia Slide 4 Let's Dress Up</p>	<ol style="list-style-type: none"> <li>1. Select 'boy' or 'girl'.</li> <li>2. Click and drag the items to dress up the boy/ girl.</li> <li>3. Click on the clothes to change colors/ patterns.</li> </ol>
	<p>Multimedia Slide 5 Which is the Same?</p>	<p>Pair up the same pictures.</p>
	<p>Multimedia Slide 6 Conversation: Greetings</p>	<p><b>Page 2:</b> Learn to say "Good afternoon, ..."</p>
	<p>Worksheets Page 18 My Clothes</p>	<ol style="list-style-type: none"> <li>1. Invite children to identify if they are a boy or a girl.</li> <li>2. Color the clothes of their own gender.</li> </ol>



<b>Week 1</b>	Multimedia Slide 7 ABC Song	Sing the song.
<b>Multimedia Activities (Part 2: Phonics)</b>	A B C D E F G H I J K L M N O P Q R S T U V W X Y and Z Now I know my ABCs Next time won't you sing with me?	
	Multimedia Slide 8 Trace the Letters - f	<ol style="list-style-type: none"> <li>1. Learn the writing strokes of letter 'f'.</li> <li>2. Click 'Show Me' to see the writing strokes.</li> <li>3. Click the 'green icon with an arrow' to return to the page to trace the letters.</li> <li>4. Click and drag the object (fish) in the letter to trace the letter of the alphabet.</li> </ol>
	Worksheets Pages 22 Letter f	<ol style="list-style-type: none"> <li>1. Trace the letter 'f' with the pointer and middle fingers.</li> <li>2. The child can trace the letter with a crayon or color pencil.</li> </ol>
	Worksheets Pages 23 Pre-Writing Skills	Trace the dotted lines with a crayon or color pencil.






<p><b>Week 2</b></p>	<p>Multimedia Slide1 Theme Song</p>	<p>Invite children to sing and move along with the song. If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</p>
<p><b>Multimedia Activities (Part 1: eBook)</b></p>	<p>Boys, put on your shirt (<i>my shirt</i>) Girls, put on your dress (<i>my dress</i>) Put on your socks (<i>my socks</i>) Put on your shoes (<i>my shoes</i>) Remember to wear your hat too (<i>my hat too</i>) Put on your socks (<i>my socks</i>) Put on your shoes (<i>my shoes</i>) I'm ready to go out too</p>	<p>The song is composed in such a way that children repeat or echo the words they learn in the eBook (<i>see the words in italic</i>).</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  Singing Mode         </div> <div style="text-align: center;">  Silent Echo Mode         </div> <div style="text-align: center;">  Music Mode         </div> </div>
<p>Multimedia Slide 2 eBook</p>	<p>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook.</p> <p>If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.</p>	
<p>Multimedia Slide 3 Vocabulary</p>	<p>Listen and invite children to repeat the words.</p>	
<p>Multimedia Slide 4 Let's Dress Up</p>	<ol style="list-style-type: none"> <li>1. Select 'boy' or 'girl'.</li> <li>2. Click and drag the items to dress up the boy/ girl.</li> <li>3. Click on the clothes to change colors/ patterns.</li> </ol>	
<p>Multimedia Slide 5 Pair Them Up</p>	<p>Pair up the same pictures.</p>	
<p>Multimedia Slide 6 Conversation: Greetings</p>	<p><b>Page 2:</b> Learn to say "Good afternoon, ..."</p>	
<p>Worksheets Page 19 Let's Match</p>	<ol style="list-style-type: none"> <li>1. Invite children to identify clothes items in the left column.</li> <li>2. Draw lines to match the same pictures.</li> </ol>	



<b>Week 2</b>	Multimedia Slide 7 ABC Song  A B C D E F G H I J K L M N O P Q R S T U V W X Y and Z Now I know my ABCs Next time won't you sing with me?	Sing the song.
<b>Multimedia Activities (Part 2: Phonics)</b>	Multimedia Slide 8 Trace the Letter - g	<ol style="list-style-type: none"> <li>1. Learn the writing strokes of letter 'g'.</li> <li>2. Click 'Show Me' to see the writing strokes.</li> <li>3. Click the 'green icon with an arrow' to return to the page to trace the letters.</li> <li>4. Click and drag the object (girl) in the letter to trace the letter of the alphabet.</li> </ol>
	Worksheets Pages 24 Letter g	<ol style="list-style-type: none"> <li>1. Trace the letter 'g' with the pointer and middle fingers.</li> <li>2. The child can trace the letter with a crayon or color pencil.</li> </ol>
	Worksheets Pages 25 Pre-Writing Skills	Trace the dotted lines with a crayon or color pencil.








<p><b>Week 3</b></p>	<p>Multimedia Slide1 Theme Song</p>	<p>Invite children to sing and move along with the song. If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</p>
<p><b>Multimedia Activities (Part 1: eBook)</b></p>	<p>Boys, put on your shirt (<i>my shirt</i>) Girls, put on your dress (<i>my dress</i>) Put on your socks (<i>my socks</i>) Put on your shoes (<i>my shoes</i>) Remember to wear your hat too (<i>my hat too</i>) Put on your socks (<i>my socks</i>) Put on your shoes (<i>my shoes</i>) I'm ready to go out too</p>	<p>The song is composed in such a way that children repeat or echo the words they learn in the eBook (<i>see the words in italic</i>).</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  Singing Mode         </div> <div style="text-align: center;">  Silent Echo Mode         </div> <div style="text-align: center;">  Music Mode         </div> </div>
<p>Multimedia Slide 2 eBook</p>	<p>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook. If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.</p>	
<p>Multimedia Slide 3 Vocabulary</p>	<p>Listen and invite children to repeat the words.</p>	
<p>Multimedia Slide 4 Complete the Pattern</p>	<p>Click on the next picture to complete the pattern.</p>	
<p>Multimedia Slide 5 iPlay: Catch the Clothes</p>	<ol style="list-style-type: none"> <li>1. Click on the red '?' icon for instructions.</li> <li>2. Allow webcam access.</li> <li>3. Stand in the middle of the video screen.</li> <li>4. Jump up and down when you see the correct item appears above the red man.</li> </ol>	
<p>Multimedia Slide 6 Conversation: Greetings</p>	<p><b>Page 2:</b> Learn to say "Good afternoon, ..."</p>	
<p>Multimedia Slide 7 Recording: Greetings</p>	<p><b>Page 2:</b> Invite children to say and record "Good afternoon, ...". They can replace 'Kate/ Bob' with their own names, or the names of their teachers or friends.</p>	
<p>Worksheets Page 20 Odd One Out</p>	<p>Cross out the picture that does not belong in each box.</p>	





<p><b>Week 3</b></p>	<p>Multimedia Slide 8 ABC Song</p> <p>A B C D E F G H I J K L M N O P Q R S T U V W X Y and Z Now I know my ABCs Next time won't you sing with me?</p>	<p>Sing the song.</p>
<p><b>Multimedia Activities (Part 2: Phonics)</b></p>	<p>Multimedia Slide 9 Trace the Letter - h</p>	<ol style="list-style-type: none"> <li>1. Learn the writing strokes of letter 'h'.</li> <li>2. Click 'Show Me' to see the writing strokes.</li> <li>3. Click the 'green icon with an arrow' to return to the page to trace the letters.</li> <li>4. Click and drag the object (hand) in the letter to trace the letter of the alphabet.</li> </ol>
<p>Worksheets Page 26 Letter h</p>	<ol style="list-style-type: none"> <li>1. Trace the letter 'h' with the pointer and middle fingers.</li> <li>2. The child can trace the letter with a crayon or color pencil.</li> </ol>	
<p>Worksheets Page 27 Pre-Writing Skills</p>	<p>Trace the dotted lines with a crayon or color pencil.</p>	



<p><b>Week 4</b></p>	<p>Multimedia Slide1 Theme Song</p>	<p>Invite children to sing and move along with the song. If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</p>
<p><b>Multimedia Activities (Part 1: eBook)</b></p>	<p>Boys, put on your shirt (<i>my shirt</i>) Girls, put on your dress (<i>my dress</i>) Put on your socks (<i>my socks</i>) Put on your shoes (<i>my shoes</i>) Remember to wear your hat too (<i>my hat too</i>) Put on your socks (<i>my socks</i>) Put on your shoes (<i>my shoes</i>) I'm ready to go out too</p>	<p>The song is composed in such a way that children repeat or echo the words they learn in the eBook (<i>see the words in italic</i>).</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  Singing Mode         </div> <div style="text-align: center;">  Silent Echo Mode         </div> <div style="text-align: center;">  Music Mode         </div> </div>
<p>Multimedia Slide 2 eBook</p>	<p>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook. If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.</p>	
<p>Multimedia Slide 3 Vocabulary</p>	<p>Listen and invite children to repeat the words.</p>	
<p>Multimedia Slide 4 What is Missing?</p>	<p>Look at the picture and click on the missing item.</p>	
<p>Multimedia Slide 5 iPlay: Catch the Clothes</p>	<ol style="list-style-type: none"> <li>Click on the red '?' icon for instructions.</li> <li>Allow webcam access.</li> <li>Stand in the middle of the video screen.</li> <li>Jump up and down when you see the correct item appears above the red man.</li> </ol>	
<p>Multimedia Slide 6 Conversation: Greetings</p>	<p><b>Page 2:</b> Learn to say "Good afternoon, ..."</p>	
<p>Multimedia Slide 7 Recording: Greetings</p>	<p><b>Page 2:</b> Invite children to say and record "Good afternoon, ...". They can replace 'Kate/ Bob' with their own names, or the names of their teachers or friends.</p>	
<p>Worksheets Page 21 What's Missing?</p>	<p>Look at the pictures on the left and draw lines to join the missing clothes.</p>	



<b>Week 4</b>	<p>Multimedia Slide 8 ABC Song</p> <p>A B C D E F G H I J K L M N O P Q R S T U V W X Y and Z Now I know my ABCs Next time won't you sing with me?</p>	Sing the song.
<b>Multimedia Activities (Part 2: Phonics)</b>	<p>Multimedia Slide 9 Trace the Letters – i &amp; j</p>	<ol style="list-style-type: none"> <li>1. Learn the writing strokes of letter 'i' &amp; 'j'.</li> <li>2. Click 'Show Me' to see the writing strokes.</li> <li>3. Click the 'green icon with an arrow' to return to the page to trace the letters.</li> <li>4. Click and drag the object (insect/ jello) in the letter to trace the letter of the alphabet.</li> </ol>
	<p>Worksheets Pages 26 &amp; 28 Letters i &amp; j</p>	<ol style="list-style-type: none"> <li>1. Trace the letters 'i' &amp; 'j' with the pointer and middle fingers.</li> <li>2. The child can trace the letter with a crayon or color pencil.</li> </ol>
	<p>Worksheets Pages 27 &amp; 29 Pre-Writing Skills</p>	Trace the dotted lines with a crayon or color pencil.



# My Family






## Objectives

1. Child learns greetings: Good evening.
2. Child learns to identify people in the family: my \_\_\_\_\_.
3. Child learns the concept of height: tall & short.
4. Child learns the alphabet song.
5. Child learns to trace letters k to o.
6. Child learns pre-writing skills.

## Materials




1. eBook: My Family
2. Multimedia Library
3. Worksheets: My Family, Let's Match, Odd One Out, Tall or Short?
4. Worksheets: Letters k to o, Pre-writing Skills

<p><b>Week 1</b></p>	<p>Multimedia Slide1 Theme Song</p>	<p>Invite children to sing and move along with the song. If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</p>
<p><b>Multimedia Activities (Part 1: eBook)</b></p>	<p>It's 6 o'clock There's a knocking on the door Knock, Knock Who is it? It's your grandfather (<i>my grandfather</i>) It's your grandmother (<i>my grandmother</i>) It's your father (<i>my father</i>) It's your mother (<i>my mother</i>) It's your brother (<i>my brother</i>) It's your sister (<i>my sister</i>) It's your family (<i>my family</i>) Welcome home my family</p>	<p>The song is composed in such a way that children repeat or echo the words they learn in the eBook (<i>see the words in italic</i>).</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Singing Mode</p> </div> <div style="text-align: center;">  <p>Silent Echo Mode</p> </div> <div style="text-align: center;">  <p>Music Mode</p> </div> </div>
<p>Multimedia Slide 2 eBook</p>	<p>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook. If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.</p>	
<p>Multimedia Slide 3 Vocabulary</p>	<p>Listen and invite children to repeat the words.</p>	
<p>Multimedia Slide 4 Match the Family Members</p>	<p>1. Select 2 to 4 family members to play the game. 2. Click on the heads with the '?' continuously to find the right match with the bodies.</p>	
<p>Multimedia Slide 5 Which is the Same?</p>	<p>Pair up the same pictures.</p>	
<p>Multimedia Slide 6 Conversation: Greetings</p>	<p><b>Page 3:</b> Learn to say "Good evening, ..."</p>	
<p>Worksheets Page 33 My Family</p>	<p>Invite children to color the people in their families.</p>	



<b>Week 1</b>	Multimedia Slide 7 ABC Song	Sing the song.
<b>Multimedia Activities (Part 2: Phonics)</b>	A B C D E F G H I J K L M N O P Q R S T U V W X Y and Z Now I know my ABCs Next time won't you sing with me?	
	Multimedia Slide 8 Trace the Letter - k	<ol style="list-style-type: none"> <li>1. Learn the writing strokes of letter 'k'.</li> <li>2. Click 'Show Me' to see the writing strokes.</li> <li>3. Click the 'green icon with an arrow' to return to the page to trace the letters.</li> <li>4. Click and drag the object (king) in the letter to trace the letter of the alphabet.</li> </ol>
	Worksheets Page 37 Letter k	<ol style="list-style-type: none"> <li>1. Trace the letter 'k' with the pointer and middle fingers.</li> <li>2. The child may trace the letter with a crayon or color pencil.</li> </ol>
	Worksheets Page 38 Pre-Writing Skills	Trace the dotted lines with a crayon or color pencil.



<p><b>Week 2</b></p>	<p>Multimedia Slide1 Theme Song</p>	<p>Invite children to sing and move along with the song. If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</p>
<p><b>Multimedia Activities (Part 1: eBook)</b></p>	<p>It's 6 o'clock There's a knocking on the door Knock, Knock Who is it? It's your grandfather (<i>my grandfather</i>) It's your grandmother (<i>my grandmother</i>) It's your father (<i>my father</i>) It's your mother (<i>my mother</i>) It's your brother (<i>my brother</i>) It's your sister (<i>my sister</i>) It's your family (<i>my family</i>) Welcome home my family</p>	<p>The song is composed in such a way that children repeat or echo the words they learn in the eBook (<i>see the words in italic</i>).</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Singing Mode</p> </div> <div style="text-align: center;">  <p>Silent Echo Mode</p> </div> <div style="text-align: center;">  <p>Music Mode</p> </div> </div>
<p>Multimedia Slide 2 eBook</p>	<p>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook. If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.</p>	
<p>Multimedia Slide 3 Vocabulary</p>	<p>Listen and invite children to repeat the words.</p>	
<p>Multimedia Slide 4 Match the Family Members</p>	<ol style="list-style-type: none"> <li>Select 2 to 4 family members to play the game.</li> <li>Click on the heads with the question mark continuously to find the right match with the bodies.</li> </ol>	
<p>Multimedia Slide 5 Pair Them Up</p>	<p>Pair up the same pictures.</p>	
<p>Multimedia Slide 6 Conversation: Greetings</p>	<p><b>Page 3:</b> Learn to say "Good evening, ..."</p>	
<p>Worksheets Page 34 Let's Match</p>	<ol style="list-style-type: none"> <li>Invite children to identify the family members in the left column.</li> <li>Draw lines to match the same pictures.</li> </ol>	








<p><b>Week 2</b></p>	<p>Multimedia Slide 7 ABC Song</p> <p>A B C D E F G H I J K L M N O P Q R S T U V W X Y and Z Now I know my ABCs Next time won't you sing with me?</p>	<p>Sing the song.</p>
<p><b>Multimedia Activities (Part 2: Phonics)</b></p>	<p>Multimedia Slide 8 Trace the Letter - l</p>	<ol style="list-style-type: none"> <li>1. Learn the writing strokes of letter 'l'.</li> <li>2. Click 'Show Me' to see the writing strokes.</li> <li>3. Click the 'green icon with an arrow' to return to the page to trace the letters.</li> <li>4. Click and drag the object (lemon) in the letter to trace the letter of the alphabet.</li> </ol>
<p>Worksheets Page 39 Letter l</p>	<ol style="list-style-type: none"> <li>1. Trace the letter 'l' with the pointer and middle fingers.</li> <li>2. The child may trace the letter with a crayon or color pencil.</li> </ol>	
<p>Worksheets Page 40 Pre-Writing Skills</p>	<p>Trace the dotted lines with a crayon or color pencil.</p>	








<p><b>Week 3</b></p>	<p>Multimedia Slide1          Theme Song          It's 6 o'clock          There's a knocking on the door          Knock, Knock          Who is it?          It's your grandfather (<i>my grandfather</i>)          It's your grandmother (<i>my grandmother</i>)          It's your father (<i>my father</i>)          It's your mother (<i>my mother</i>)          It's your brother (<i>my brother</i>)          It's your sister (<i>my sister</i>)          It's your family (<i>my family</i>)          Welcome home my family</p>	<p>Invite children to sing and move along with the song.          If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</p> <p>The song is composed in such a way that children repeat or echo the words they learn in the eBook (<i>see the words in italic</i>).</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">               Singing Mode         </div> <div style="text-align: center;">               Silent Echo Mode         </div> <div style="text-align: center;">               Music Mode         </div> </div>
<p><b>Multimedia Activities (Part 1: eBook)</b></p>	<p>Multimedia Slide 2          eBook</p>	<p>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook. If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.</p>
<p>Multimedia Slide 3          Vocabulary</p>	<p>Listen and invite children to repeat the words.</p>	
<p>Multimedia Slide 4          Complete the Pattern</p>	<p>Click on the next picture to complete the pattern.</p>	
<p>Multimedia Slide 5          iPlay: Do the Family Wave</p>	<ol style="list-style-type: none"> <li>1. Click on the red '?' icon for instructions.</li> <li>2. Allow webcam access.</li> <li>3. Stand in the middle of the video screen.</li> <li>4. Thrust and wave both hands into the top-right and top-left sensor zones in the video frame when you see the correct family member appears in the window.</li> </ol>	
<p>Multimedia Slide 6          Conversation: Greetings</p>	<p><b>Page 3:</b> Learn to say "Good evening, ..."</p>	
<p>Multimedia Slide 7          Recording: Greetings</p>	<p><b>Page 3:</b> Invite children to say and record "Good evening, ...". They can replace 'Kate/ Bob' with their own names, or the names of their teachers or friends.</p>	
<p>Worksheets Page 35          Odd One Out</p>	<p>Cross out the animal that does not belong in the family.</p>	



<b>Week 3</b>	<p>Multimedia Slide 8 ABC Song</p> <p>A B C D E F G H I J K L M N O P Q R S T U V W X Y and Z Now I know my ABCs Next time won't you sing with me?</p>	Sing the song.
<b>Multimedia Activities (Part 2: Phonics)</b>	<p>Multimedia Slide 9 Trace the Letter - m</p>	<ol style="list-style-type: none"> <li>1. Learn the writing strokes of letter 'm'.</li> <li>2. Click 'Show Me' to see the writing strokes.</li> <li>3. Click the 'green icon with an arrow' to return to the page to trace the letters.</li> <li>4. Click and drag the object (moon) in the letter to trace the letter of the alphabet.</li> </ol>
	<p>Worksheets Page 41 Letter m</p>	<ol style="list-style-type: none"> <li>1. Trace the letter 'm' with the pointer and middle fingers.</li> <li>2. The child may trace the letter with a crayon or color pencil.</li> </ol>
	<p>Worksheets Page 42 Pre-Writing Skills</p>	Trace the dotted lines with a crayon or color pencil.



<p><b>Week 4</b></p>	<p>Multimedia Slide1          Theme Song          It's 6 o'clock          There's a knocking on the door          Knock, Knock          Who is it?          It's your grandfather (<i>my grandfather</i>)          It's your grandmother (<i>my grandmother</i>)          It's your father (<i>my father</i>)          It's your mother (<i>my mother</i>)          It's your brother (<i>my brother</i>)          It's your sister (<i>my sister</i>)          It's your family (<i>my family</i>)          Welcome home my family</p>	<p>Invite children to sing and move along with the song.          If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</p> <p>The song is composed in such a way that children repeat or echo the words they learn in the eBook (<i>see the words in italic</i>).</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">               Singing Mode         </div> <div style="text-align: center;">               Silent Echo Mode         </div> <div style="text-align: center;">               Music Mode         </div> </div>
<p><b>Multimedia Activities (Part 1: eBook)</b></p>	<p>Multimedia Slide 2 eBook</p>	<p>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook. If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.</p>
	<p>Multimedia Slide 3 Vocabulary</p>	<p>Listen and invite children to repeat the words.</p>
	<p>Multimedia Slide 4 Tall or Short?</p>	<p>Click on the tall/ short item.</p>
	<p>Multimedia Slide 5 iPlay: Do the Family Wave</p>	<ol style="list-style-type: none"> <li>1. Click on the red '?' icon for instructions.</li> <li>2. Allow webcam access.</li> <li>3. Stand in the middle of the video screen.</li> <li>4. Thrust and wave both hands into the top-right and top-left sensor zones in the video frame when you see the correct family member appears in the window.</li> </ol>
	<p>Multimedia Slide 6 Conversation: Greetings</p>	<p><b>Page 3:</b> Learn to say "Good evening, ..."</p>
	<p>Multimedia Slide 7 Recording: Greetings</p>	<p><b>Page 3:</b> Invite children to say and record "Good evening, ...". They can replace 'Kate/ Bob' with their own names, or the names of their teachers or friends.</p>
	<p>Worksheets Page 36 Tall or Short?</p>	<p>Color the correct family member.</p>



<b>Week 4</b>	Multimedia Slide 8 ABC Song  A B C D E F G H I J K L M N O P Q R S T U V W X Y and Z Now I know my ABCs Next time won't you sing with me?	Sing the song.
<b>Multimedia Activities (Part 2: Phonics)</b>	Multimedia Slide 9 Trace the Letters – n & o	<ol style="list-style-type: none"> <li>1. Learn the writing strokes of letter 'n' &amp; 'o'.</li> <li>2. Click 'Show Me' to see the writing strokes.</li> <li>3. Click the 'green icon with an arrow' to return to the page to trace the letters.</li> <li>4. Click and drag the object (net/ orange) in the letter to trace the letter of the alphabet.</li> </ol>
	Worksheets Pages 43 & 45 Letter n & o	<ol style="list-style-type: none"> <li>1. Trace the letter 'n' &amp; 'o' with the pointer and middle fingers.</li> <li>2. The child may trace the letter with a crayon or color pencil.</li> </ol>
	Worksheets Pages 44 & 46 Pre-Writing Skills	Trace the dotted lines with a crayon or color pencil.



# I Like School






Midisaurus  
English  
READERS

## Objectives

1. Child learns greetings: Goodnight.
2. Child learns to identify things/ people in school: my \_\_\_\_\_.
3. Child learns the concept of height: tall & short.
4. Child learns the concept of size: big & small.
5. Child learns the alphabet song.
6. Child learns to trace letters p to t.
7. Child learns pre-writing skills.

## Materials

1. eBook: I Like School
2. Multimedia Library
3. Worksheets: Let's Match, The Same Pictures, Follow the Pattern, Tall or Short? Big or Small?
4. Worksheets: Letters p to t, Pre-writing Skills


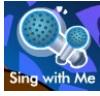


<p><b>Week 1</b></p>	<p>Multimedia Slide1          Theme Song          I spy with my eyes          Something I can carry, my bag (<i>my bag</i>), my bag, that's right!          I spy with my eyes          Something I can read, my book (<i>my book</i>), my book, that's right!          I spy with my eyes          Something I can write with my pencil (<i>my pencil</i>), my pencil, that's right!          I spy with my eyes          Someone I can play with my friend (<i>my friend</i>), my friend, that's right!          I spy with my eyes          Someone I can learn from my teacher (<i>my teacher</i>), my teacher, that's right!</p>	<p>Invite children to sing and move along with the song.          If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</p> <p>The song is composed in such a way that children repeat or echo the words they learn in the eBook (<i>see the words in italic</i>).</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">               Singing Mode         </div> <div style="text-align: center;">               Silent Echo Mode         </div> <div style="text-align: center;">               Music Mode         </div> </div>
<p><b>Multimedia Activities (Part 1: eBook)</b></p>	<p>Multimedia Slide 2          eBook</p>	<p>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook. If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.</p>
	<p>Multimedia Slide 3          Vocabulary</p>	<p>Listen and invite children to repeat the words.</p>
	<p>Multimedia Slide 4          Complete the Picture</p>	<ol style="list-style-type: none"> <li>1. Complete the 4-piece puzzle.</li> <li>2. Click on the pencils, book and bag to change colors.</li> </ol>
	<p>Multimedia Slide 5          Which is the Same?</p>	<p>Pair up the same pictures.</p>
	<p>Multimedia Slide 6          Conversation: Greetings</p>	<p><b>Page 4:</b> Learn to say "Goodnight, ..."</p>
	<p>Worksheets Page 48          Let' Match</p>	<ol style="list-style-type: none"> <li>1. Identify the items on the left column.</li> <li>2. Draw lines to join the same pictures.</li> </ol>



<p><b>Week 1</b></p>	<p>Multimedia Slide 7 ABC Song</p> <p>A B C D E F G H I J K L M N O P Q R S T U V W X Y and Z Now I know my ABCs Next time won't you sing with me?</p>	<p>Sing the song.</p>
<p><b>Multimedia Activities (Part 2: Phonics)</b></p>	<p>Multimedia Slide 8 Trace the Letter - p</p>	<ol style="list-style-type: none"> <li>1. Learn the writing strokes of letter 'p'.</li> <li>2. Click 'Show Me' to see the writing strokes.</li> <li>3. Click the 'green icon with an arrow' to return to the page to trace the letters.</li> <li>4. Click and drag the object (pig) in the letter to trace the letter of the alphabet.</li> </ol>
<p>Worksheets Page 52 Letter p</p>	<ol style="list-style-type: none"> <li>1. Trace the letter 'p' with the pointer and middle fingers.</li> <li>2. The child may trace the letter with a crayon or color pencil.</li> </ol>	
<p>Worksheets Page 53 Pre-Writing Skills</p>	<p>Trace the dotted lines with a crayon or color pencil.</p>	








<p><b>Week 2</b></p>	<p>Multimedia Slide1          Theme Song          I spy with my eyes          Something I can carry, my bag (<i>my bag</i>),          my bag, that's right!          I spy with my eyes          Something I can read, my book (<i>my book</i>),          my book, that's right!          I spy with my eyes          Something I can write with my pencil (<i>my pencil</i>),          my pencil, that's right!          I spy with my eyes          Someone I can play with my friend (<i>my friend</i>),          my friend, that's right!          I spy with my eyes          Someone I can learn from my teacher (<i>my teacher</i>),          my teacher, that's right!</p>	<p>Invite children to sing and move along with the song.          If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</p> <p>The song is composed in such a way that children repeat or echo the words they learn in the eBook (<i>see the words in italic</i>).</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Singing Mode</p> </div> <div style="text-align: center;">  <p>Silent Echo Mode</p> </div> <div style="text-align: center;">  <p>Music Mode</p> </div> </div>	
<p><b>Multimedia Activities (Part 1: eBook)</b></p>	<p>Multimedia Slide 2          eBook</p>	<p>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook. If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.</p>	
<p>Multimedia Slide 3          Vocabulary</p>	<p>Listen and invite children to repeat the words.</p>		
<p>Multimedia Slide 4          Complete the Picture</p>	<ol style="list-style-type: none"> <li>1. Complete the 4-piece puzzle.</li> <li>2. Click on the pencils, book and bag to change colors.</li> </ol>		
<p>Multimedia Slide 5          Pair Them Up</p>	<p>Pair up the same pictures.</p>		
<p>Multimedia Slide 6          Conversation: Greetings</p>	<p><b>Page 4:</b> Learn to say "Goodnight, ..."</p>		
<p>Worksheets Pg 49          The Same Pictures</p>	<p>Circle the pictures that are the same.</p>		



<b>Week 2</b>	Multimedia Slide 7 ABC Song	Sing the song.
<b>Multimedia Activities (Part 2: Phonics)</b>	A B C D E F G H I J K L M N O P Q R S T U V W X Y and Z Now I know my ABCs Next time won't you sing with me?	
	Multimedia Slide 8 Trace the Letter - q	<ol style="list-style-type: none"> <li>1. Learn the writing strokes of letter 'q'.</li> <li>2. Click 'Show Me' to see the writing strokes.</li> <li>3. Click the 'green icon with an arrow' to return to the page to trace the letters.</li> <li>4. Click and drag the object (queen) in the letter to trace the letter of the alphabet.</li> </ol>
	Worksheets Page 54 Letter q	<ol style="list-style-type: none"> <li>1. Trace the letter 'q' with the pointer and middle fingers.</li> <li>2. The child may trace the letter with a crayon or color pencil.</li> </ol>
	Worksheets Page 55 Pre-Writing Skills	Trace the dotted lines with a crayon or color pencil.






<p><b>Week 3</b></p> <p><b>Multimedia Activities (Part 1: eBook)</b></p>	<p>Multimedia Slide1 Theme Song I spy with my eyes Something I can carry, my bag (<i>my bag</i>), my bag, that's right! I spy with my eyes Something I can read, my book (<i>my book</i>), my book, that's right! I spy with my eyes Something I can write with my pencil (<i>my pencil</i>), my pencil, that's right! I spy with my eyes Someone I can play with my friend (<i>my friend</i>), my friend, that's right! I spy with my eyes Someone I can learn from my teacher (<i>my teacher</i>), my teacher, that's right!</p>	<p>Invite children to sing and move along with the song. If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</p> <p>The song is composed in such a way that children repeat or echo the words they learn in the eBook (<i>see the words in italic</i>).</p>	
	 <p>Singing Mode</p>	 <p>Silent Echo Mode</p>	 <p>Music Mode</p>
	<p>Multimedia Slide 2 eBook</p>	<p>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook. If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.</p>	
	<p>Multimedia Slide 3 Vocabulary</p>	<p>Listen and invite children to repeat the words.</p>	
	<p>Multimedia Slide 4 Complete the Pattern</p>	<p>Click on the next picture to complete the pattern.</p>	
	<p>Multimedia Slide 5 iPlay: Let's Clean the Board (2-Player Game)</p>	<ol style="list-style-type: none"> <li>1. Click on the red '?' icon for instructions.</li> <li>2. Allow webcam access.</li> <li>3. Children stand side-by-side.</li> <li>4. The left player controls the Red Man and the right player controls the Blue Man.</li> <li>5. Move your hands and legs to make the characters clean the board.</li> </ol>	
	<p>Multimedia Slide 6 Conversation: Greetings</p>	<p><b>Page 4:</b> Learn to say "Goodnight, ..."</p>	
	<p>Multimedia Slide 7 Recording: Greetings</p>	<p><b>Page 4:</b> Invite children to say and record "Goodnight, ...". They can replace 'Kate/ Bob' with their own names, or the names of their teachers or friends.</p>	
	<p>Worksheets Page 50 Follow the Pattern</p>	<p>Circle the next picture in the pattern.</p>	



<b>Week 3</b>	Multimedia Slide 8 ABC Song  A B C D E F G H I J K L M N O P Q R S T U V W X Y and Z Now I know my ABCs Next time won't you sing with me?	Sing the song.
<b>Multimedia Activities (Part 2: Phonics)</b>	Multimedia Slide 9 Trace the Letter - r	<ol style="list-style-type: none"> <li>1. Learn the writing strokes of letter 'r'.</li> <li>2. Click 'Show Me' to see the writing strokes.</li> <li>3. Click the 'green icon with an arrow' to return to the page to trace the letters.</li> <li>4. Click and drag the object (rain cloud) the letter to trace the letter of the alphabet.</li> </ol>
Worksheets Page 56 Letter r	<ol style="list-style-type: none"> <li>1. Trace the letter 'r' with the pointer and middle fingers.</li> <li>2. The child may trace the letter with a crayon or color pencil.</li> </ol>	
Worksheets Page 57 Pre-Writing Skills	Trace the dotted lines with a crayon or color pencil.	



<p><b>Week 4</b></p>	<p>Multimedia Slide1 Theme Song I spy with my eyes Something I can carry, my bag (<i>my bag</i>), my bag, that's right! I spy with my eyes Something I can read, my book (<i>my book</i>), my book, that's right! I spy with my eyes Something I can write with my pencil (<i>my pencil</i>), my pencil, that's right! I spy with my eyes Someone I can play with my friend (<i>my friend</i>), my friend, that's right! I spy with my eyes Someone I can learn from my teacher (<i>my teacher</i>), my teacher, that's right!</p>	<p>Invite children to sing and move along with the song. If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</p> <p>The song is composed in such a way that children repeat or echo the words they learn in the eBook (<i>see the words in italic</i>).</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  Singing Mode         </div> <div style="text-align: center;">  Sing with Me Silent Echo Mode         </div> <div style="text-align: center;">  Music Music Mode         </div> </div>
<p><b>Multimedia Activities (Part 1: eBook)</b></p>	<p>Multimedia Slide 2 eBook</p>	<p>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook. If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.</p>
	<p>Multimedia Slide 3 Vocabulary</p>	<p>Listen and invite children to repeat the words.</p>
	<p>Multimedia Slide 4 Tall or Short? Big or Small? Long or Short?</p>	<p>Click on the correct picture.</p>
	<p>Multimedia Slide 5 iPlay: Let's Clean the Board (2-Player Game)</p>	<ol style="list-style-type: none"> <li>1. Click on the red '?' icon for instructions.</li> <li>2. Allow webcam access.</li> <li>3. Children stand side-by-side.</li> <li>4. The left player controls the Red Man and the right player controls the Blue Man.</li> <li>5. Move your hands and legs to make the characters clean the board.</li> </ol>
	<p>Multimedia Slide 6 Conversation: Greetings</p>	<p><b>Page 4:</b> Learn to say "Goodnight, ..."</p>
	<p>Multimedia Slide 7 Recording: Greetings</p>	<p><b>Page 4:</b> Invite children to say and record "Goodnight, ...". They can replace 'Kate/ Bob' with their own names, or the names of their teachers or friends.</p>
	<p>Worksheets Page 51 Tall or Short? Big or Small?</p>	<p>Answer the question and color the correct picture.</p>



<p><b>Week 4</b></p>	<p>Multimedia Slide 8 ABC Song</p> <p>A B C D E F G H I J K L M N O P Q R S T U V W X Y and Z Now I know my ABCs Next time won't you sing with me?</p>	<p>Sing the song.</p>
<p><b>Multimedia Activities (Part 2: Phonics)</b></p>	<p>Multimedia Slide 9 Trace the Letters – s &amp; t</p>	<ol style="list-style-type: none"> <li>1. Learn the writing strokes of letters 's' &amp; 't'.</li> <li>2. Click 'Show Me' to see the writing strokes.</li> <li>3. Click the 'green icon with an arrow' to return to the page to trace the letters.</li> <li>4. Click and drag the object (socks/ teeth) the letter to trace the letter of the alphabet.</li> </ol>
<p>Worksheets Pages 58 &amp; 60 Letters s &amp; t</p>	<ol style="list-style-type: none"> <li>1. Trace the letter 's' &amp; 't' with the pointer and middle fingers.</li> <li>2. The child may trace the letter with a crayon or color pencil.</li> </ol>	
<p>Worksheets Pages 59 &amp; 61 Pre-Writing Skills</p>	<p>Trace the dotted lines with a crayon or color pencil.</p>	



# Let's Go Out






Midisaurus  
English  
READERS

## Objectives

1. Child learns greetings: Hello & Goodbye
2. Child learns to identify things outdoors: a \_\_\_\_\_.
3. Child learns the concept of height: tall & short.
4. Child learns the concept of size: big & small.
5. Child learns the alphabet song.
6. Child learns to trace letters u to z.
7. Child learns pre-writing skills.

## Materials

1. eBook: I Like School
2. Multimedia Library
3. Worksheets: Let's Match, The Same Pictures, Follow the Pattern, Tall or Short? Big or Small?
4. Worksheets: Letters u to z, Pre-writing Skills

<p><b>Week 1</b></p>	<p>Multimedia Slide1 Theme Song Walking in the garden, What do you see? A cloud (<i>a cloud</i>), That's a cloud! Walking in the garden, What do you see? A tree (<i>a tree</i>), That's a tree! Walking in the garden, What do you see? A flower (<i>a flower</i>), That's a flower! Walking in the garden, What do you see? A bird (<i>a bird</i>), That's a bird! Walking in the garden, What do you see? A leaf (<i>a leaf</i>), That's a leaf.</p>	<p>Invite children to sing and move along with the song. If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</p> <p>The song is composed in such a way that children repeat or echo the words they learn in the eBook (<i>see the words in italic</i>).</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  Singing Mode         </div> <div style="text-align: center;">  Silent Echo Mode         </div> <div style="text-align: center;">  Music Mode         </div> </div>
<p><b>Multimedia Activities (Part 1: eBook)</b></p>	<p>Multimedia Slide 2 eBook</p>	<p>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook. If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.</p>
	<p>Multimedia Slide 3 Vocabulary</p>	<p>Listen and invite children to repeat the words.</p>
	<p>Multimedia Slide 4 What Do You See Outside?</p>	<ol style="list-style-type: none"> <li>1. Add and color trees, flowers, birds and/ or clouds to the scene.</li> <li>2. Click on the green '?' icon for more instructions.</li> </ol>
	<p>Multimedia Slide 5 Which is the Same?</p>	<p>Pair up the same pictures.</p>
	<p>Multimedia Slide 6 Conversation: Greetings</p>	<p><b>Page 1:</b> Learn to say "Hello" or "Hi"</p>
	<p>Worksheets Page 63 Let's Match</p>	<ol style="list-style-type: none"> <li>1.Name the items on the right column.</li> <li>2.Draw lines to join them to their shadows on the left.</li> </ol>








<b>Week 1</b>	Multimedia Slide 7 ABC Song	Sing the song.
<b>Multimedia Activities (Part 2: Phonics)</b>	A B C D E F G H I J K L M N O P Q R S T U V W X Y and Z Now I know my ABCs Next time won't you sing with me?	
	Multimedia Slide 8 Trace the Letter - u	<ol style="list-style-type: none"> <li>1. Learn the writing strokes of letters 'u'.</li> <li>2. Click 'Show Me' to see the writing strokes.</li> <li>3. Click the 'green icon with an arrow' to return to the page to trace the letters.</li> <li>4. Click and drag the object (umbrella) the letter to trace the letter of the alphabet.</li> </ol>
	Worksheets Pages 67 Letter u	<ol style="list-style-type: none"> <li>1. Trace the letter 'u' with the pointer and middle fingers.</li> <li>2. The child may trace the letter with a crayon or color pencil.</li> </ol>
	Worksheets Pages 68 Pre-Writing Skills	Trace the dotted lines with a crayon or color pencil.








<p><b>Week 2</b></p>	<p>Multimedia Slide1 Theme Song</p>	<p>Invite children to sing and move along with the song. If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</p>
<p><b>Multimedia Activities (Part 1: eBook)</b></p>	<p>Walking in the garden, What do you see? A cloud (<i>a cloud</i>), That's a cloud! Walking in the garden, What do you see? A tree (<i>a tree</i>), That's a tree! Walking in the garden, What do you see? A flower (<i>a flower</i>), That's a flower! Walking in the garden, What do you see? A bird (<i>a bird</i>), That's a bird! Walking in the garden, What do you see? A leaf (<i>a leaf</i>), That's a leaf.</p>	<p>The song is composed in such a way that children repeat or echo the words they learn in the eBook (<i>see the words in italic</i>).</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  Singing Mode         </div> <div style="text-align: center;">  Silent Echo Mode         </div> <div style="text-align: center;">  Music Mode         </div> </div>
<p>Multimedia Slide 2 eBook</p>	<p>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook. If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.</p>	
<p>Multimedia Slide 3 Vocabulary</p>	<p>Listen and invite children to repeat the words.</p>	
<p>Multimedia Slide 4 What Do You See Outside?</p>	<ol style="list-style-type: none"> <li>1. Add and color trees, flowers, birds and/ or clouds to the scene.</li> <li>2. Click on the green '?' icon for more instructions.</li> </ol>	
<p>Multimedia Slide 5 Pair Them Up?</p>	<p>Pair up the same pictures.</p>	
<p>Multimedia Slide 6 Conversation: Greetings</p>	<p><b>Page 1:</b> Learn to say "Hello" or "Hi" <b>Page 2:</b> Learn to ask "How are you?" and answer "I'm fine, thank you."</p>	
<p>Worksheets Page 64 The Same Pictures</p>	<p>Circle the same pictures.</p>	



<b>Week 2</b>	Multimedia Slide 7 ABC Song  A B C D E F G H I J K L M N O P Q R S T U V W X Y and Z Now I know my ABCs Next time won't you sing with me?	Sing the song.
<b>Multimedia Activities (Part 2: Phonics)</b>	Multimedia Slide 8 Trace the Letter - v	<ol style="list-style-type: none"> <li>1. Learn the writing strokes of letters 'v'.</li> <li>2. Click 'Show Me' to see the writing strokes.</li> <li>3. Click the 'green icon with an arrow' to return to the page to trace the letters.</li> <li>4. Click and drag the object (van) the letter to trace the letter of the alphabet.</li> </ol>
	Worksheets Page 69 Letter v	<ol style="list-style-type: none"> <li>1. Trace the letter 'v' with the pointer and middle fingers.</li> <li>2. The child may trace the letter with a crayon or color pencil.</li> </ol>
	Worksheets Page 70 Pre-Writing Skills	Trace the dotted lines with a crayon or color pencil.






<p><b>Week 3</b></p>	<p>Multimedia Slide1 Theme Song Walking in the garden, What do you see? A cloud (<i>a cloud</i>), That’s a cloud! Walking in the garden, What do you see? A tree (<i>a tree</i>), That’s a tree! Walking in the garden, What do you see? A flower (<i>a flower</i>), That’s a flower! Walking in the garden, What do you see? A bird (<i>a bird</i>), That’s a bird! Walking in the garden, What do you see? A leaf (<i>a leaf</i>), That’s a leaf.</p>	<p>Invite children to sing and move along with the song. If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</p> <p>The song is composed in such a way that children repeat or echo the words they learn in the eBook (<i>see the words in italic</i>).</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  Singing Mode         </div> <div style="text-align: center;">  Silent Echo Mode         </div> <div style="text-align: center;">  Music Mode         </div> </div>
<p><b>Multimedia Activities (Part 1: eBook)</b></p>	<p>Multimedia Slide 2 eBook</p>	<p>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook. If the computer is equipped with a computer microphone, teacher can record the children’s reading with the recording and saving functions available.</p>
	<p>Multimedia Slide 3 Vocabulary</p>	<p>Listen and invite children to repeat the words.</p>
	<p>Multimedia Slide 4 Complete the Pattern</p>	<p>Click on the next picture to complete the pattern.</p>
	<p>Multimedia Slide 5 iPlay: Battle of the Birds (2-Player Game)</p>	<ol style="list-style-type: none"> <li>1. Click on the red ‘?’ icon for instructions.</li> <li>2. Allow webcam access.</li> <li>3. Children stand side-by-side.</li> <li>4. The left player controls the Red Bird and the right player controls the Blue Bird.</li> <li>5. Start moving your hands and legs to make the birds fly up towards the nest.</li> </ol>
	<p>Multimedia Slide 6 Conversation: Greetings</p>	<p><b>Page 1:</b> Learn to say “Hello” or “Hi” <b>Page 2:</b> Learn to ask “How are you?” and answer “I’m fine, thank you.” <b>Page 3:</b> Learn to say “Goodbye” or “Bye”</p>
	<p>Multimedia Slide 7 Recording: Greetings</p>	<p>Invite children to say and record the greetings. They can replace ‘Kate/ Bob’ with their own names, or the names of their teachers or friends.</p>
	<p>Worksheets Page 65 Follow the Pattern</p>	<p>Color the next picture to complete the pattern.</p>



<p><b>Week 3</b></p>	<p>Multimedia Slide 8 ABC Song</p> <p>A B C D E F G H I J K L M N O P Q R S T U V W X Y and Z Now I know my ABCs Next time won't you sing with me?</p>	<p>Sing the song.</p>
<p><b>Multimedia Activities (Part 2: Phonics)</b></p>	<p>Multimedia Slide 9 Trace the Letters – w &amp; x</p>	<ol style="list-style-type: none"> <li>1. Learn the writing strokes of letters 'w' &amp; 'x'.</li> <li>2. Click 'Show Me' to see the writing strokes.</li> <li>3. Click the 'green icon with an arrow' to return to the page to trace the letters.</li> <li>4. Click and drag the object (water/x'mas) in the letter to trace the letter of the alphabet.</li> </ol>
<p>Worksheets Pages 71 &amp; 73 Letters w &amp; x</p>	<ol style="list-style-type: none"> <li>1. Trace the letter 'w' &amp; 'x' with the pointer and middle fingers.</li> <li>2. The child may trace the letter with a crayon or color pencil.</li> </ol>	
<p>Worksheets Pages 72 &amp; 74 Pre-Writing Skills</p>	<p>Trace the dotted lines with a crayon or color pencil.</p>	



<p><b>Week 4</b></p>	<p>Multimedia Slide1 Theme Song Walking in the garden, What do you see? A cloud (<i>a cloud</i>), That's a cloud! Walking in the garden, What do you see? A tree (<i>a tree</i>), That's a tree! Walking in the garden, What do you see? A flower (<i>a flower</i>), That's a flower! Walking in the garden, What do you see? A bird (<i>a bird</i>), That's a bird! Walking in the garden, What do you see? A leaf (<i>a leaf</i>), That's a leaf.</p>	<p>Invite children to sing and move along with the song. If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song.</p> <p>The song is composed in such a way that children repeat or echo the words they learn in the eBook (<i>see the words in italic</i>).</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  Singing Mode         </div> <div style="text-align: center;">  Silent Echo Mode         </div> <div style="text-align: center;">  Music Mode         </div> </div>
<p><b>Multimedia Activities (Part 1: eBook)</b></p>	<p>Multimedia Slide 2 eBook</p>	<p>Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook. If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.</p>
<p>Multimedia Slide 3 Vocabulary</p>	<p>Listen and invite children to repeat the words.</p>	
<p>Multimedia Slide 4 Tall or Short? Big or Small?</p>	<p>Click on the correct items.</p>	
<p>Multimedia Slide 5 iPlay: Battle of the Birds (2-Player Game)</p>	<ol style="list-style-type: none"> <li>1. Click on the red '?' icon for instructions.</li> <li>2. Allow webcam access.</li> <li>3. Children stand side-by-side.</li> <li>4. The left player controls the Red Bird and the right player controls the Blue Bird.</li> <li>5. Start moving your hands and legs to make the birds fly up towards the nest.</li> </ol>	
<p>Multimedia Slide 6 Conversation: Greetings</p>	<p><b>Page 1:</b> Learn to say "Hello" or "Hi" <b>Page 2:</b> Learn to ask "How are you?" and answer "I'm fine, thank you." <b>Page 3:</b> Learn to say "Goodbye" or "Bye"</p>	
<p>Multimedia Slide 7 Recording: Greetings</p>	<p>Invite children to say and record the greetings. They can replace 'Kate/ Bob' with their own names, or the names of their teachers or friends.</p>	
<p>Worksheets Pg 66 Short or Tall? Big or Small?</p>	<p>Answer the questions and color the correct pictures.</p>	



<p><b>Week 4</b></p>	<p>Multimedia Slide 8 ABC Song</p> <p>A B C D E F G H I J K L M N O P Q R S T U V W X Y and Z Now I know my ABCs Next time won't you sing with me?</p>	<p>Sing the song.</p>
<p><b>Multimedia Activities (Part 2: Phonics)</b></p>	<p>Multimedia Slide 9 Trace the Letters – w &amp; x</p>	<ol style="list-style-type: none"> <li>1. Learn the writing strokes of letters 'w' &amp; 'x'.</li> <li>2. Click 'Show Me' to see the writing strokes.</li> <li>3. Click the 'green icon with an arrow' to return to the page to trace the letters.</li> <li>4. Click and drag the object (water/x'mas) in the letter to trace the letter of the alphabet.</li> </ol>
<p>Worksheets Pages 71 &amp; 73 Letters w &amp; x</p>	<ol style="list-style-type: none"> <li>1. Trace the letter 'w' &amp; 'x' with the pointer and middle fingers.</li> <li>2. The child may trace the letter with a crayon or color pencil.</li> </ol>	
<p>Worksheets Pages 72 &amp; 74 Pre-Writing Skills</p>	<p>Trace the dotted lines with a crayon or color pencil.</p>	

