



Scope and Sequence
(Kindergarten)

Overview (MidiEnglish Kindergarten)

Language Skills	Starter	1	2	3	4	5	6
Reading							
All repetitive phrases	●						
All repetitive sentences		●	●				
Mostly repetitive sentences				●	●		
Few repetitive sentences; Poetry						●	●
Vocabulary							
Matching pictures to pictures	●						
Matching pictures to words		●	●				
Naming pictures with helping words				●	●		
Naming pictures without helping words						●	●
Alphabet							
Lowercase letters a to z	●	●	●				
Uppercase letters A to Z			●				
Letter sequencing			●				
Phonics							
Beginning Sounds /a/ to /z/		●	●				
Final Consonants & Short Vowels			●				
Word Families with Beginning Sounds				●			
Blends & Digraphs					●		
Word Families with Blends & Digraphs					●		
Long Vowels & Word Families with Long Vowels						●	
Hard & Soft Sounds; Silent Letters; Diphthongs & r-controlled Vowels							●
Writing							
Drawing as recording	●	●	●	●			●
Tracing	●	●	●	●	●		
Fill in the blanks (with help)		●	●	●			
Fill in the blanks					●	●	●
Word Puzzles				●	●		

Overview - Continue

Language Skills	Starter	1	2	3	4	5	6
Grammar (used in readers)							
Simple Present Tense		●	●	●	●	●	●
Simple Past Tense				●	●		
Present Continuous Tense					●		●
Personal Pronouns		●		●	●		
Possessive Pronouns						●	
Countable & Uncountable Nouns		●			●		
Articles			●				●
Verbs		●	●		●	●	●
Be-verbs				●		●	
Punctuation		●	●	●	●	●	●
Question Words		●	●	●	●	●	●
Adjectives		●	●		●	●	●
Determiners		●					●
Contractions				●	●	●	
Modals			●		●		●
Prepositions					●	●	
Connectors				●	●	●	●
Grammar Exercises							
Personal Pronouns; Demonstrative Pronouns							●
Singular & Plural Nouns							●
Verbs							●
Prepositions							●
Question Words							●
Punctuation							●
Articles							●
Adjectives							●

Scope and Sequence - Starter Level (Kindergarten)

Unit	Overview / Language Functions	Vocabulary		Alphabet
		High Frequency Words	Theme Words	
1: My Face	<ol style="list-style-type: none"> Child learns greetings: Good morning. Child learns to identify parts of the face: my_____. Child learns the alphabet song. Child trace letters a to e. Child learns pre-writing skills 	my	eyes, nose, ears mouth, face	a, b, c, d, e
2: My Clothes	<ol style="list-style-type: none"> Child learns greetings: Good afternoon. Child learns to identify clothes: my__. Child learns the alphabet song. Child trace letters f to j. Child learns pre-writing skills. 	my	hat, shirt, dress, socks, shoes	f, g , h, l, j
3: My Family	<ol style="list-style-type: none"> Child learns greetings: Good evening. Child learns to identify people in the family: my__. Child learns the concept of height: tall & short. Child learns the alphabet song. Child trace letters k to o. Child learns pre-writing skills. 	my	father, mother, grandfather, grandmother, brother, sister	k, l, m, n, o
4: I Like School	<ol style="list-style-type: none"> Child learns greetings: Goodnight. Child learns to identify things/ people in school: my_____. Child learns the concept of height: tall & short; concept of size: big & small. Child learns the alphabet song. Child trace letters p to t. Child learns pre-writing skills. 	my	teacher, friend, bag, book, pencil	p, q, r, s, t
5: Let's Go Out	<ol style="list-style-type: none"> Child learns greetings: Hello & Goodbye Child learns to identify things outdoors: a_____. Child learns the concept of height: tall & short; concept of size: big & small. Child learns the alphabet song. Child trace letters u to z. Child learns pre-writing skills. 	a	cloud, tree, leaf, flower, bird	u, v, w, x, y, z

Scope and Sequence - Level 1 (Kindergarten)

Unit	Overview / Language Functions	Vocabulary		Phonics
		High Frequency Words	Theme Words	
1: Where is My Tail?	<ol style="list-style-type: none"> Child learns greetings: Good morning; Goodbye Self introduction: a) Hi, How are you? I'm fine, thank you. b) What's your name? My name is_. Child learns to identify parts of his face and body: I have_____. Child learns the alphabet song. Child learns the letters 'a' to 'c' and letter sounds /a/ to /c/. 	we, have, I, a, too	mouth, nose, eyes, ears, hands, tail	Beginning Sounds: /a/, /b/, /c/
2: My Birthday Party	<ol style="list-style-type: none"> Child learns greetings: Happy Birthday Self-Introduction: How old are you? I am_____years old. Child learns to identify party items: There is____. There are _____. Child learns the letters 'd' to 'f' and letter sounds /d/ to /f/. 	there, is, are	balloons, party hats, ribbons, presents, sandwiches, sweets, ice cream, jello, birthday cake	Beginning Sounds: /d/, /e/, /f/
3: I Love My Family	<ol style="list-style-type: none"> Child learns greetings: Hello; How are you this morning?; Take care, everyone. Child learns to identify people in the family. My_____. Child learns about things he can do with his family: I like to _____with my_____. Child learns the letters 'g' to 'i' and letter sounds /g/ to /i/. 	likes, to, with, me, my	grandmother, grandfather, mother, father, sister, brother	Beginning Sounds: /g/, /h/, /i/
4: The New Me	<ol style="list-style-type: none"> Child learns to identify clothes. Introduce child to instructions: Put on____; Take off_____. Child learns to give praise: That's a nice_. That's a beautiful _____. Child learns the letters 'j' to 'l' and letter sounds /j/ to /l/. 	take, put, off, on, this, that, these, those, old, new	shirt, skirt, hat, socks, shoes	Beginning Sounds: /j/, /k/, /l/
5: Colors Around Us	<ol style="list-style-type: none"> Greetings - Revision: Hello, How are you today?, Goodbye Child learns to identify colors and the corresponding objects: Here is the_____(color)____(object). Child learns the letters 'm' to 'o' and letter sounds /m/ to /o/. 	where, here, is, the	blue, green, yellow, brown, black, red, white	Beginning Sounds: /m/, /n/, /o/

Scope and Sequence - Level 2 (Kindergarten)

Unit	Overview / Language Functions	Vocabulary		Phonics
		High Frequency Words	Theme Words	
1: Shapes are Everywhere	<ol style="list-style-type: none"> Child learns to identify shapes. This is a_____. Child learns to associate shapes with things around them. It becomes the _____. Child learns the letters 'p' to 'r' and letter sounds /p/ to /r/. 	this, it, is, a, becomes, the	circle, square, triangle, rectangle, oval, star, crescent, diamond	Beginning Sounds: /p/, /q/, /r/
2: One More, Please	<ol style="list-style-type: none"> Child learns greetings: Glad you're here today. Child learns to identify fruit. I eat a_____. Child learns to ask for something: Can I have____, please? Child learns these description words: sweet, sour, smooth, rough, crunchy, juicy Child learns the letters 's' to 'v' and letter sounds /s/ to /v/. 	I, eat, a, an, can, have, one, more, please	pear, banana, mango, grape, apple, orange	Beginning Sounds: /s/, /t/, /u/, /v/
3: Let's Eat	<ol style="list-style-type: none"> Child learns to identify food. Get a/ an/ some_____. Child learns these action words: Get, Cook, Boil, Fry, Grill, Steam, Cut, Eat Child learns the letters 'w' to 'z' and letter sounds /w/ to /z/. 	get, a, an, some, the	rice, soup, vegetables, meat, fish, orange, food	Beginning Sounds: /w/, /x/, /y/, /z/
4: Fun in the Park	<ol style="list-style-type: none"> Learn greetings: Goodbye, till we meet again next time. Child learns about things one can do in a park. I want to_____. I want to play on the_____. Child learns about action words (verbs): go, walk, jog, cycle, play, rollerblade Child learns to match lowercase with uppercase letters Aa to Zz. Child revises letter sequence Aa to Zz and letter sounds /a/ to /z/. 	I, want, to, play, on, the	park, rollerblade, swing, slide, seesaw, sandpit	Beginning Sounds: /a/ to /z/ (revision)
5: Welcome to My Classroom	<ol style="list-style-type: none"> Child learns to identify things in a classroom. You can see_____. Child learns about words to describe things in the classroom (adjectives). Child learns about opposites in adjectives: old/new; clean/dirty; small/big; short/long; round/square; working/broken Child learns Final Consonants and Short Vowels. 	one, two, and, ones	desk, chair, book, pencil, sharpener, computer	Final Consonants: /b/, /d/, /f/, /g/, /k/, /l/, /m/, /n/, /p/, /s/, /t/, /ff/, /ll/, /ss/ Short Vowels: /a/, /e/, /i/, /o/, /u/

Scope and Sequence - Level 3 (Kindergarten)

Unit	Overview / Language Functions	Vocabulary		Phonics
		High Frequency Words	Theme Words	
1: Good Morning, Goodnight	<ol style="list-style-type: none"> Child learns greetings: Good Morning; Goodnight Child learns to identify animals. I see a _. Child learns to question and answer: What do you see? I see a _. Child learns phonics: Word Families with Short Vowels /a/ 	what, do, you, see, out, here, there, I, see, a, an, good morning, goodnight	hen, squirrel, rabbit, bat, owl, fireflies	Word Families with Short Vowels: /ab/, /ad/, /ag/, /am/, /an/, /ap/, /at/
2: Hide and Seek	<ol style="list-style-type: none"> Child learns to identify rooms in a house: I look into the_____. Child learns to use negative statements: Tom is <u>not</u> there. Child learns that different things are found in different rooms. This is a_____. It is in the_____. Child learns phonics: Word Families with Short Vowels /e/ 	I, look, into, is, not, there	living room, dining room, kitchen,, bedroom, bathroom, storeroom, garage	Word Families with Short Vowels: /ed/, /eg/, /en/, /et/
3: Food We Like	<ol style="list-style-type: none"> Child learns to identify different kinds of food. Child learns to express his own likes and dislikes: I like to eat _____. But I do not like to eat_____. Child learns to express other child's likes and dislikes: He/ She likes to eat _____. But he/she does not like to eat_____. Child learns another way of expressing likes: My favorite snack/ drink is_____. Child learns phonics: Word Families with Short Vowels /i/ 	I, he, she, like, likes, to, eat, but, do, does, not	bread, rice, noodles, fish, chicken, beef, cabbage, carrots, peas, ice cream, sweets, jello	Word Families with short Vowels: /id/, /ig/, /im/, /in/, /ip/, /it/
4: Guess Who?	<ol style="list-style-type: none"> Child learns to identify work people do: You are a_____. (He is _____. She is a_____.) Child learns to question and answer: What do you want to be when you grow up? I want to be_____when I grow up. Child learns phonics - Word Families with Short Vowels /o/ 	guess, who, don't, be, wrong, you'll, you, I, a , fool, who, am, are, or, no	hairdresser, chef, waiter, pilot, astronaut, postman, policeman, fireman	Words Families with Short Vowels: /ob/, /od/, /og/, /op/, /ot/
5: What Is the Weather?	<ol style="list-style-type: none"> Child learns to identify different types of weather: It is a _____day. Child learns to express what he likes to do on certain weather conditions: If it is a_____day, I will go for a_____. Child learns phonics - Word Families with Short Vowels /u/ 	if, it, is, a, day, I, will, go, for	sunny, cloudy, windy, rainy	Word Families with Short Vowels: /ub/, /ud/, /ug/, /um/, /un/, /up/, /ut/

Scope and Sequence - Level 4 (Kindergarten)

Unit	Overview / Language Functions	Vocabulary		Phonics
		High Frequency Words	Theme Words	
1: Wake Up, Little Hare	<ol style="list-style-type: none"> Child learns to identify parts of a body. Child learns to associate verbs with the nouns (parts of a body): pat-shoulder; tickle-foot; blow-ear; kiss-cheek Child learns phonics: Word Families Revision; Initial and Final Blends 	Daddy, Mommy, Little, Hare, is, still, sleeping, her, right, left, into	shoulder, foot, ear, cheek	<p>Word Families (revision)</p> <p>Initial Blends: /l/- blends, /r/- blends, /s/-blends</p> <p>Final Blends: /ck/, /nk/, /sk/, /ft/, /lt/, /st/, /nd/, /mp/</p>
2: Clean Up	<ol style="list-style-type: none"> Child learns to identify tools used for cleaning up. Child learns to associate things: leaves-rake; rubbish-broom; sand-vacuum cleaner; dust-duster; mud-mop; crumbs-cloth; food-toothbrush Child learns about asking for help and receiving a positive response: Can ___, please? Yes, I can. Child learns phonics: Digraphs /ch/, /ph/, /sh/, /th/, /wh/ 	there, is, on, the, can, bring, and	ground, floor, carpet, bookcase, tiles, table, rake, broom, vacuum cleaner, duster, mop, cloth	Digraphs: /ph/, /sh/, /ch/, /th/, /wh/
3: Great Party Fun	<ol style="list-style-type: none"> Child learns what a party is about: It's all about__. Child learns to use descriptive words to describe party fun: yummy; colorful; exciting; great Child learns to make an invitation: Would you like to come to my birthday party? Child learns phonics: Word families with Blends and Digraphs on /a/ 	it's, all, about	food, drinks, balloons, party hats, games, friends, presents, fun	<p>Word Families with Blends and Digraphs: /ab/, /am/, /ad/, /am/, /ag/, /ap/, /at/, /ack/, /ass/</p>
4: Who's in the Mirror?	<ol style="list-style-type: none"> Child learns to describe his own actions: I smile. I laugh. I frown. I dance. Child learns to describe a 2nd person's actions: He smiles. He laughs. He frowns. He dances. Child learns about subject-verb agreement (using plural or singular tense for verbs). Child learns phonics: Word families with Blends and, Digraphs on /e/ and /i/ 	when, I, he, me	look, smile, laugh, frown, dance	<p>Word Families with Blends and Digraphs: /ed/, /ess/, /id/, /im/, /ip/, /ick/, /ill/, /ing/, /ink/</p>
5: Animal Walk	<ol style="list-style-type: none"> Child learns to identify animals. Child learns how animals move: horse-gallop; frog-leap; snail-crawl; snake-slither; duck-waddle; rabbit-hop Child learns to use 'and' to join sentences. Child learns to express intention: I'll go for a walk over there. Child learns phonics: Word Families with Blends and Digraphs on /o/ and /u/ 	I'll, she, he, go, said, saw, for, a, walk, over, there, something, and, came, back	horse, frog, snail, snake, duck, rabbit	<p>Word Families with Blends and Digraphs: /og/, /op/, /ot/, /ock/, /ub/, /ug/, /um/, /uck/, /uff/, /ump/</p>

Scope and Sequence - Level 5 (Kindergarten)

Unit	Overview / Language Functions	Vocabulary		Phonics
		High Frequency Words	Theme Words	
1: Let's Play, Little Bugs	<ol style="list-style-type: none"> Child learns to identify creepy crawlies. Child learns to identify the different meals: breakfast, lunch, tea, dinner, supper Child learns about action words (verbs): work, study, cook, bathe, sleep Child learns to express intention: I've got to ... Child learns to turn down an invitation: Well, I can't because ... Child learns phonics: Long Vowel /a/ 	come, little, let's, play, after, well, we, we'll, can't, because, be, very, busy, got	ants, bees, crickets, beetles, butterflies	Long Vowel /a/: /a/, /ai/, /ay/, /a-e/ Word Families with Long Vowel /a/
2: Dad's Big Car	<ol style="list-style-type: none"> Child learns to identify parts of a car. Child learns the apostrophe 's: to mean 'as belonging to' – e.g. Dad's. Child learns descriptive words (adjectives): big, bright, long, heavy, loud Child learns phonics: Long Vowel /e/ 	Dad's, big, car, has, his, are, really, not, like, mine	lights, wipers, wheels, horn	Long Vowel /e/: /e/, /ea/, /ee/, /e-e/ Word Families with Long Vowel /e/
3: Getting into Shapes	<ol style="list-style-type: none"> Child review vocabulary words on shapes. Child learns ways to describe a shape: Here's a __. It has/ can ____. Child learns phonics: Long Vowel /i/ 	here's, a, how, can, you, tell, it, I, can	circle, square, diamond, triangle, rectangle, oval, star	Long Vowel /i/: /i/, /y/, /igh/, /ie/, /i-e/ Word Families with Long Vowel /i/
4: Helpful Animals	<ol style="list-style-type: none"> Child learns about helpful animals: ____ are helpful animals. They Child learns about action words (verbs): bring, pick, stay, carry, guide, save Child learns about descriptive words (adjectives): hungry, itchy, injured, heavy, blind, dangerous Children learn pronouns and contractions: I'm, He's, She's, We're, They're, You're Child learns phonics: Long Vowel /o/ 	are, helpful, animals, they, their	wolves, monkeys, whales, elephants, dogs, dolphins	Long Vowel /o/: /o/, /oa/, /ow/, /oe/, /o-e/ Word Families with Long Vowel /o/
5: Ethan Always Gets Lost	<ol style="list-style-type: none"> Child learns to identify vehicles. Child learns the days of the week. Child learns to ask for directions. Which is the way to Depot Road? Child learns about directions: go straight, turn right, turn left, U- turn Child learns phonics: Long Vowel /u/ 	Mr., which, is, the, way, to, you, need, it's, on	car, van, truck, bicycle, train, motorcycle	Long Vowel /u/: /u/, /ew/, /ue/, /u-e/, /oo/ Word Families with Long Vowel /u/

Scope and Sequence - Level 6 (Kindergarten)

Unit	Overview / Language Functions	Vocabulary		Phonics	Grammar
		High Frequency Words	Theme Words		
1: My Bodyworks	<ol style="list-style-type: none"> Child learns about what his brain can help him do. Child learns about the things he can do: think, feel, frown, cry, run, jump, curl, wiggle, smile, scream, kiss, hug, lick, kick Child learns grammar: Personal Pronouns and Verbs 'has', 'have' Child learns phonics: Hard and Soft Sounds /c/, /g/ 	my, brain, makes, me, and, to, give, a	brain, body, think, feel, frown, cry, run, jump, curl, wiggle, smile, scream, kiss, hug, lick, kick	Hard & Soft /c/: Soft /c/: /ce/, /ci/, /cy/ Hard and Soft /g/: Soft /g/: /ge/, /gi/, /gy/	Personal Pronouns: I, he, she, you, we, they, it Verbs: has, have
2: Where Would I Live?	<ol style="list-style-type: none"> Child learns to identify/ imagine places where one can live. Child learns about rhyming words: moat-boat; ice-mice; mountains-fountain; woods-Robin Hood; place-replaced Child learns about making choices: Would I want to ... or ...? Child learns grammar: Common Nouns, Singular and Plural, Demonstrative Pronouns (This, That) Child learns phonics: Silent Letters /k/, /b/, /h/, /e/ 	would, I, it, want, to, live, in, a, the, with, on, or, be	castle, boat, igloo, barn, cave, tepee, treehouse, tent, home	Silent Letters /k/, /b/, /h/, /e/	Common Nouns Singular & Plural (add s) Demonstrative Pronouns: this, that
3: Seasons and Me	<ol style="list-style-type: none"> Child learns about the four seasons. Child learns about what one can do or see during the different seasons. Child learns about rhyming words: tree/three; wide/hide; die/high; bare/wear; again/rain Child learns grammar: Common Nouns, Singular and Plural Nouns, Verbs and Prepositions Child learns phonics: Diphthongs /ou/, /ow/, /oi/, /oy/ 	in, when, the, everything	Summer, autumn, winter, spring	Diphthongs: /ou/, /ow/, /oi/, /oy/	Common Nouns Singular & Plural (add s) Verbs Prepositions: up/down; in/out; on/ under
4: Space Is an Awesome Place	<ol style="list-style-type: none"> Child learns about the objects in outer space. Child learns to ask questions in the simple continuous tense: What are twinkling ...? What are waving ...? Child learns to answer the question using the same pattern: What are twinkling from afar? The stars in space are twinkling from afar. Child learns grammar: Demonstrative Pronouns, Question Words and Punctuation (Capital Letters, Full Stop and Question Mark) Child learns phonics: r-controlled Vowels /ar/, /er/, /ir/, /or/, /ur/ 	what, are, from, afar, the, in, space	space, stars, planets, meteoroids, comets, aliens	r-controlled Vowels: /ar/, /er/, /ir/, /or/, /ur/	Demonstrative Pronouns: this, that, these, those Question Words: what, who Punctuation: capital letters, full stop, question mark
5: I Spy	<ol style="list-style-type: none"> Child learns to identify and describe animals: e.g. slippery eels, little shrimp. Child learns rhyming words. Child learns grammar: Articles, Comma and Adjectives Child learns phonics: Revision (Build a Sentence) 	I, spy, and, a, an	crab, lobster, penguin, eel, shrimp, turtle, marlin, walrus, dolphin, ant, spider, butterfly, bee, housefly, snail, centipede, flea, tick, squirrel, goat, cow, bear, crocodile, fox, flamingo, eagle, hippo	Revision	Articles: a, an Punctuation: comma Adjectives