

Month	Week	Class	Unit	Instruction	Target Sound	Words	SB/PR	WB	Audio
1	Week 1	Flipped Learning		Warm-up by listening to the Short Vowels song.	Short Vowels: a, e, i, o, u		p.4-7	-	Track 3-4
		1	Unit 1	Introduce the target sounds and letters.	Short Vowel a	dad, sad, bad, mad, mat, bat, hat, cat	p.8-10	p.2	Track 5-8
		2		Practice identifying the target sounds and letters.			P.11-13	p.3	Track 9
		3		Develop Phonics skills with the target words.			p.14-15	p.4-5	Track 10-12
	Week 2	1	Unit 2	Introduce the target sounds and letters.	Short Vowel a	fan, can, man, pan, cap, map, tap, nap	p.16-18	p.6	Track 13-16
		2		Practice identifying the target sounds and letters.			p.19-21	p.7	Track 17
		3		Develop Phonics skills with the target words.			p.22-23	p.8-9	Track 18-20
	Week 3	1	Review 1 & Readers	Review the words with the target sounds from Unit 1-2.	Short Vowel a	Review 1: Unit 1-2	p.24-27	p.10-11	Track 21-22
		2		Listen and read a story.		Story 1: The Bat and the Cat	p.3-10(*PR)	-	Track 77-78
		3		Develop sight words and enhance decoding skills.		Sight words: the, and, a, is, on, has			
	Week 4	1	Unit 3	Introduce the target sounds and letters.	Short Vowel e	bed, red, Ted, hen, pen, ten, net, jet, pet	p.28-30	p.12	Track 23-26
		2		Practice identifying the target sounds and letters.			P.31-33	p.13	Track 27
		3		Develop Phonics skills with the target words.			p.34-35	p.14-15	Track 28-30
2	Week 1	1	Unit 4	Introduce the target sounds and letters.	Short Vowel i	wig, big, dig, fig, zip, hip, lip, rip	p.36-38	p.16	Track 31-34
		2		Practice identifying the target sounds and letters.			p.39-41	p.17	Track 35
		3		Develop Phonics skills with the target words.			P.42-43	p.18-19	Track 36-38
	Week 2	1	Review 2 & Readers	Review the words with the target sounds from Unit 3-4.	Short Vowel e Short Vowel i	Review 2: Unit 3-4	p.44-47	p.20-21	Track 39-40
		2		Listen and read a story.		Story 2: Ted's Pet Hen	p.11-18(*PR)	-	Track 79-80
		3		Midterm Test: (Supplemental resource; download)		Evaluate: Unit 1-4	-	-	Test mp3
	Week 3	1	Unit 5	Introduce the target sounds and letters.	Short Vowel i	pin, bin, fin, win, hit, kit, pit, sit	p.48-50	p.22	Track 41-44
		2		Practice identifying the target sounds and letters.			P.51-53	p.23	Track 45
		3		Develop Phonics skills with the target words.			p.54-55	p.24-25	Track 46-48
	Week 4	1	Unit 6	Introduce the target sounds and letters.	Short Vowel o	log, dog, jog, hop, mop, top, pot, dot, hot	p.56-58	p.26	Track 49-52
		2		Practice identifying the target sounds and letters.			p.59-61	p.27	Track 53
		3		Develop Phonics skills with the target words.			P.62-63	p.28-29	Track 54-56
3	Week 1	1	Review 3 & Readers	Review the words with the target sounds from Unit 5-6.	Short Vowel i Short Vowel o	Review 3: Unit 5-6	p.64-67	p.30-31	Track 57-58
		2		Listen and read a story.		Story3: My Dog Wins!	p.19-26(*PR)	-	Track 81-82
		3		Develop sight words and enhance decoding skills.		Sight words: my, can, on, the, in, is, a			
	Week 2	1	Unit 7	Introduce the target sounds and letters.	Short Vowel u	mug, bug, jug, rug, bun, fun, run, sun	p.68-70	p.32	Track 59-62
		2		Practice identifying the target sounds and letters.			P.71-73	p.33	Track 63
		3		Develop Phonics skills with the target words.			p.74-75	p.34-35	Track 64-66
	Week 3	1	Unit 8	Introduce the target sounds and letters.	Short Vowel u	tub, cub, rub, mud, bud, cut, hut, nut	p.76-78	p.36	Track 67-70
		2		Practice identifying the target sounds and letters.			p.79-81	p.37	Track 71
		3		Develop Phonics skills with the target words.			P.82-83	p.38-39	Track 72-74
	Week 4	1	Review 4 & Readers	Review the words with the target sounds from Unit 3-4.	Short Vowel u	Review 4: Unit 7-8	p.84-87	p.40-41	Track 75-76
		2		Listen and read a story.		Story 4: Fun in the Mud	p.27-34(*PR)	-	Track 83-84
		3		Final Test: (Supplemental resource; download)		Evaluate: Unit 5-8	-	-	Test mp3

\*PR: Phonics Readers