

# Contents

## Look!

p. 4

<b>Words</b>	Numbers 1–10, colours, <i>big, small</i> <i>Hello! What's your name? My name's Xi.</i>
<b>Grammar</b>	<i>How old are you? I'm six.</i> <i>How are you? I'm fine, thanks.</i>

## 1 Things for school

p. 9



Words	Grammar	Skills	Phonics	Value
School things	<i>What's this? It's a pen.</i>  <i>What's this? Is it a classroom? Yes, it is. / No, it isn't.</i>	Read about a classroom. Listen and learn about things for school in other countries. Speak, draw and write about your own things for school.	Words starting: <b>Aa:</b> <i>apple</i> <b>Bb:</b> <i>bag</i> <b>Cc:</b> <i>carrot</i> <b>Dd:</b> <i>desk</i>	Look after your things for school. (Workbook)

## 2 Toys

p. 17



Toys	<i>This is my train. This is my game.</i>  <i>Is this your book? Yes, it is. / No, it isn't.</i>	Read about marbles. Listen and learn about toys in other countries. Speak, draw and write about your own toys.	Words starting: <b>Ee:</b> <i>elephant</i> <b>Ff:</b> <i>fish</i> <b>Gg:</b> <i>goat</i> <b>Hh:</b> <i>horse</i>	Share your toys. (Workbook)
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**Function 1** Classroom language 1 p. 25    **School Trip 1** Toy museum, Prague, Czech Republic p. 66    **Review 1 Units 1–2** p. 28

## 3 People

p. 29



People at school	<i>He's a boy. He's my classmate. She's a girl. She's my friend.</i>  <i>Is he a teacher? No, he isn't. Is she your friend? Yes, she is.</i>	Read about a school trip. Listen and learn about famous paintings. Speak, draw and write about people at school.	Words starting: <b>Ii:</b> <i>insect</i> <b>Jj:</b> <i>jellyfish</i> <b>Kk:</b> <i>kiwi</i> <b>Ll:</b> <i>lamp</i>	Make friends at school. (Workbook)
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## 4 My family

p. 37



My family	<i>I've got a grandpa. I've got a sister.</i>  <i>Her name is Ameta. His name is Victor.</i>	Read about a birthday party. Listen and learn about cartoon families in other countries. Speak, draw and write about your family.	Words starting: <b>Mm:</b> <i>monkey</i> <b>Nn:</b> <i>nose</i> <b>Oo:</b> <i>orange</i> <b>Pp:</b> <i>pencil</i>	Give things to your friends. (Workbook)
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**Game 1** p. 45    **Reading extra 1** Day and night p. 46    **Review 2 Units 3–4** p. 48

## 5 My body

p. 49



Parts of the body	<i>This is my head. These are my hands.</i>  <i>He's got brown hair. She hasn't got blue eyes.</i>	Read about face paints. Listen and learn about festivals in other countries. Speak, draw and write about the colour of your eyes and hair.	Words starting: <b>Qq:</b> <i>queen</i> <b>Rr:</b> <i>rubber</i> <b>Ss:</b> <i>sofa</i> <b>Tt:</b> <i>table</i> <b>Uu:</b> <i>umbrella</i>	Keep fit. (Workbook)
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## 6 Homes

p. 57



Rooms and things in a house	<i>Where's the sofa? It's in the living room.</i>  <i>The table is next to the bed. The game is on the bed. The bedroom is under the water.</i>	Read about a bedroom under water. Listen and learn about houses in other countries. Speak, draw and write about your own home.	Words starting: <b>Vv:</b> <i>violin</i> <b>Ww:</b> <i>wall</i> <b>Yy:</b> <i>yogurt</i> <b>Zz:</b> <i>zebra</i> Also <b>Xx:</b> <i>box</i>	Play with your friends. (Workbook)
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**Function 2** Classroom language 2 p. 65    **School Trip 2** Animals in the savanna, Africa p. 66    **Review 3 Units 5–6** p. 68

## 7 My town

p. 69



### Words

Places in a town

### Grammar

*There's a shop in the street.  
There's a library in the town centre.  
  
There's a tree in the park.  
There are houses next to the park.*

### Skills

Read about a model town.  
Listen and learn about towns and cities in other countries.  
Speak, draw and write about your own town or city.

### Phonics

CVC sounds with **a** as in *bag, bat, jam, man, map*

### Value

Love your town.  
(Workbook)

## 8 On the farm

p. 77



Farm animals

*A dog can run.  
A cat can't swim.  
  
Can you see the lamb?  
Yes, I can.  
Can a duck talk?  
No, it can't.*

Read about a trip to a farm.  
Listen and learn about farms in other countries.  
Speak, draw and write about your favourite farm animals.

CVC sounds with **e** as in *bed, leg, pen, pet, yes*

Be kind to animals.  
(Workbook)

Game 2 p. 85

Reading extra 2 The frog and the butter p. 86

Review 4 Units 7-8 p. 88

## 9 My clothes

p. 89



Clothes

*Are these your shoes?  
Yes, they are.  
Are these your trousers?  
No, they aren't.  
  
What colour is his hair? It's yellow.  
What colour are his eyes?  
They're black.*

Read about a scarecrow.  
Listen and learn about uniforms in other countries.  
Speak, draw and write about your clothes.

CVC sounds with **i** as in *big, bin, lip, sit, six*

Wear clean clothes.  
(Workbook)

## 10 Eat and drink

p. 97



Food

*I like bananas.  
I don't like rice.  
  
Do you like apples?  
Yes, I do. They're great. /  
They're OK.  
Do you like milk?  
No, I don't. It's horrible. / It's OK.*

Read about lunch at school.  
Listen and learn about food in other countries.  
Speak, draw and write about your favourite food.

CVC sounds with **o** as in *dog, dot, fox, mop, nod*

Eat good food.  
(Workbook)

Function 3 Classroom language 3 p. 105

School Trip Otavalo market, Ecuador p. 106

Review 5 Units 9-10 p. 108

## 11 Beach holidays

p. 109



Beach things

*There isn't a sunhat on my head.  
There aren't boats on the sea.  
  
Is there a boat on the sea?  
No, there isn't.  
Are there fish under the water?  
Yes, there are.*

Read about holiday time at the beach.  
Listen and learn about beaches in other countries.  
Speak, draw and write about what you can do at the beach.

CVC sounds with **u** as in *bus, cup, mum, jug, run*

Play outside in the sun.  
(Workbook)

## 12 Free time

p. 117



Activities

*Let's fly a kite. Great idea!  
Let's play football. No!  
  
We're in the park.  
We're on the beach.  
We aren't at school.*

Read about a trip to the park.  
Listen and learn about free-time activities in other countries.  
Speak, draw and write about activities you can do today.

Review of CVC sounds as in *hat, red, kid, hot, sun*

Use your time well.  
(Workbook)

Game 3 p. 125

Reading extra 3 Colours p. 126

Review 6 Units 11-12 p. 128

### Look further

One more look p. 129

BONUS Reading extra What's an elephant? p. 132

BONUS School Trip International kite festival, Leba, Poland p. 130

BONUS Game p. 134