

LESSON GUIDE



	Multimedia Slide1	Invite children to sing and move along with the song	
March 1		Invite children to sing and move along with the song.	
Week 1	Theme Song	If the computer is equipped with a webcam, the teacher can enable the	1 2 3 4
		webcam so that children can see themselves as they sing and move	
	Touch your nose (my nose)	along with the character(s) in the song.	Face
Multimedia	Blink your eyes <i>(my eyes)</i>		
Activities	Touch your mouth (my	The song is composed in such a way that children repeat or echo the	5 6 7 8
(Part 1:	mouth)	words they learn in the eBook (see the words in italic).	
eBook)	Blow a kiss		
	Pull your ears (my ears)		
	Spin around (around)		
	Shake your head and	Sing with Me Music	
	Make a funny face (my face)	Singing Mode Silent Echo Mode Music Mode	
	Multimedia Slide 2	Click on the speaker icon on the top left-hand corner of the book to	1
	eBook	listen to the reading of the eBook.	
	CDOOK	If the computer is equipped with a computer microphone, teacher can	
		record the children's reading with the recording and saving functions	
		available.	
	Multimedia Slide 3	Liston and invite children to repeat the words	
		Listen and invite children to repeat the words.	
	Vocabulary		
	Multimedia Slide 4	1. Select 'boy' or 'girl'.	-
	Make a Face	2. Click and drag the parts of the face to complete the face.	
		3. Click on the different parts of the face to change colors.	
	Multimedia Slide 5	Page 1: Learn to say "Good morning,"	
	Conversation: Greetings		
	Multimedia Slide 6	Pair up the same pictures.	
	Which is the Same?		
	Worksheets Page 3	1. Invite children to identify if they are a boy or a girl.	1
	Boy or Girl?	2. Color the face of child's own gender.	

Week 1	Multimedia Slide 7 ABC Song	Sing the song.	
	ABCDEFG		
Multimedia	HIJKLMNOP		5 6 7 8
Activities	QRSTUV		
(Part 2:	W X Y and Z		
Phonics)	Now I know my ABCs		
	Next time won't you sing		
	with me?		
	Multine die Clide O	1 hours the construction of letter (c)	-
	Multimedia Slide 8	1. Learn the writing strokes of letter 'a'.	
	Trace the Letter - a	2. Click 'Show Me' to see the writing strokes.	
		3. Click the 'green icon with an arrow' to return to the page to trace the letters.	
		4. Click and drag the object (apple) in the letter to trace the letter of	
		the alphabet.	
	Worksheets Page 7	1. Trace the letter 'a' with the pointer and middle fingers.	
	Letter a	2. The child may trace the letter with a crayon or color pencil.	
	Worksheets Page 8 Pre-Writing Skills	Trace the dotted lines with a crayon or color pencil.	

	Multimedia Slide1	Invite children to sing and move along with the song.	1 2 3 4
Week 2	Theme Song	If the computer is equipped with a webcam, the teacher can enable the	
		webcam so that children can see themselves as they sing and move	
	Touch your nose (my nose)	along with the character(s) in the song.	
Multimedia	Blink your eyes (my eyes)		5 6 7 8
Activities	Touch your mouth (my	The song is composed in such a way that children repeat or echo the	
(Part 1:	mouth)	words they learn in the eBook (see the words in italic).	
eBook)	Blow a kiss		
	Pull your ears (my ears)		
	Spin around <i>(around)</i>		
	Shake your head and	Sing with Me Music	
	Make a funny face (my face)	Singing Mode Silent Echo Mode Music Mode	
	Multimedia Slide 2	Click on the speaker icon on the top left-hand corner of the book to	
	eBook	listen to the reading of the eBook.	
		If the computer is equipped with a computer microphone, teacher can	
		record the children's reading with the recording and saving functions available.	
		avallable.	
	Multimedia Slide 3	Listen and invite children to repeat the words.	
	Vocabulary	Listen and invite children to repeat the words.	
	,		
	Multimedia Slide 4	1. Select 'boy' or 'girl'.	
	Make a Face	2. Click and drag the parts of the face to complete the face.	
		3. Click on the different parts of the face to change colors.	
	Multimedia Slide 5	Pair up the same pictures.	
	Pair Them Up		
	Multimedia Slide 6	Page 1: Learn to say "Good morning,"	
	Conversation: Greetings	rage 1. Learn to say Good morning,	
	Worksheets Page 4	1. Invite children to identify the face parts in the left column.	
	Let's Match	2. Draw lines to match the face parts.	

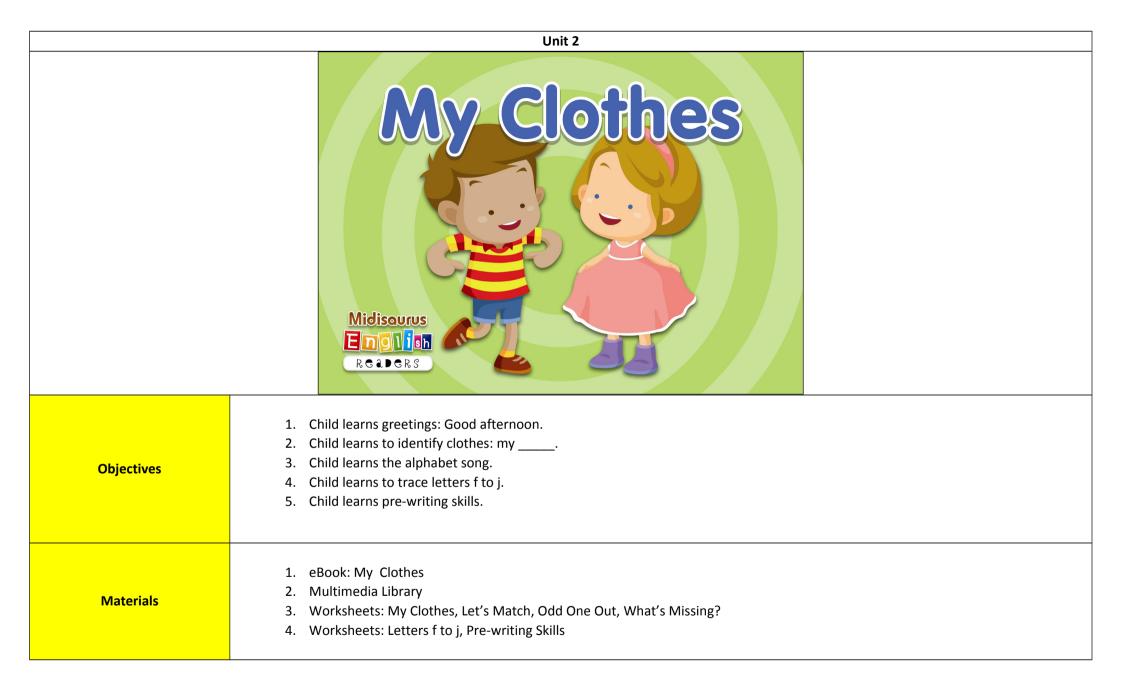
	Multimedia Slide 7	Sing the song.
Week 2	ABC Song	
	ABCDEFG	
Multimedia	HIJKLMNOP	
Activities	QRSTUV	
(Part 2:	W X Y and Z	
Phonics)	Now I know my ABCs	
	Next time won't you sing	
	with me?	
	Multimedia Slide 8	1. Learn the writing strokes of letter 'b'.
	Trace the Letters - b	2. Click 'Show Me' to see the writing strokes.
		3. Click the 'green icon with an arrow' to return to the page to trace the
		letters.
		4. Click and drag the object (ball) in the letter to trace the letter of the
		alphabet.
	Worksheets Page 9	1. Trace the letter 'b' with the pointer and middle fingers.
	Letter b	
		2. The child may trace the letter with a crayon or color pencil.
	Worksheets Page 10	Trace the dotted lines with a crayon or color pencil.
	Pre-Writing Skills	, ,
	-	

Week 3 Multimedia Activities (Part 1: eBook)	Multimedia Slide1 Theme Song Touch your nose (my nose) Blink your eyes (my eyes) Touch your mouth (my mouth) Blow a kiss Pull your ears (my ears) Spin around (around) Shake your head and	Invite children to sing and move along with the song. If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song. The song is composed in such a way that children repeat or echo the words they learn in the eBook (see the words in italic)	1 2 3 4 Image: Second sec
	Make a funny face <i>(my face)</i> Multimedia Slide 2 eBook Multimedia Slide 3 Vocabulary	Singing ModeSilent Echo ModeMusic ModeClick on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook.If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.Listen and invite children to repeat the words.	9 10 11 12 a b c d e m
	Multimedia Slide 4 Complete the Pattern	Click on the next picture to complete the pattern.	
	Multimedia Slide 5 iPlay: My Face	 Click on the red '?' icon for instructions. Allow webcam access. Stand in the middle of the video screen. Select the correct face part by waving hands within the top-left or top-right sensor zones in the video frame. Wave fast and long enough for the answer to be registered. 	
	Multimedia Slide 6 Conversation: Greetings	Page 1: Learn to say "Good morning,"	
	Multimedia Slide 7 Recording: Greetings	Page 1: Invite children to say and record "Good morning,". They can replace 'Kate/ Bob' with their own names, or the names of their teachers or friends.	
	Worksheets Page 5 Odd One Out	Cross out the picture that does not belong in each box.	

Week 3	Multimedia Slide 8 ABC Song	Sing the song.	
	ABCDEFG		
Multimedia	HIJKLMNOP		5 6 7 8
Activities	QRSTUV		My Face
(Part 2:	W X Y and Z		The of Day 0 The of Day 0
Phonics)	Now I know my ABCs		
	Next time won't you sing		9 10 11 12
	with me?		abc
	Multimedia Slide 9	1. Learn the writing strokes of letter 'c'.	de 🚖
	Trace the Letters - c	2. Click 'Show Me' to see the writing strokes.	
		3. Click the 'green icon with an arrow' to return to the page to trace the letters.	
		4. Click and drag the object (car) in the letter to trace the letter of the alphabet.	
	Worksheets Page 11	1. Trace the letter 'c' with the pointer and middle fingers.	
	Letter c	2. The child may trace the letter with a crayon or color pencil.	
	Worksheets Page 12 Pre-Writing Skills	Trace the dotted lines with a crayon or color pencil.	

Week 4 Multimedia Activities (Part 1: eBook)	Multimedia Slide1 Theme Song Touch your nose (my nose) Blink your eyes (my eyes) Touch your mouth (my mouth) Blow a kiss Pull your ears (my ears) Spin around (around) Shake your head and Make a funny face (my face)	Invite children to sing and move along with the song. If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song. The song is composed in such a way that children repeat or echo the words they learn in the eBook (see the words in italic) . Image: Singing Mode Singing Mode Silent Echo Mode	1 2 3 4 My Face 5 6 7 8 My Face 9 10 11 12 9 10 11 12
	Multimedia Slide 2 eBook Multimedia Slide 3	Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook. If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.	den
	Multimedia Slide 3 Vocabulary Multimedia Slide 4 What is Missing?	Listen and invite children to repeat the words. Look at the face and click on the missing part.	
	Multimedia Slide 5 iPlay	 Click on the red '?' icon for instructions. Allow webcam access. Stand in the middle of the video screen. Select the correct face part by waving hands within the top-left or top-right sensor zones in the video frame. Wave fast and long enough for the answer to be registered. 	
	Multimedia Slide 6 Conversation: Greetings	Page 1: Learn to say "Good morning, …"	
	Multimedia Slide 7 Recording: Greetings	Page 1: Invite children to say and record "Good morning,". They can replace 'Kate/ Bob' with their own names, or the names of their teachers or friends.	
	Worksheets Page 6 What's Missing?	Look at the face and draw a line to match the missing face part.	

Week 4	Multimedia Slide 8 ABC Song	Sing the song.	1 2 3 4
Multimedia Activities (Part 2: Phonics)	A B C D E F G H I J K L M N O P Q R S T U V W X Y and Z Now I know my ABCs Next time won't you sing with me?		Image: Second
	Multimedia Slide 9 Trace the Letters – d, e	 Learn the writing strokes of letters 'd' & 'e'. Click 'Show Me' to see the writing strokes. Click the 'green icon with an arrow' to return to the page to trace the letters. Click and drag the object (dog/ egg) in the letter to trace the letter of the alphabet. 	d e 🙀
	Worksheets Pages 13 & 15 Letters d & e	 Trace the letters 'd' & 'e' with the pointer and middle fingers. The child may trace the letter with a crayon or color pencil. 	
	Worksheets Pages 14 & 16 Pre-Writing Skills	Trace the dotted lines with a crayon or color pencil.	



Week 1 Multimedia Activities (Part 1: eBook)	Multimedia Slide1 Theme Song Boys, put on your shirt (my shirt) Girls, put on your dress (my dress) Put on your socks (my socks) Put on your shoes (my shoes) Remember to wear your hat too (my hat too) Put on your socks (my socks) Put on your shoes (my shoes) I'm ready to go out too	Invite children to sing and move along with the song. If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song. The song is composed in such a way that children repeat or echo the words they learn in the eBook <i>(see the words in italic)</i> . Singing Mode Silent Echo Mode Music Mode	1 2 3 4 Image: Constraint of the state
	Multimedia Slide 2 eBook	Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook. If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.	
	Multimedia Slide 3 Vocabulary	Listen and invite children to repeat the words.	
	Multimedia Slide 4 Let's Dress Up	 Select 'boy' or 'girl'. Click and drag the items to dress up the boy/ girl. Click on the clothes to change colors/ patterns. 	
	Multimedia Slide 5 Which is the Same?	Pair up the same pictures.	
	Multimedia Slide 6 Conversation: Greetings	Page 2: Learn to say "Good afternoon,"	
	Worksheets Page 18 My Clothes	 Invite children to identify if they are a boy or a girl. Color the clothes of their own gender. 	

Week 1	Multimedia Slide 7 ABC Song A B C D E F G	Sing the song.	
Multimedia	HIJKLMNOP		5 6 7 8
Activities	QRSTUV		
(Part 2:	W X Y and Z		Ascorro Bastor Theorem
Phonics)	Now I know my ABCs		
	Next time won't you sing		
	with me?		
	Multimedia Slide 8	1. Learn the writing strokes of letter 'f'.	-
	Trace the Letters - f	2. Click 'Show Me' to see the writing strokes.	
		3. Click the 'green icon with an arrow' to return to the page to trace the letters.	
		4. Click and drag the object (fish) in the letter to trace the letter of the alphabet.	
	Worksheets Pages 22	1. Trace the letter 'f' with the pointer and middle fingers.	-
	Letter f	2. The child can trace the letter with a crayon or color pencil.	
	Worksheets Pages 23 Pre-Writing Skills	Trace the dotted lines with a crayon or color pencil.	

	Multimedia Slide1	Invite children to sing and move along with the song.	1 2 3 4
Week 2	Theme Song	If the computer is equipped with a webcam, the teacher can enable the	
WEER Z		webcam so that children can see themselves as they sing and move along with	
	Boys, put on your shirt (my	the character(s) in the song.	
Multimedia	shirt)		
Activities	Girls, put on your dress (my	The song is composed in such a way that children repeat or echo the words	5 6 7 8
	dress)	they learn in the eBook (see the words in italic).	SSS OF FIGH
(Part 1:	Put on your socks (my socks)		The of Day O
eBook)	Put on your shoes (my shoes)		
	Remember to wear your hat		
	too (my hat too)	Sing with Me Music Sing Mode Silent Echo Mode Music Mode	
	Put on your socks <i>(my socks)</i> Put on your shoes <i>(my shoes)</i>		
	I'm ready to go out too		
	Multimedia Slide 2	Click on the speaker icon on the top left-hand corner of the book to listen to	-
	eBook	the reading of the eBook.	
		If the computer is equipped with a computer microphone, teacher can record	
		the children's reading with the recording and saving functions available.	
	Multimedia Slide 3	Listen and invite children to repeat the words.	
	Vocabulary		
	Multimedia Slide 4	1. Select 'boy' or 'girl'.	
	Let's Dress Up	2. Click and drag the items to dress up the boy/ girl.	
		3. Click on the clothes to change colors/ patterns.	
	Multimedia Slide 5	Pair up the same pictures.	1
	Pair Them Up		
	Multimedia Slide 6	Page 2: Learn to say "Good afternoon,"	
	Conversation: Greetings		
	Worksheets Page 19	1. Invite children to identify clothes items in the left column.	
	Let's Match	2. Draw lines to match the same pictures.	

Week 2	Multimedia Slide 7 ABC Song	Sing the song.	1 2 3 4 (Contrast)
	ABCDEFG		my hat
Multimedia	HIJKLMNOP		5 6 7 8
Activities	QRSTUV		
(Part 2:	W X Y and Z		
Phonics)	Now I know my ABCs		
	Next time won't you sing		
	with me?		
	Multimedia Slide 8	1 Loorn the writing strokes of letter (g)	-
		1. Learn the writing strokes of letter 'g'.	
	Trace the Letter - g	2. Click 'Show Me' to see the writing strokes.	
		3. Click the 'green icon with an arrow' to return to the page to trace the letters.	
		4. Click and drag the object (girl) in the letter to trace the letter of the	
		alphabet.	
	Worksheets Pages 24	1. Trace the letter 'g' with the pointer and middle fingers.	-
	Letter g	2. The child can trace the letter with a crayon or color pencil.	
	Worksheets Pages 25 Pre-Writing Skills	Trace the dotted lines with a crayon or color pencil.	

Week 3 Multimedia Activities (Part 1: eBook)	Multimedia Slide1 Theme Song Boys, put on your shirt (my shirt) Girls, put on your dress (my dress) Put on your socks (my socks) Put on your shoes (my shoes) Remember to wear your hat too (my hat too) Put on your socks (my socks) Put on your shoes (my shoes) I'm ready to go out too	Invite children to sing and move along with the song. If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song. The song is composed in such a way that children repeat or echo the words they learn in the eBook <i>(see the words in italic)</i> . Singing Mode Silent Echo Mode Music Mode	1 2 3 4 Verticity of the set of
	Multimedia Slide 2 eBook	Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook. If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.	
	Multimedia Slide 3 Vocabulary Multimedia Slide 4 Complete the Pattern	Listen and invite children to repeat the words. Click on the next picture to complete the pattern.	
	Multimedia Slide 5 iPlay: Catch the Clothes	 Click on the red '?' icon for instructions. Allow webcam access. Stand in the middle of the video screen. Jump up and down when you see the correct item appears above the red man. 	
	Multimedia Slide 6 Conversation: Greetings	Page 2: Learn to say "Good afternoon,"	
	Multimedia Slide 7 Recording: Greetings	Page 2: Invite children to say and record "Good afternoon,". They can replace 'Kate/ Bob' with their own names, or the names of their teachers or friends.	
	Worksheets Page 20 Odd One Out	Cross out the picture that does not belong in each box.	

Week 3	Multimedia Slide 8 ABC Song	Sing the song.	1 2 3 4
	ABCDEFG		
Multimedia			5 6 7 8
Activities	QRSTUV		Carch Me
(Part 2:	W X Y and Z		Clothes 2 These of Day 0 These of Day 0
Phonics)	Now I know my ABCs		
	Next time won't you sing		9 10 11 12
	with me?		figh
	Multimedia Slide 9	1. Learn the writing strokes of letter 'h'.	
	Trace the Letter - h	2. Click 'Show Me' to see the writing strokes.	
		3. Click the 'green icon with an arrow' to return to the page to trace the	
		letters.	
		4. Click and drag the object (hand) in the letter to trace the letter of the	
		alphabet.	
	Worksheets Page 26	1. Trace the letter 'h' with the pointer and middle fingers.	-
	Letter h	2. The child can trace the letter with a crayon or color pencil.	
	Worksheets Page 27 Pre-Writing Skills	Trace the dotted lines with a crayon or color pencil.	

Week 4	Multimedia Slide1 Theme Song	Invite children to sing and move along with the song. If the computer is equipped with a webcam, the teacher can enable the	
WCCK 4		webcam so that children can see themselves as they sing and move along	(My 📭 💦 👘 👘 👘
	Boys, put on your shirt (my shirt)	with the character(s) in the song.	
Multimedia	Girls, put on your dress (my dress)		
Activities	Put on your socks <i>(my socks)</i>	The song is composed in such a way that children repeat or echo the words	
(Part 1:	Put on your shoes (my shoes)	they learn in the eBook (see the words in italic).	Catch the
eBook)	Remember to wear your hat too		Clothes This of Day O This of Day O This of Day O
,	<i>(my hat too)</i> Put on your socks <i>(my socks)</i>		
	Put on your shoes (<i>my shoes</i>)	Sing with Me	9 10 11 12
	I'm ready to go out too	Singing Mode Silent Echo Mode Music Mode	fah
	,		
	Multimedia Slide 2	Click on the speaker icon on the top left-hand corner of the book to listen	
	eBook	to the reading of the eBook. If the computer is equipped with a computer	
		microphone, teacher can record the children's reading with the recording	
		and saving functions available.	
	Multimedia Slide 3	Listen and invite children to repeat the words.	
	Vocabulary		
	Multimedia Slide 4	Look at the picture and click on the missing item.	
	What is Missing?		
	_		
	Multimedia Slide 5	1. Click on the red '?' icon for instructions.	
	iPlay: Catch the Clothes	2. Allow webcam access.	
		3. Stand in the middle of the video screen.	
		4. Jump up and down when you see the correct item appears above the red	
	Multimadia Slida C	man.	
	Multimedia Slide 6 Conversation: Greetings	Page 2: Learn to say "Good afternoon,"	
	Conversation. Greetings		
	Multimedia Slide 7	Page 2: Invite children to say and record "Good afternoon,". They can	
	Recording: Greetings	replace 'Kate/ Bob' with their own names, or the names of their teachers or	
		friends.	
	Worksheets Page 21 What's Missing?	Look at the pictures on the left and draw lines to join the missing clothes.	

Week 4	Multimedia Slide 8 ABC Song	Sing the song.	
	ABCDEFG		
Multimedia	HIJKLMNOP		5 6 7 8
Activities	QRSTUV		
(Part 2:	W X Y and Z		Calch the Clothes
Phonics)	Now I know my ABCs		This of Day • This of Day • • • • • • • • • • • • • • • • • • •
	Next time won't you sing		9 10 11 12
	with me?		These sets committees
			fgh
	Multimedia Slide 9	1. Learn the writing strokes of letter 'i' & 'j'.	
	Trace the Letters – i & j	2. Click 'Show Me' to see the writing strokes.	
		3. Click the 'green icon with an arrow' to return to the page to trace the letters.	
		4. Click and drag the object (insect/ jello) in the letter to trace the letter	
		of the alphabet.	
			-
	Worksheets Pages 26 & 28	1. Trace the letters 'i' & 'j' with the pointer and middle fingers.	
	Letters i & j	2. The child can trace the letter with a crayon or color pencil.	
	Worksheets Pages 27 & 29 Pre-Writing Skills	Trace the dotted lines with a crayon or color pencil.	

Unit 3		
	<image/>	
Objectives	 Child learns greetings: Good evening. Child learns to identify people in the family: my Child learns the concept of height: tall & short. Child learns the alphabet song. Child learns to trace letters k to o. Child learns pre-writing skills. 	
Materials	 eBook: My Family Multimedia Library Worksheets: My Family, Let's Match, Odd One Out, Tall or Short? Worksheets: Letters k to o, Pre-writing Skills 	

Week 1 Multimedia Activities (Part 1: eBook)	Multimedia Slide1 Theme Song It's 6 o'clock There's a knocking on the door Knock, Knock Who is it? It's your grandfather (my grandfather) It's your grandmother (my grandmother) It's your father (my father) It's your father (my mother) It's your brother (my brother) It's your sister (my sister) It's your family (my family) Welcome home my family	Invite children to sing and move along with the song. If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song. The song is composed in such a way that children repeat or echo the words they learn in the eBook (see the words in italic). Singing Mode Silent Echo Mode Music Mode	1 2 3 4 Image: Constraint of the state o
	Multimedia Slide 2 eBook	Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook. If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.	
	Multimedia Slide 3 Vocabulary	Listen and invite children to repeat the words.	
	Multimedia Slide 4 Match the Family Members	 Select 2 to 4 family members to play the game. Click on the heads with the '?' continuously to find the right match with the bodies. 	
	Multimedia Slide 5 Which is the Same?	Pair up the same pictures.	
	Multimedia Slide 6 Conversation: Greetings	Page 3: Learn to say "Good evening,"	
	Worksheets Page 33 My Family	Invite children to color the people in their families.	

Week 1	Multimedia Slide 7 ABC Song	Sing the song.	
Multimedia	A B C D E F G H I J K L M N O P		
Activities	QRSTUV		
(Part 2:	W X Y and Z		
Phonics)	Now I know my ABCs		
	Next time won't you sing		
	with me?		
	Multima dia Clida O	1. Leave the construction starting of latter (1/	-
	Multimedia Slide 8	1. Learn the writing strokes of letter 'k'.	
	Trace the Letter - k	2. Click 'Show Me' to see the writing strokes.	
		3. Click the 'green icon with an arrow' to return to the page to trace the letters.	
		4. Click and drag the object (king) in the letter to trace the letter of the alphabet.	
	Worksheets Page 37	1. Trace the letter 'k' with the pointer and middle fingers.	
	Letter k	2. The child may trace the letter with a crayon or color pencil.	
	Worksheets Page 38 Pre-Writing Skills	Trace the dotted lines with a crayon or color pencil.	

Week 2	Multimedia Slide1 Theme Song	Invite children to sing and move along with the song. If the computer is equipped with a webcam, the teacher can enable the	1 2 3 4
vveek z	meme Jong	webcam so that children can see themselves as they sing and move along with	
Multimedia Activities (Part 1: eBook)	It's 6 o'clock There's a knocking on the door Knock, Knock Who is it? It's your grandfather (my grandfather) It's your grandmother (my grandmother) It's your father (my father) It's your father (my father) It's your mother (my mother) It's your brother (my brother) It's your sister (my sister) It's your family (my family) Welcome home my family	the character(s) in the song. The song is composed in such a way that children repeat or echo the words they learn in the eBook (see the words in italic). Singing Mode Silent Echo Mode Music Mode	
	Multimedia Slide 2 eBook	Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook. If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.	
	Multimedia Slide 3 Vocabulary	Listen and invite children to repeat the words.	
	Multimedia Slide 4 Match the Family Members	 Select 2 to 4 family members to play the game. Click on the heads with the question mark continuously to find the right match with the bodies. 	
	Multimedia Slide 5 Pair Them Up	Pair up the same pictures.	
	Multimedia Slide 6 Conversation: Greetings	Page 3: Learn to say "Good evening,"	
	Worksheets Page 34 Let's Match	 Invite children to identify the family members in the left column. Draw lines to match the same pictures. 	

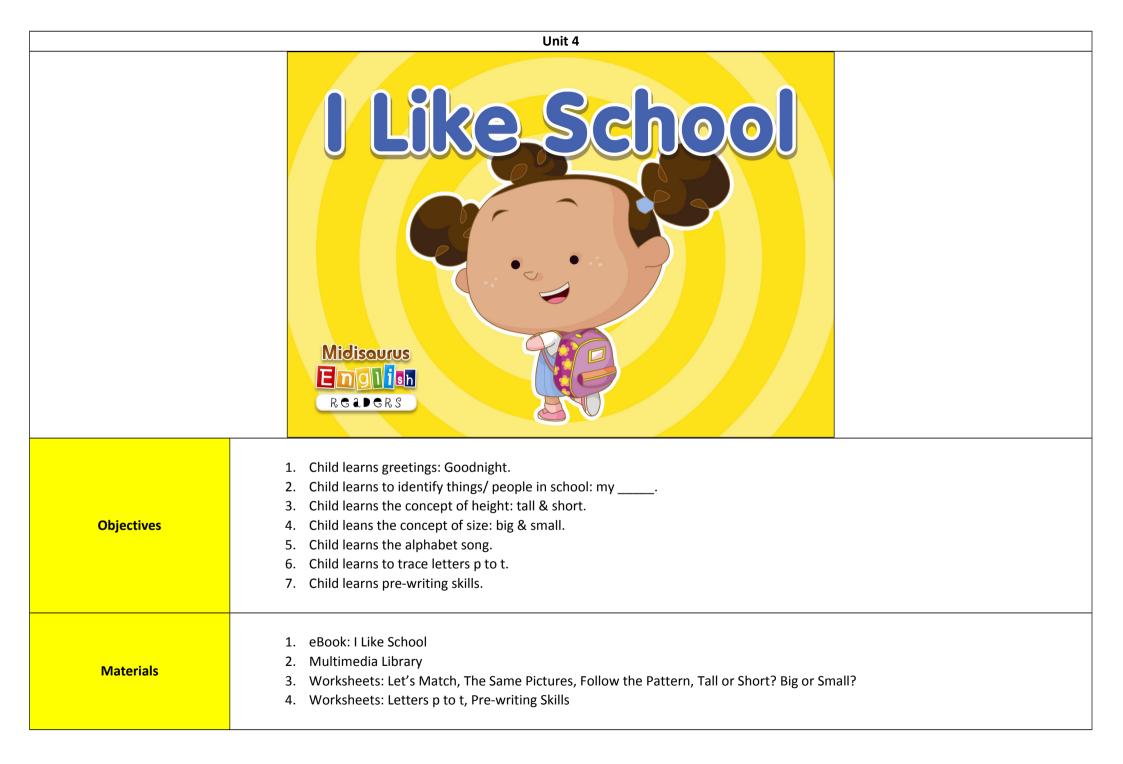
Week 2	Multimedia Slide 7 ABC Song	Sing the song.	
	ABCDEFG		
Multimedia	HIJKLMNOP		5 6 7 8
Activities	QRSTUV		
(Part 2:	W X Y and Z		DESTUY DESTUY
Phonics)	Now I know my ABCs		
	Next time won't you sing		
	with me?		
	Multimedia Slide 8	1. Learn the writing strokes of letter 'l'.	
	Trace the Letter - I	 2. Click 'Show Me' to see the writing strokes. 	
		3. Click the 'green icon with an arrow' to return to the page to trace the	
		letters.	
		4. Click and drag the object (lemon) in the letter to trace the letter of	
		the alphabet.	
	Worksheets Page 39	1. Trace the letter 'l' with the pointer and middle fingers.	
	Letter l	2. The child may trace the letter with a crayon or color pencil.	
	Worksheets Page 40	Trace the dotted lines with a crayon or color pencil.	
	Pre-Writing Skills		

Week 3 Multimedia Silde1 Invite children to sing and move along with the song. Multimedia Attivities Activities Cebok) Invite children to sing and move along with the song. If the compute is equipped with a webcan, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song. Multimedia Activities Cebok) Invite children (my grandrather) it's your grandrather (my grandrather) it's your sister (my stater) it's your sister) it's your sister (my stater) it's your sis				
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Odd One Out		Worksheets Page 35	Cross out the animal that does not belong in the family.	
		Odd One Out		

Week 3	Multimedia Slide 8 ABC Song	Sing the song.	1 2 3 4
Multimedia Activities (Part 2: Phonics)	A B C D E F G H I J K L M N O P Q R S T U V W X Y and Z Now I know my ABCs Next time won't you sing with me? Multimedia Slide 9 Trace the Letter - m Worksheets Page 41 Letter m Worksheets Page 42 Pre-Writing Skills	 Learn the writing strokes of letter 'm'. Click 'Show Me' to see the writing strokes. Click the 'green icon with an arrow' to return to the page to trace the letters. Click and drag the object (moon) in the letter to trace the letter of the alphabet. Trace the letter 'm' with the pointer and middle fingers. The child may trace the letter with a crayon or color pencil. Trace the dotted lines with a crayon or color pencil. 	

Week 4 Multimedia Activities (Part 1: eBook)	Multimedia Slide1 Theme Song It's 6 o'clock There's a knocking on the door Knock, Knock Who is it? It's your grandfather (my grandfather) It's your grandmother (my grandmother) It's your grandmother (my grandmother) It's your father (my father) It's your father (my mother) It's your brother (my brother) It's your sister (my sister) It's your family (my family) Welcome home my family	Invite children to sing and move along with the song. If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song. The song is composed in such a way that children repeat or echo the words they learn in the eBook (see the words in italic). Singing Mode Silent Echo Mode Music Mode	1 2 3 4 Image: Constraint of the second se
	Multimedia Slide 2 eBook	Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook. If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.	
	Multimedia Slide 3 Vocabulary	Listen and invite children to repeat the words.	
	Multimedia Slide 4 Tall or Short?	Click on the tall/ short item.	
	Multimedia Slide 5 iPlay: Do the Family Wave	 Click on the red '?' icon for instructions. Allow webcam access. Stand in the middle of the video screen. Thrust and wave both hands into the top-right and top-left sensor zones in the video frame when you see the correct family member appears in the window. 	
	Multimedia Slide 6 Conversation: Greetings	Page 3: Learn to say "Good evening,"	
	Multimedia Slide 7 Recording: Greetings	Page 3: Invite children to say and record "Good evening,". They can replace 'Kate/ Bob' with their own names, or the names of their teachers or friends.	
	Worksheets Page 36 Tall or Short?	Color the correct family member.	

	Multimedia Slide 8	Sing the song.	1 2 3 4
Week 4	ABC Song		
	ABCDEFG		A A A A A A A A A A A A A A A A A A A
Multimedia	HIJKLMNOP		5 6 7 8
Activities	QRSTUV		
(Part 2:	W X Y and Z		Do the Family Nevel
Phonics)	Now I know my ABCs		
	Next time won't you sing		9 10 11 12
	with me?		
			<u>k l m</u>
	Multimedia Slide 9	1. Learn the writing strokes of letter 'n' & 'o'.	
	Trace the Letters – n & o	2. Click 'Show Me' to see the writing strokes.	
		3. Click the 'green icon with an arrow' to return to the page to trace the	
		letters.	
		4. Click and drag the object (net/ orange) in the letter to trace the letter	
		of the alphabet.	
	Worksheets Pages 43 & 45	1. Trace the letter 'n' & 'o' with the pointer and middle fingers.	
	Letter n & o	2. The child may trace the letter with a crayon or color pencil.	
	Worksheets Pages 44 & 46 Pre-Writing Skills	Trace the dotted lines with a crayon or color pencil.	



Week 1 Multimedia Activities (Part 1: eBook)	Multimedia Slide1 Theme Song I spy with my eyes Something I can carry, my bag (my bag), my bag, that's right! I spy with my eyes Something I can read, my book (my book), my book, that's right! I spy with my eyes Something I can write with my pencil (my pencil), my pencil, that's right! I spy with my eyes Someone I can play with my friend (my friend), my friend, that's right! I spy with my eyes Someone I can learn from my teacher (my teacher), my teacher, that's right!	Invite children to sing and move along with the song. If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song. The song is composed in such a way that children repeat or echo the words they learn in the eBook (see the words in <i>italic</i>). Singing Mode Silent Echo Mode Music Mode	1 2 3 4 Image: Constraint of the second of th
	Multimedia Slide 2 eBook	Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook. If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.	
	Multimedia Slide 3 Vocabulary	Listen and invite children to repeat the words.	
	Multimedia Slide 4 Complete the Picture	 Complete the 4-piece puzzle. Click on the pencils, book and bag to change colors. 	
	Multimedia Slide 5 Which is the Same?	Pair up the same pictures.	
	Multimedia Slide 6 Conversation: Greetings	Page 4: Learn to say "Goodnight, …"	
	Worksheets Page 48 Let' Match	 Identify the items on the left column. Draw lines to join the same pictures. 	

Week 1	Multimedia Slide 7 ABC Song	Sing the song.	1 2 3 4 Image: Constraint of the second seco
	ABCDEFG		
Multimedia	HIJKLMNOP		5 6 7 8
Activities	Q R S T U V W X Y and Z		
(Part 2: Phonics)	Now I know my ABCs		The start start start
Filomesy	Next time won't you sing		
	with me?		
	Multimedia Slide 8	1. Learn the writing strokes of letter 'p'.	1
	Trace the Letter - p	2. Click 'Show Me' to see the writing strokes.	
		3. Click the 'green icon with an arrow' to return to the page to trace the letters.	
		4. Click and drag the object (pig) in the letter to trace the letter of the alphabet.	
	Worksheets Page 52	1. Trace the letter 'p' with the pointer and middle fingers.	
	Letter p	2. The child may trace the letter with a crayon or color pencil.	
	Worksheets Page 53 Pre-Writing Skills	Trace the dotted lines with a crayon or color pencil.	

Week 2 Multimedia Activities (Part 1: eBook)	Multimedia Slide1 Theme Song I spy with my eyes Something I can carry, my bag (my bag), my bag, that's right! I spy with my eyes Something I can read, my book (my book), my book, that's right! I spy with my eyes Something I can write with my pencil (my pencil), my pencil, that's right! I spy with my eyes Someone I can play with my friend (my friend), my friend, that's right! I spy with my eyes Someone I can learn from my teacher (my teacher), my teacher, that's right!	Invite children to sing and move along with the song. If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song. The song is composed in such a way that children repeat or echo the words they learn in the eBook <i>(see the words in italic)</i> . Singing Mode Silent Echo Mode	1 2 3 4 Image: Constraint of the second of
	Multimedia Slide 2 eBook	Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook. If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.	
	Multimedia Slide 3 Vocabulary	Listen and invite children to repeat the words.	
	Multimedia Slide 4 Complete the Picture	 Complete the 4-piece puzzle. Click on the pencils, book and bag to change colors. 	
	Multimedia Slide 5 Pair Them Up	Pair up the same pictures.	
	Multimedia Slide 6 Conversation: Greetings	Page 4: Learn to say "Goodnight, …"	
	Worksheets Pg 49 The Same Pictures	Circle the pictures that are the same.	

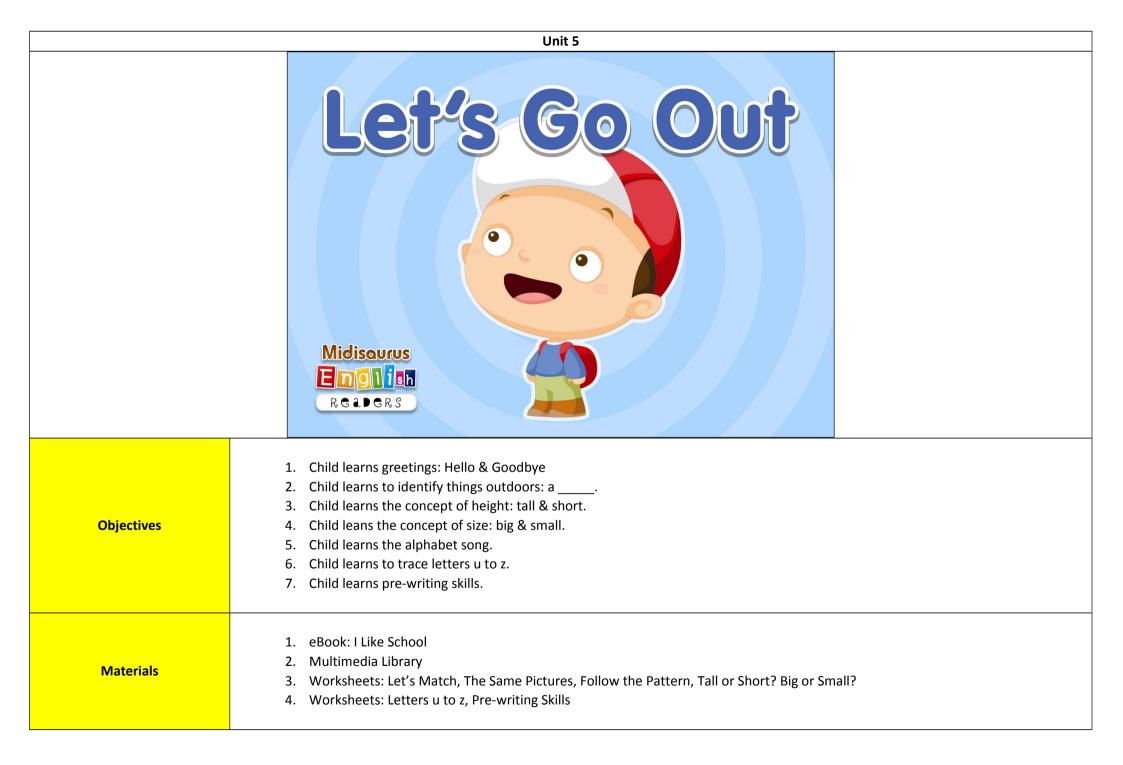
Week 2	Multimedia Slide 7 ABC Song	Sing the song.	1 2 3 4
	ABCDEFG		
Multimedia	HIJKLMNOP		5 6 7 8
Activities	QRSTUV		
(Part 2:	W X Y and Z		
Phonics)	Now I know my ABCs		
	Next time won't you sing		
	with me?		
			-
	Multimedia Slide 8	1. Learn the writing strokes of letter 'q'.	
	Trace the Letter - q	2. Click 'Show Me' to see the writing strokes.	
		3. Click the 'green icon with an arrow' to return to the page to trace the	
		letters.	
		4. Click and drag the object (queen) in the letter to trace the letter of	
		the alphabet.	
			-
	Worksheets Page 54	1. Trace the letter 'q' with the pointer and middle fingers.	
	Letter q	2. The child may trace the letter with a crayon or color pencil.	
	Worksheets Page 55 Pre-Writing Skills	Trace the dotted lines with a crayon or color pencil.	

	Multimedia Slide1	Invite children to sing and move along with the song.	1 2 3 4
Week 3	Theme Song	If the computer is equipped with a webcam, the teacher can enable	
	I spy with my eyes	the webcam so that children can see themselves as they sing and	I Like School
	Something I can carry, my bag (my bag),	move along with the character(s) in the song.	School Sc
Multimedia Activities (Part 1: eBook)	my bag, that's right! I spy with my eyes Something I can read, my book (my book), my book, that's right! I spy with my eyes Something I can write with my pencil (my pencil), my pencil, that's right! I spy with my eyes Someone I can play with my friend (my friend), my friend, that's right! I spy with my eyes	The song is composed in such a way that children repeat or echo the words they learn in the eBook (see the words in italic). Singing Mode Silent Echo Mode Music Mode	5 6 7 8 Intra Carson Intra Carson Intra Carson Intra Carson 9 10 11 12 Image: Intra Carson Intra Carson Intra Carson Intra Carson 9 10 11 12
	Someone I can learn from my teacher (my teacher), my teacher, that's right!		
	Multimedia Slide 2	Click on the speaker icon on the top left-hand corner of the book to	
	eBook	listen to the reading of the eBook. If the computer is equipped with	
		a computer microphone, teacher can record the children's reading	
		with the recording and saving functions available.	
	Multimedia Slide 3	Listen and invite children to repeat the words.	
	Vocabulary		
	Multimedia Slide 4	Click on the next picture to complete the pattern.	
	Complete the Pattern		
	Multimedia Slide 5	1. Click on the red '?' icon for instructions.	
	iPlay: Let's Clean the Board	2. Allow webcam access.	
	(2-Player Game)	3. Children stand side-by-side.	
		4. The left player controls the Red Man and the right player controls	
		the Blue Man.	
		5. Move your hands and legs to make the characters clean the	
		board.	
	Multimedia Slide 6	Page 4: Learn to say "Goodnight,"	
	Conversation: Greetings	Dans A lawite shildren to say and second (Conductate 1) The	
	Multimedia Slide 7	Page 4: Invite children to say and record "Goodnight,". They can	
	Recording: Greetings	replace 'Kate/ Bob' with their own names, or the names of their teachers or friends.	
	Worksheets Page 50	Circle the next picture in the pattern.	
	Follow the Pattern		

l v	Week 3	Multimedia Slide 8 ABC Song	Sing the song.	
				School
		ABCDEFG		
Mu	ıltimedia	HIJKLMNOP		5 6 7 8
Act	tivities	QRSTUV		
(Pa	rt 2:	W X Y and Z		Lafe Cass Accorro Acco
Pho	onics)	Now I know my ABCs		
		Next time won't you sing		9 10 11 12
		with me?		
				pqr
		Multimedia Slide 9	1. Learn the writing strokes of letter 'r'.	st m
		Trace the Letter - r	2. Click 'Show Me' to see the writing strokes.	
			3. Click the 'green icon with an arrow' to return to the page to trace the	
			letters.	
			4. Click and drag the object (rain cloud) the letter to trace the letter of	
			the alphabet.	
		Worksheets Page 56	1. Trace the letter 'r' with the pointer and middle fingers.	
		Letter r	2. The child may trace the letter with a crayon or color pencil.	
		Worksheets Page 57 Pre-Writing Skills	Trace the dotted lines with a crayon or color pencil.	

Week 4 Multimedia Activities (Part 1: eBook)	Multimedia Slide1 Theme Song I spy with my eyes Something I can carry, my bag (my bag), my bag, that's right! I spy with my eyes Something I can read, my book (my book), my book, that's right! I spy with my eyes Something I can write with my pencil (my pencil), my pencil, that's right! I spy with my eyes Someone I can play with my friend (my friend), my friend, that's right! I spy with my eyes Someone I can learn from my teacher (my teacher), my teacher, that's right!	Invite children to sing and move along with the song. If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song. The song is composed in such a way that children repeat or echo the words they learn in the eBook (see the words in italic). Singing Mode Silent Echo Mode Music Mode	1 2 3 4 Image: Constraint of the street of the
	Multimedia Slide 2 eBook	Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook. If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.	
	Multimedia Slide 3 Vocabulary	Listen and invite children to repeat the words.	
	Multimedia Slide 4 Tall or Short? Big or Small? Long or Short?	Click on the correct picture.	
	Multimedia Slide 5	1. Click on the red '?' icon for instructions.	
	iPlay: Let's Clean the Board	2. Allow webcam access.	
	(2-Player Game)	3. Children stand side-by-side.	
		4. The left player controls the Red Man and the right player controls the Blue Man.	
		5. Move your hands and legs to make the characters clean the	
		board.	
	Multimedia Slide 6	Page 4: Learn to say "Goodnight,"	
	Conversation: Greetings		
	Multimedia Slide 7	Page 4 : Invite children to say and record "Goodnight,". They can	
	Recording: Greetings	replace 'Kate/ Bob' with their own names, or the names of their teachers or friends.	
	Worksheets Page 51 Tall or Short? Big or Small?	Answer the question and color the correct picture.	

Week 4	Multimedia Slide 8 ABC Song	Sing the song.	1 2 3 4
Multimedia Activities (Part 2: Phonics)	A B C D E F G H I J K L M N O P Q R S T U V W X Y and Z Now I know my ABCs Next time won't you sing with me? Multimedia Slide 9 Trace the Letters – s & t Worksheets Pages 58 & 60 Letters s & t Worksheets Pages 59 & 61 Pre-Writing Skills	 Learn the writing strokes of letters 's' & 't'. Click 'Show Me' to see the writing strokes. Click the 'green icon with an arrow' to return to the page to trace the letters. Click and drag the object (socks/ teeth) the letter to trace the letter of the alphabet. Trace the letter 's' & 't' with the pointer and middle fingers. The child may trace the letter with a crayon or color pencil. Trace the dotted lines with a crayon or color pencil. 	



	Multimedia Slide1	Invite children to sing and move along with the song.	1 2 3 4
Week 1	Theme Song	If the computer is equipped with a webcam, the teacher can	Let's Go Out
	Walking in the garden, What do you	enable the webcam so that children can see themselves as	👸 Öut 😳 🖉 🥥 🖉 🧛 👷 🖉 🔍 📿
	see? A cloud (a cloud), That's a cloud!	they sing and move along with the character(s) in the song.	
Multimedia	Walking in the garden, What do you		5 6 7 8
Activities	see? A tree <i>(a tree),</i> That's a tree!	The song is composed in such a way that children repeat or	
(Part 1:	Walking in the garden, What do you	echo the words they learn in the eBook (see the words in	Hello and Concentration of UVW
eBook)	see? A flower (a flower), That's a	italic).	
	flower!		
	Walking in the garden, What do you		
	see? A bird (a bird), That's a bird!	Sing with Me Music	
	Walking in the garden, What do you	Singing Mode Silent Echo Mode Music Mode	
	see? A leaf (a leaf), That's a leaf.		
	Multimedia Slide 2	Click on the speaker icon on the top left-hand corner of the	
	eBook	book to listen to the reading of the eBook. If the computer is	
		equipped with a computer microphone, teacher can record	
		the children's reading with the recording and saving functions	
		available.	
	Multimedia Slide 3	Listen and invite children to repeat the words.	
	Vocabulary		
	· · ·		
	Multimedia Slide 4	1. Add and color trees, flowers, birds and/ or clouds to the	
	What Do You See Outside?	scene.	
		2. Click on the green '?' icon for more instructions.	
	Multimedia Slide 5	Pair up the same pictures.	
	Which is the Same?		
	Multimedia Slide 6	Page 1: Learn to say "Hello" or "Hi"	
	Conversation: Greetings		
	Worksheets Page 63	1.Name the items on the right column.	
	Let's Match	2.Draw lines to join them to their shadows on the left.	

Multimedia	ABC Song A B C D E F G H I J K L M N O P Q R S T U V W X Y and Z Now I know my ABCs Next time won't you sing with me?		Image: second secon
	Multimedia Slide 8 Trace the Letter - u	 Learn the writing strokes of letters 'u'. Click 'Show Me' to see the writing strokes. Click the 'green icon with an arrow' to return to the page to trace the letters. Click and drag the object (umbrella) the letter to trace the letter of the alphabet. 	
-	Worksheets Pages 67 Letter u Worksheets Pages 68 Pre-Writing Skills	 Trace the letter 'u' with the pointer and middle fingers. The child may trace the letter with a crayon or color pencil. Trace the dotted lines with a crayon or color pencil.	

Week 2	Multimedia Slide1 Theme Song	Invite children to sing and move along with the song. If the computer is equipped with a webcam, the teacher	
VVEER 2	Walking in the garden, What do you see?	can enable the webcam so that children can see	Let's Go Out
	A cloud (<i>a cloud</i>), That's a cloud!	themselves as they sing and move along with the	
Multimedia	Walking in the garden, What do you see?	character(s) in the song.	5 6 7 9
Activities	A tree (a tree), That's a tree!		
(Part 1:	Walking in the garden, What do you see?	The song is composed in such a way that children repeat	
eBook)	A flower (a flower), That's a flower!	or echo the words they learn in the eBook (see the words	
	Walking in the garden, What do you see?	in italic).	
	A bird (a bird), That's a bird!		
	Walking in the garden, What do you see?		
	A leaf <i>(a leaf),</i> That's a leaf.	Sing with Me Music	
		Singing Mode Silent Echo Mode Music Mode	
	Multimedia Slide 2	Click on the speaker icon on the top left-hand corner of	
	eBook	the book to listen to the reading of the eBook. If the	
		computer is equipped with a computer microphone,	
		teacher can record the children's reading with the	
		recording and saving functions available.	
	Multimedia Slide 3	Listen and invite children to repeat the words.	
	Vocabulary		
	Multimedia Slide 4	1. Add and color trees, flowers, birds and/ or clouds to	
	What Do You See Outside?	the scene.	
		2. Click on the green '?' icon for more instructions.	
	Multimedia Slide 5	Pair up the same pictures.	
	Pair Them Up?		
	Multimedia Slide 6	Page 1: Learn to say "Hello" or "Hi"	
	Conversation: Greetings	Page 2: Learn to ask "How are you?" and answer "I'm	
		fine, thank you."	
	Worksheets Page 64	Circle the same pictures.	
	The Same Pictures		
	-		

Week 2 Multimedia Activities (Part 2: Phonics)	Multimedia Slide 7 ABC Song A B C D E F G H I J K L M N O P Q R S T U V W X Y and Z Now I know my ABCs Next time won't you sing with me?	Sing the song.	1 2 3 4 Image: Second sec
	Multimedia Slide 8 Trace the Letter - v	 Learn the writing strokes of letters 'v'. Click 'Show Me' to see the writing strokes. Click the 'green icon with an arrow' to return to the page to trace the letters. Click and drag the object (van) the letter to trace the letter of the alphabet. 	
	Worksheets Page 69 Letter v Worksheets Page 70 Pre-Writing Skills	 Trace the letter 'v' with the pointer and middle fingers. The child may trace the letter with a crayon or color pencil. Trace the dotted lines with a crayon or color pencil. 	-

Week 3 Multimedia Activities (Part 1: eBook)	Multimedia Slide1 Theme Song Walking in the garden, What do you see? A cloud (a cloud), That's a cloud! Walking in the garden, What do you see? A tree (a tree), That's a tree! Walking in the garden, What do you see? A flower (a flower), That's a flower! Walking in the garden, What do you see? A bird (a bird), That's a bird! Walking in the garden, What do you see? A leaf (a leaf), That's a leaf.	Invite children to sing and move along with the song. If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song. The song is composed in such a way that children repeat or echo the words they learn in the eBook (see the words in italic). Singing Mode Silent Echo Mode Music Mode	1 2 3 4 Image: Second sec
	Multimedia Slide 2 eBook	Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook. If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.	
	Multimedia Slide 3 Vocabulary	Listen and invite children to repeat the words.	
	Multimedia Slide 4 Complete the Pattern	Click on the next picture to complete the pattern.	
	Multimedia Slide 5 iPlay: Battle of the Birds (2-Player Game)	 Click on the red '?' icon for instructions. Allow webcam access. Children stand side-by-side. The left player controls the Red Bird and the right player controls the Blue Bird. Start moving your hands and legs to make the birds fly up towards the nest. 	
	Multimedia Slide 6 Conversation: Greetings	Page 1: Learn to say "Hello" or "Hi" Page 2: Learn to ask "How are you?" and answer "I'm fine, thank you." Page 3: Learn to say "Goodbye" or "Bye"	
	Multimedia Slide 7 Recording: Greetings	Invite children to say and record the greetings. They can replace 'Kate/ Bob' with their own names, or the names of their teachers or friends.	
	Worksheets Page 65 Follow the Pattern	Color the next picture to complete the pattern.	

Week 3	Multimedia Slide 8 ABC Song	Sing the song.	1 2 3 4
	ABCDEFG		
Multimedia	HIJKLMNOP		5 6 7 8
Activities	QRSTUV		
(Part 2:	W X Y and Z		Goodbye
Phonics)	Now I know my ABCs		
	Next time won't you sing		9 10 11 12
	with me?		
			XYZ
	Multimedia Slide 9	1. Learn the writing strokes of letters 'w' & 'x'.	
	Trace the Letters – w & x	2. Click 'Show Me' to see the writing strokes.	
		3. Click the 'green icon with an arrow' to return to the page to trace the letters.	
		4. Click and drag the object (water/x'mas) in the letter to trace the	
		letter of the alphabet.	
	Worksheets Pages 71 & 73	1. Trace the letter 'w' & 'x' with the pointer and middle fingers.	
	Letters w & x	2. The child may trace the letter with a crayon or color pencil.	
	Worksheets Pages 72 & 74 Pre-Writing Skills	Trace the dotted lines with a crayon or color pencil.	

Week 4 Multimedia Activities (Part 1: eBook)	Multimedia Slide1 Theme Song Walking in the garden, What do you see? A cloud (a cloud), That's a cloud! Walking in the garden, What do you see? A tree (a tree), That's a tree! Walking in the garden, What do you see? A flower (a flower), That's a flower! Walking in the garden, What do you see? A bird (a bird), That's a bird! Walking in the garden, What do you see? A leaf (a leaf), That's a leaf.	Invite children to sing and move along with the song. If the computer is equipped with a webcam, the teacher can enable the webcam so that children can see themselves as they sing and move along with the character(s) in the song. The song is composed in such a way that children repeat or echo the words they learn in the eBook (see the words in italic). Singing Mode Silent Echo Mode Music Mode	1 2 3 4 Image: Control of the second se
	Multimedia Slide 2 eBook	Click on the speaker icon on the top left-hand corner of the book to listen to the reading of the eBook. If the computer is equipped with a computer microphone, teacher can record the children's reading with the recording and saving functions available.	
	Multimedia Slide 3 Vocabulary Multimedia Slide 4 Tall or Short? Big or Small?	Listen and invite children to repeat the words. Click on the correct items.	
	Multimedia Slide 5 iPlay: Battle of the Birds (2-Player Game)	 Click on the red '?' icon for instructions. Allow webcam access. Children stand side-by-side. The left player controls the Red Bird and the right player controls the Blue Bird. Start moving your hands and legs to make the birds fly up towards the nest. 	
	Multimedia Slide 6 Conversation: Greetings	Page 1: Learn to say "Hello" or "Hi" Page 2: Learn to ask "How are you?" and answer "I'm fine, thank you." Page 3: Learn to say "Goodbye" or "Bye"	
	Multimedia Slide 7 Recording: Greetings	Invite children to say and record the greetings. They can replace 'Kate/ Bob' with their own names, or the names of their teachers or friends.	
	Worksheets Pg 66 Short or Tall? Big or Small?	Answer the questions and color the correct pictures.	

Week 4	Multimedia Slide 8 ABC Song	Sing the song.	1 2 3 4
Multimedia Activities (Part 2: Phonics)	A B C D E F G H I J K L M N O P Q R S T U V W X Y and Z Now I know my ABCs Next time won't you sing with me? Multimedia Slide 9 Trace the Letters – w & x Worksheets Pages 71 & 73 Letters w & x Worksheets Pages 72 & 74 Pre-Writing Skills	 Learn the writing strokes of letters 'w' & 'x'. Click 'Show Me' to see the writing strokes. Click the 'green icon with an arrow' to return to the page to trace the letters. Click and drag the object (water/x'mas) in the letter to trace the letter of the alphabet. Trace the letter 'w' & 'x' with the pointer and middle fingers. The child may trace the letter with a crayon or color pencil. Trace the dotted lines with a crayon or color pencil. 	